General Education Committee 10-14-10 Approved on 10-28-2010

<u>Present:</u> A. Thomas, J. Hokanson, C. Latimer, B. Mattingly, M. Canfield, A. Schutt, D. Harms, S. Kelley, O. White <u>Absent:</u> Van Der Karr

Topic	Comments	Action Item
Minutes for today's meeting: Merle		
Approval of minutes from 9/30/10		Approved with revisions.
Committee membership update	Math Science or professional studies. Both Bruce and Abby sent out reminders. Still have no new members. Much competition for committee members.	

GE course proposals follow up a. MUS 105 b. ENG/AAS 251	New form for course proposal. Emmanuel Nelson and Steven Wilson have not resubmitted what we need (Abby). ENG indicated how it meets the GE11. Had asked for prerequisite. It was 100 not 101. Still no reason for prerequisite.	ENG - Include a statement that this course fulfills GE 11. And rational for prerequisite.
Discussion items a. 2006 GE Handbook b. Development of tips/guidelines for being a GE Faculty member	Not sure of the use of the Handbook. Inform faculty of responsibility for teaching a GE course. The person who developed the course may not be the person who is teaching it. (Abby) Chair/Department head should be involved maybe more impact (Sam). Is there a place that informs faculty of GE responsibilities. Faculty Development has a handbook covering how to develop a syllabus to include GE issues?	Abby work on a template for informing faculty of GE course. Abby with follow up with FDC to see if they do indeed have that follow up.
Assessment a. GE committee timeline b. Triennial plan update c. Assessment tools/embedded assessment d. Evaluation of the tools used (meetings by categories) e. Getting folks to review assessment results	Gave a schedule for course revisions and assessment. Had put GE 11 in rotation for spring 2010. Should put in GE 12.	Develop committees for GE 11, critical thinking, and humanities. Maybe in the form let faculty know that they might need to participate in followup analysis.

Other	

Respectfully Submitted by Canfield