REIMAGINING GIRLHOOD: Communities, Identities, Self-Portrayals CONFERENCE SCHEDULE

Friday, October 22

1:00-4:30 Registration First Floor, Sperry Lobby

2:00- 2:30 Welcome Sperry Room: 105

Caroline K. Kaltefleiter, Ph.D., Communication Studies & Colleen Kattau, Ph.D., Modern Languages SUNY Cortland, President Bitterbaum—Formal Address to Participants

2:30-3:45 Featured Address

Introduction: Colleen Kattau, SUNY Cortland

Featured Speaker: Catherine Bertini, Professor, Maxwell School, Syracuse University &

Former World Food Program Director

4:00-5:15 Participatory Media Workshop for Girls (invitation only) Cornish 1310

Facilitators: Mary Celeste Kearney, University of Texas at Austin

Cynthia Sarver, SUNY Cortland

4:00-5:15 Concurrent Session I

Panel 1 Girls, Violence and Peace: Global and Local Perspectives Sperry 307

Chair: Susan Kather, Modern Languages, SUNY Cortland

Girls, Women, and Domestic Violence

Susan Kather, SUNY Cortland,

David Yeaw, Aid to Victims of Violence, Cortland NY Linda Stutts, Aid to Victims of Violence, Cortland NY

Dangerous Places: The Social Construction of Girlhood in a Post-Conflict Society

Donna Sharkey, SUNY Potsdam.

Rethinking the Role of Girls in Peace and Conflict

Lesley Pruitt, Monash University, Australia.

Panel 2 Recreation, Leisure, Sports, and Girls Sperry 104

Chair:

Her Life Depends On It II: A Report on the Importance of Physical Activity & Sport in the Lives of Girls Ellen Staurowsky, Ithaca College

"Girls" in Culture and in Girls' Cultures: Girls in the Horse Stable

Karoliina Ojanen, University of Helsinki, Finland.

Building a Positive Self Image as a Girl: Issues Linked to "Feminine" Sport Practice: The Example of

Twirling Baton in the French Part of Switzerland

Dominique Malatesta, University of Applied Sciences, Lausanne, Switzerland

Panel 3 Mean Girls and Relational Aggression

Sperry 204

Chair: Lisa Fagioli, SUNY Cortland

Mean Girls and Mean Words: Postmodern Feminism as a Useful Tool for Understanding and Re-Constructing the Discursive Constructs of Female Relational Aggression

Alison Albright, SUNY Buffalo

She's a Fat Ass: Online Relational Aggression among Girls and Boys Regarding Plus-Size Models

Kate Spiller, Temple University Renee Hobbs, Temple University

Whispers and Roars: A Feminist Analysis of the Anesthetization of Girls' Anger

Cheryl van Daalen-Smith, York University, Ontario.

Life Experiences of Teenage Girls living under harsh conditions: Stories about school and bullying Anneli Nielsen, Umeå University, Sweden.

Panel 4 Girls, Fashion, Identity and Perceptions

Sperry 106

Chair: Kathy Lawrence, SUNY Cortland

Transnational Fashion and Karoke Bar Girls in Postsocialist China

Tiantian Zheng, SUNY Cortland

The Effect of Clothing on Perceptions of Social Roles of People with Disabilities

Amanda Perl, SUNY Cortland

Hair Frames Face

Cherise Benton, Youngstown State University

Panel 5 Girls and Intersections of LGBTQ Education

Sperry 304

Chair: Judith Ouellette, SUNY Cortland

That's So Gay: Exploring the Intersection of Gender, Sexual Orientation, and Education

Kate Coffey, SUNY Cortland Laura Campbell, SUNY Cortland

LGBTQ Youth Going Public: Resiliency, Resistance and Redefinition

Cristina Dominguez, San Diego State University

Panel 6 Girls, The Gaze, and Gender Construction

Sperry 205

Chair: Caroline Kaltefleiter

Gaze and Gender Construction in Girl-Objectified Cinema: Furthering the Film Narrative through Girls'

