

## General Education Committee Meeting Minutes December 2, 2021

Members Present: Douglas Armstead, Justin Bucciferro, Stephen Cunningham, Ryan Davis, Lauren Delaubell, Nancy Diller, Eunyoung Jung, Gregory Ketcham, Bruce Mattingly, Jenn McNamara, Garrett Otto, Daniel Ratus

Members Absent: Carol Van Der Karr

Topic	Comments	Action
<b>Approval of Minutes</b>	Review of Minutes from November 18, 2021	<b>Approved</b>
<b>Review of GE proposals in Curriculog</b>	<ol style="list-style-type: none"> <li>1. EXS 350 (adding GE 8)</li> <li>2. POL 404 (removal of GE 11)</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Tabled</b> until next meeting. Recommend consult with relevant discipline and solicit more info. from applicant re: links b/w syllabus and SLO's. Discussion of committee support for interdisciplinarity v. necessity of area-specific expertise and/or content.</li> <li>2. Motioned and <b>Approved</b>.</li> </ol>
<b>Assessment updates</b>	<ol style="list-style-type: none"> <li>1. Syllabi Reminders/Due Dates</li> <li>2. Sub-committee updates               <ol style="list-style-type: none"> <li>a. GE 8 - The Arts</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Co-chairs will send reminder for updated syllabi; have set Friday, December 17 deadline make submissions for review.</li> <li>2.           <ol style="list-style-type: none"> <li>a. Met and established protected e-folder for subcommittee collaboration.</li> </ol> </li> </ol>

<p><b>Other updates</b></p>	<ul style="list-style-type: none"> <li>b. GE 9 - Foreign Language</li>   <li>c. GE 11 - Prejudice and Discrimination</li>   <li>d. PRES - Presentation Skills</li>   <li>3. Updates and questions <ul style="list-style-type: none"> <li>a. Middle States Meeting</li>   <li>b. GE Framework Transition Planning <ul style="list-style-type: none"> <li>i. Surveys</li>   <li>ii. Areas of Discussion/Feedback</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>b. Good response rate to (syllabi) requests. Revised rubric (asked to please submit any revisions to co-chairs).</li>   <li>c. Set up rubric file, to be used this cycle. Few submissions now; may assess individually.</li>   <li>d. Discussion of which SLOs assessed. Last cycle, SLOs 4/5; this time, SLOS 1/2? Next round, combine comm skills w/ presentation-writing assessment?</li>   <li>a. General information provided, including forthcoming site visit.</li>   <li>b. <ul style="list-style-type: none"> <li>i. Good response rate, including most chairs.</li>   <li>ii. What level of feedback are we seeking and what is a good mechanism to achieve for each? Recommended directed (focused) questions re: category</li> </ul> </li> </ul>
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	<ol style="list-style-type: none"> <li>1. Natural Sciences/Scientific Reasoning</li> <li>2. The Arts</li> <li>3. World History and Global Awareness</li> <li>4. World Languages</li> <li>5. Equity, Inclusion, and Social Justice</li> <li>6. Mathematics/Quantitative Reasoning</li> <li>7. Humanities</li> <li>8. Science, Tech, Values, and Society</li> </ol>	<p>SLOs to frame open (?) discussion and present to Faculty Senate.</p> <ol style="list-style-type: none"> <li>1. There followed a discussion of survey results and GE member perspectives with respect to each of the key knowledge and skills areas.</li> </ol>
		<p><b>Meeting adjourned at 9:30 am</b></p>

Submitted by Justin Bucciferro