SUNY Cortland will conduct two undergraduate Commencement ceremonies — one at 9:30 a.m. and the other at 2:30 p.m. — on Saturday, May 16, in the Park Center Alumni Arena.

An estimated 1,429 seniors will receive baccalaureate degrees during Commencement exercises, which will be presided over by President Erik J. Bitterbaum.

Army Gen. Ann E. Dunwoody ’75, the first female four-star general in U.S. history, will address the graduates during the morning ceremony. Bert R. Mandelbaum ’75, a well-known orthopedic surgeon and U.S. Soccer Men’s National Team Physician since 1991, will address the graduates during the afternoon ceremony. The State University of New York will bestow upon both Dunwoody and Mandelbaum the honorary degree of Doctor of Humane Letters during Commencement. Each ceremony begins with an academic procession. A prelude, processional and recessional music will be provided by the Cortland Brass Ensemble.

During the morning ceremony, Timothy J. Baroni, biological sciences, will carry the mace, a ceremonial staff used as a symbol of institutional authority at the College’s Commencement and academic convocations. Four multicolored gonfalons, representing the College, the School of Arts and Sciences, the School of Education and the School of Professional Studies, will be carried, respectively, by Paula Warnken, information resources, Luo Xu, history, Andrea LaChance, childhood/early childhood education, and Michael Pitcher, speech pathology and audiology.

Senior musical theater major Helaina Goldstein of Hewlett, N.Y., will sing the national anthem and senior musical theater major Nicole Alvarez of Apalachin, N.Y., will sing the Alma Mater for the morning ceremony.

Sanford Gutman, history, will carry the mace during the afternoon Commencement. The gonfaloniers will be Christopher McRoberts, geology, Thomas Pasquarrello, political science, Susana Davidson, childhood/early childhood education and JoEllen Bailey, physical education.

Senior musical theater major Jeffrey Van Damme of Canandaigua, N.Y., will sing the national anthem and senior musical theater major Mary Papageorgiou of Astoria, N.Y., will sing the Alma Mater for the afternoon ceremony.

President Bitterbaum will welcome graduates at both ceremonies and deliver the charge. Provost and Vice President for Academic Affairs Mark Prus will recognize the honor graduates. The Spring 2009 Student Government Association (SGA) President Margaret Rainsford, a senior geographic professional studies, and Jerome O’Callaghan, arts and sciences.

David Neal, performing arts, is the pianist for the processional and recessional music. Rebecca Rozzoni, a junior musical theater major from Dryden, N.Y., will sing the national anthem and the Alma Mater.

Provost and Vice President for Academic Affairs Mark Prus will offer a welcome, while Austin T. MacRae, of Cortland, a candidate for Master of Arts in English and published poet, will provide remarks on behalf of the graduates. President Erik J. Bitterbaum will deliver the charge to the graduates. Presenting the degrees and certificates to the graduates will be R. Bruce Mattingly, arts and sciences, Gerald Porter, education, and John Cottone, professional studies.

Ronnie Sternin Silver ’67, president of the SUNY Cortland Alumni Association Board of Directors, will preside over both Commencement ceremonies.

Graduate Commencement Set for May 15 in Park Center

The SUNY Cortland Commencement ceremony for students earning master’s degrees and certificates of advanced study is scheduled for 7 p.m. on Friday, May 15, in Park Center Alumni Arena.

The College will award 232 master’s degrees and 36 certificates of advanced study. After the ceremony, a reception for the graduates and their guests will take place in the Corey Gymnasium.

An academic procession will open the Commencement. Faculty Senate Chair William Buxton, literary, will be the mace bearer.

Faculty members will carry the four multicolored gonfalons representing the College, the School of Education, the School of Professional Studies, and the School of Arts and Sciences, respectively. The gonfaloniers are Graduate Faculty Executive Committee Chair Jeffrey Walkuski, physical education, Marley Barduhn, education, Eileen Gravani, professional studies, and Jerome O’Callaghan, arts and sciences.

David Neal, performing arts, is the pianist for the processional and recessional music. Rebecca Rozzoni, a junior musical theater major from Dryden, N.Y., will sing the national anthem and the Alma Mater.