Active Subjectivity

Michele Polak, Hobart and William Smith Colleges

Possessing "Girl": (Re)conceiving "Gender' from Non-Western Sacred Practices

Xhercis Méndez, Binghamton University

Hyper-Sexualized and Capitalized: The New Identity of Girlhood in America

Jessica Boehme, Widener University

Transgressing Female Bodies: Preteen Girls' Subversive Image Making

Olga Ivashkevich, University of South Carolina

5:30-6:30 Reception & Gallery Exhibition: Girl Dowd Fine Arts Gallery, Dowd

Curators: Martine Barnaby & Jennifer McNamara, SUNY Cortland

6:30-7:30 Dinner Function Room, Corey Union

7:30-8:30 Plenary Session: Assessing Girls Studies and Girl Culture

Moderator: Caroline K. Kaltefleiter, SUNY Cortland

Panelists:

Mary Celeste Kearney, University of Texas at Austin Lisa Covington, HERizon, San Diego, California

Sharon Mazzarella, James Madison University, Virginia

Ursula Rozum, activist, Syracuse, NY Violeta Rivera, student, SUNY Cortland

9:00 Girls in the House Show The Blue Frog Coffee House, Main Street, Cortland

Featuring: Pamela Means and Vanessa Torres

Saturday, October 23

8:00-5:00 Registration Sperry Lobby

8:00-9:00 Continental Breakfast Sperry Lobby

9- 5:30 Poster Sessions:

Educational Performance and Degree Attainment of Girls: Pre-School to PhD

Presenter: Robyn Bratica, University of Rhode Island **Sports Management Issues**, Luisa Velez, SUNY Cortland

Celebremos las muchachas: Escritoras, artistas y poetas hispanas, Spanish Club, SUNY Cortland

Participatory Media Workshop for Girls (invitation only) Continued Cornish 1310

9:00-10:15 Concurrent Session II

Panel 7 Girls and the Prison Pipeline Sperry 104

Chair: Noelle Chaddock Paley

The School to Prison Pipeline: From Native America to Urban America

Mecke Nagel, SUNY Cortland

Girls, Suspension, and the School-to-Prison Pipeline

Marsha Weissman, Center for Community Alternatives, NYC

Bad Girls, Sad Girls: Gender and Sexuality in the American Juvenile Justice System

Carrie Hagan, Carnegie Mellon University

Girls, Prisons and Punishment: A Global Feminist View

Helen Codd, Lancashire Law School, United Kingdom

Panel 8 Girls, Education, Equity, and the Welfare State

Sperry 106

Chair: Kathyrn Russell, SUNY Cortland

"We Are A Group of Good Sisters. We Girls Play-Babysit": Exploring Taiwanese Girl Kindergartners'

Gendered Knowledge in Kindergartens

Yu-Hui Chou, Kent State University

Young Women and the Welfare State: Swedish Girls Talk About Gender, Politics, and the Future of

Social Solidarity

Csaba Toth, Carlow University

Divining Purpose: A Study of Young Women and Republicanism at Emma Hart Willard's Troy Female

Seminary, 1822-1844

Michael Hoppin Read, SUNY Cortland

Panel 9 Documenting Grrrls: Practical and Theoretical Challenges of Sperry204

Researching and Archiving Third Wave Feminism and Queer Activism

Chair: Lyz Bly

Lyz Bly, Case Western Reserve University

Kelly Wooten, Duke University Caroline Kaltefleiter, SUNY Cortland

Panel 10 Pedagogies of Girlhood:

Sperry 304

Mediations of Gender, Sexuality, Race, Nation and Curriculum

Chair: Judy Benton

Constructing Young, Transnational Femininities: Reflections on an Ethnographic Study with Latina

Youths

Jennifer M. Bondy, Miami University, Ohio

Envisioning a Literature Curriculum for Black Girls

Monique Cherry-McDaniel, Miami University, Ohio

Determining How Girls Attitudes and Behaviors Toward Environmental Issues are Influence

Kimberly Haverkos, Miami University, Ohio

Sext Me: Troubling Normalization and Dominant Discourses of Teenage Girls' Sexuality

Bonnie McGinnis, Miami University, Ohio

Panel 11 Girls Go Online Sperry 305

Chair: Stephanie Worden, SUNY Cortland

Online Social Networking Sites: The Creation of the Virtual Identity Utilizing Social Normatives of Sex,

Gender, and Sexuality

Amber Gibson-Knowlden, DePaul University.

Being a Global Girl: Producing In-Between Online Culture and Femininity

Michelle Bae, Buffalo State College

You Blog Like a Girl!: A Content Analysis of Three Teen Girls' Blogging Sites

Janie Henderson, Ohio University

Panel 12 Supernatural Girls Sperry 205

Chair: Lorraine Berry, SUNY Cortland

Monsters in my Bed: Accounting for the Popularity of Teen Paranormal Romances

Whit Young, Georgia State University

Witch's License: Negotiating Teen Girl Identity Through Rites-of-Passage in Sabrina the Teenage Witch

Tiffany Teofilo, Ohio University

Virgins, Vampires, and the Fluids In-Between

Leisha Jones, Pennsylvania State University

Immortal Girlhood: Rewarding Abstinence, Self-Injury and Co-Dependence in the Twilight Saga

Allison Butler, Western Connecticut State University

10: 30-11:45 Concurrent Session III

Panel 13 Girls and Eating Disorders

Sperry 104

Chair: Kathryn Coffey

Fat Talk: Constructing Girlhood through Eating Disorders Online in a Swedish Context

Ann-Charlotte Palmgren, Abo Akademi University, Finland.

Modern Saints?: Exploring the Connection between Ancient Christian Asceticism and Today's Eating

Disorders in Young Girls

Sara Hof, Claremont Graduate University

Girls' Agency, New Media, and Cultural Ideologies of Girls' Health and Body Image

Dara Persis Murray, Rutgers University

Panel 14 Girls and Coming of Age Literature

Sperry 304

Chair: Megan Ingenito, SUNY Cortland

Out of the Rubble: Sweet Valley High's Teasing Relationship with Multiculturalism

Amy Pattee, Simmons College

Nancy Drew and the Power of the Teenage Girl

Lynne Byall Benson, Northeastern University & Bunker Hill Community College

Lessons in Girlhood: A Critical Examination of John Tucker Must Die

Alicia Sowisdral, University of North Carolina-Greensboro

Panel 15 Girls Shout Out: Spoken Word, Performance, and Filmed Narratives Sperry 305

Chair:

Performing Girl

Heather Warren-Crow, University of Wisconsin-Milwaukee

Telling Stories, Finding Voice: A Fiction Reading

Jody Lisberger, University of Rhode Island

Jaimee Wriston Colbert, Author of Shark Girls, SUNY Binghamton University

Reconstructing Girl, a Poetic Documentary.

Justine Stokes, University of Wisconsin-Oshkosh

Panel 16 Black Girl Love, Black Woman Hate: Negotiating Healthy

Transitions into Womanhood Roundtable

Chair: Janell Hobson

Janell Hobson, SUNY Albany

Lisa Covington, HERizon, San Diego California

Nichelle Rivers, Troy City School District, Troy New York

Panel 17 Global Girls: Girlhood, Subjectivity and Citizenship

Sperry 204

Sperry 106

Chair:

Reimagining Girlhood in Chile

Kristin Sorensen, Bentley University, Massachusetts

Girls' Experiences with Rights: A Critical Analysis of Girls' Political Subjectivity at the United Nations 54th Session of the Commission on the Status of Women (CSW54)

Emily Bent, University of Ireland-Galway, Ireland

"The Issues Are So Big": Girl Activists and Global Citizenship

Jessica Taft, Davidson College, North Carolina

New Feminism and Feminist Girlhood in Swedish Girl Films

Heta Mulari, University of Glasgow, United Kingdom

Panel 18 From Girlhood to Womanhood

Sperry 307

Chair:

Ten Basic Moves to Wrestle with Womanhood: The Mother Daughter Journey through Oranges Are Not the Only Fruit

Shirlee Harris, Mills College, California

Do (NOT) Follow in My Footsteps: How Mothers' Influence Poor and Working Class Girls' Work and Family Aspirations

Melissa Swauger, Indiana University of Pennsylvania

From an Independent Woman into a Timid Housewife: the Point of View of Daughters Growing up in 1950s England

Orna Raz, College of Management- Academic Studies, Israel

12:00-1:00 Lunch

Function Room, Corey Union

1:00-2:15 Keynote Address: Beyond Girl Power: Girls' Studies In and Out of the Academy

Sharon Mazzarella, James Madison University

2:30-3:45 Concurrent Session IV

Panel 19 Nordic Girlhood Studies, Education and Literature

Sperry 307

Chair: Melissa Harechmak, SUNY Cortland

Girls in School: Achievement and School Problems in Research

Anneli Nielsen, Umeä University, Sweden

Challenging Girlhood: The Books about Pippi Longstocking by Astrid Lindgren

Eva Sö derberg, Mid Sweden University, Sweden

Negotiating Girlhood in Picture Books

Mia Österlund, Åbo Akademi University, Sweden

Panel 20 Girls and the Wonderful World of Disney

Sperry 104

Chair:

Paternal Presence and Maternal Absence in Hannah Montana: The Family Triangle During Global

Economic Distress

Nina Zimnik, Hochschule Luzern, Switzerland

Over or Under-Representation: Race and Disney's 2^{1st} Century Girl Characters

Sarah Turner, University of Vermont

Girls, 'Tween' Popular Culture and Everyday Life

Tiina Vares University of Canterbury, New Zealand

All-American Girl?: Annette Funicello and Suburban Ethnicity

Sarah Nilsen, University of Vermont

Panel 21 Girls and Leadership

Sperry 106

Chair: Brooke Emmett

Cultural Practices: A Challenge to Girls' Right To and In Education Across Africa

Theo Katundano, Catholic University of Eastern Africa, Kenya

Girls' and Women's Leadership for Social Justice: Transgenerational Learning for the Future Marla Solomon, School for International Training, Brattleboro, Vermont

Mentoring- Girls for Girls: An innovative Intervention Program for Adolescent Girls Who Have Been There

Michal Komem, Sapir Academic College, Israel Michal Krumer-Nevo, Ben-Gurion University of the Negev, Israel

Panel 22 Fine-Tuning the Politics of Girls Rock Camp Roundtable Sperry 304

Co-Chairs: Kristen Lambert and Alyx Vesey

Subverting the Piano Girl: Girls Rock Camps and the Victoriana of Feminine Musical Performance.

Monique Bourdage, University of Michigan

If You Don't They Will

Cristien Storm, Girls Rock Camp Seattle, Washington Kate Boyd, University of Washington

Bringing in the Odd Girl Out

Kristen Lambert, Girls Rock Camp, Austin, Texas Alyx Vesey, Girls Rock Camp, Austin, Texas

Panel 23 Mediated Girls: Images and Practices Sperry 205

Chair: Tiantian Zheng, SUNY Cortland

Adolescent Girls and the Media: What Are They Really Learning?

Stacia Derdzinski, SUNY Cortland

The Media(ted) Girl: Mentoring and Partnering Relationships with Girls

Laura Rattner, Pennsylvania State University

Picture a Scientist: Helping Girls Imagine Themselves in Science Careers

Holly Wells, Kent State University

Going Ganguro in Japan: Meanings of Blackness in Girls' Culture Contexts in Japan

Yayoi Koizumi, Cornell University

Panel 24 Unmasking Creativity: Tools for Girls Workshop Sperry 204

Lenelle Moïse, Poet Laureate, 2010, Northampton, MA

4:00-5:15 <u>Concurrent Session V</u>

Panel 25 Girls, Music, and Action Sperry 204

Chair: Colleen Kattau

Constructing Girlhood in a World Where Brotherhood Reigns Supreme: Looking at the Labor

Division in Hardcore

Marion Schulze, University of Basle Switzerland

Artist Reflections of Girls, Music, and Action

Vanessa Torres, Musician and Activist, Portland, Maine

Artist Reflections of Girls and Performance

Pamela Means, Independent Touring Musician, Northampton, MA

Panel 26 Exercising True Collaboration: Gamer Girls as Co-Researchers

Sperry 304

Chair: Jen Almjeld, New Mexico State University

Jen Almjeld, New Mexico State University Rachel Gallagher, New Mexico State University Michelle Garza, New Mexico State University

Panel 27 Girls and Media Production

Sperry 205

Chair: Caroline Kaltefleiter, SUNY Cortland

Who's Holding the Clipboard?: College Female Media Production Students

Melissa Hendricks, Ohio University, Athens, Ohio. Melissa Cumberbatch, Ohio University, Athens Ohio.

Rethinking the Girls' Gaze: Female Youth and Filmmaking in the 2010s

Mary Celeste Kearney University of Texas at Austin

Panel 28 Girls Voices in the Young Women's Studies Club

Sperry 305

Chair: Susan E. Cayleff

YWSC as a Site of Empowerment

Susan E. Cayleff, San Diego State University

YWSC Overview and Significance

Chelsea Cormier, San Diego State University

Feminist Methodology and Prioritization Of Girls' Voices

Alicia Chavez-Arteaga, IZCALLI Project, San Diego, California

Wrapping it up: Results and Conclusions

Melissann Herron, San Diego State University

Panel 29 Wave Feminism and Agency: New Meanings of Girlhood

Sperry 104

Chair:

Not a Girl, Not Yet a Woman: Consequences of "Girl Power"

Sarah Lowry, Youngstown State University

Today's Girls, Tomorrow's Feminists: Girlhood, Coming of Age and Coming to Feminism in

Contemporary America Hope Russell, SUNY Buffalo

How do Girls View Feminism

Elaine Taylor, University of South Florida

Miss India is a Platform for a Girl to Do Whatever She Wants: Social Mobility and the Limits of Agency

at the Miss India Pageant

Susan Dewey, University of Wyoming

Panel 30 Re-signifying Girl On and Off the Web

Sperry 106

Chair:

From Cyborgs to Cybergrrls: Redefining Girl Power through Technology and Media

Leandra Preston, University of Central Florida

The New "Nerd": Girls Re-signifying Academic Success

Shauna Pomerantz, Brock University, Canada Rebecca Raby, Brock University, Canada

Dropping the Fbomb: Feminist Girls on the Web

Jessalynn Keller, University of Texas at Austin

6:00-7:00 Dinner Function Room, Corey Union

7:15 Girls' World Concert and Performance Function Room, Corey Union

Featuring Lenelle Moïse, Pamela Means, and Vanessa Torres

Sunday, October 24

8:00-11:00 Registration Sperry Lobby

8:00-8:45 <u>Continental Breakfast</u> Sperry Lobby

9:00-10:15 Concurrent Session VI

Panel 31 Nordic Girlhood Cultural Studies Sperry 304

Chair: Mecke Nagel, SUNY Cortland

Girls Doing multiculturalism

Åsa Andersson, University West, Trollhatten, Sweden

The Girl in Medical Science

Anna-Karin Frih, Orebro University, Sweden

Cutter Identities and Discourses

Anna Johansson, Umea University, Sweden

Panel 32 Girls Make Media, Image Making and Transformative Culture

Sperry 204

Chair: Sara Kelly, SUNY Cortland

Girls Getting and Making the Message

Elline Lipkin, Author of Girls Studies, Seal Press

Feminist Zine Making as Tool for the Production of Feminist Knowledge, the Dissemination of Feminist Knowledge and the Creation of a Transnational Feminist Community

Jessica Spain, San Diego State University

Zines and Transformation of Self

Adrienne Huffman, Independent Artist, Cortland, NY

Photographic Narratives Created by Malagasy Girls: Spaces and places of negotiation, conceptualization and claiming of identity

Lisa R. Pye, Syracuse University

Panel 33 Confronting Idealized Girlhood: subjectivity and consumption

Sperry 104

Chair: Jena Curtis, SUNY Cortland

Girlpower repackaged: Authentic Beauty and Ideal Christian Girlhood

Beth Shively, Ohio State University

The Lost Girls Found

Brena Yu-Chen Tai, Ohio State University

If You Listen to My Albums, it's Like Reading My Diary: The Construction of Celebrity Girlhood in Taylor Swift's Cyberspace

Adriane Brown, Ohio State University

Rescuing the Tender Young Ears of this Nation From this Rock Porn:

Musical and Sexual pleasure in Girlhood,

Lindsay Bernhagen: Ohio State University

Is Consumption Pleasurable or Problematic: Theorizing the Ambivalence of Girlhood Consumption

Mary E. Thomas "Ohio State University

Panel 34 Creative Pedagogies and Girls Identities

Sperry 106

Chair: Janet Duncan

Girlhood, Identity, and Girl Culture: A Research Progress Report on the Impact of a Service Learning Project

Amy Rutstein-Riley, Lesley University, Cambridge, Massachusetts Alice Diamond, Lesley University. Cambridge, Massachusetts

Girl Trilogy: Experiences on Girls' Relations to Gender, Embodiment and Pedagogies

Tiina Jalkanen, Choreographer, Espoo, Finland.

Autoethnography in Feminist Pedagogy

Tracy Curtis, Wisconsin University, Madison

Panel 35 Workshop: Make Your Own Girl-rific Coloring Book Sperry 305

Jacinta Bunnell, Co-Founder and Creator, girlsnotchicks.com

11:00-12:00 Participatory Media Workshop Screening

Mary Celeste Kearney, University of Texas at Austin

Cynthia Sarver, SUNY Cortland

12:15-1:30 <u>Lunch and Closing Remarks</u> Function Room, Corey Union

Sperry 105

1:30-6:00 Optional Trip: Women's Rights National Historical Park Seneca Falls, NY