Provost and Vice President for Academic Affairs Mark Prus will offer a welcome, while Austin T. MacRae, of Cortland, a candidate for Master of Arts in English and published poet, will provide remarks on behalf of the graduates. President Erik J. Bitterbaum will deliver the charge to the graduates. Presenting the degrees and certificates to the graduates will be R. Bruce Mattingly, arts and sciences, Gerald Porter, education, and John Cottone, professional studies.

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Timothy Baroni Receives Accolades in Field of International Fungal Research

Timothy Baroni, biological sciences, will receive the Mycological Society of America (MSA)'s highest honor, the 2009 MSA Distinguished Mycologist Award.

Baroni, whose specialty is the study of systematics of macrofungi, will be honored during the MSA Annual Meeting from July 25-29, to be held jointly this year in Snowbird, Utah, with the Botanical Society of America, the American Fern Society, the American Bryological and Lichenological Society and the American Society of Plant Taxonomists.

“IT has been a pleasure for me as chairman of the Distinctions Committee for the Mycological Society of America to process the nomination and subsequent election of Tim Baroni as Distinguished Mycologist for 2009,” said James W. Kimbrough, a professor in the Plant Pathology Department at the University of Florida, Gainesville.

“I have known Tim for almost 35 years and had the opportunity to join him in fieldwork in Florida,” said Kimbrough, who received the MSA Distinguished Mycologist Award in 2001. “I feel that Tim is an outstanding scientist. He has been able to establish a dynamic program of research and teaching at the SUNY Cortland campus. He continues to attract and motivate students in mycology.”

“I did not know I was being considered for this highly prized designation from the Mycological Society of America,” said Baroni, who in 2006 received another coveted international recognition in the field when the MSA named him a Fellow of the Mycological Society of America.

“Being selected for this Distinguished Mycologist Award is one of the highest compliments a researcher in mycology can receive,” explained Baroni, a past president of the MSA.

Awarded to a society member or emeritus member who has established an outstanding career, the MSA Distinguished Mycologist Award recipients are chosen by their peers on the basis of quality, originality and quantity of their published research, as well as service to the MSA or to the field of mycology in general. The society’s MSA Distinctions Committee selects the recipient of the award. Past honorees have been chosen from researchers in the United States, Canada, Germany and the Netherlands.

Baroni is a SUNY Distinguished Professor. A SUNY Cortland faculty member since 1980, Baroni was honored by SUNY with a Chancellor’s Award for Excellence in Teaching in 1999.

Faculty Senate Sends External Review Promotion Process to Campus for Referendum

The Faculty Senate voted unanimously on May 5, during its final meeting of the 2008-09 academic year, to send a revised external review promotion process for a campus-wide referendum.

Senate Chair William Buxton, foundations and social advocacy, said after the meeting that the referendum would take place before the close of the current academic year.

Under the proposed process, each academic department is required to develop its own external review policies to include in its personnel policies and to conform to the following parameters:

- The external review policies are only required for individuals applying for promotion from associate professor or associate librarian to professor or librarian;
- The candidate will have the responsibility of soliciting reviewers and receiving external letter(s) of review, ability to review those letter(s), and responsibility for including them with the promotion application;
- To provide context for their review, external evaluators shall be provided with a copy of Chapter 230: Criteria for Promotion for Academic Faculty (inclusive of sections 230.01-230.05) from the College Handbook; and
- No more than three letters shall be required under the provisions of this external review policy. Departments may stipulate as few as one letter be required in their promotion policies.

The process defines external review as “the solicitation of an evaluation of the scholarly, intellectual and creative achievement as outlined in section 230.04 (College Handbook) by qualified professionals from outside SUNY Cortland.” The goal of the process itself is “to provide another perspective on the candidate’s promotion application for the benefit of the candidate, personnel review committees, and recommending individuals at the College.”

The proposed review process applies only to those individuals who will begin their tenure-track academic appointment at SUNY Cortland after Aug. 15, 2009 and who are applying for promotion from associate professor to professor or associate librarian to librarian.

If approved by referendum, the external review process will be evaluated by the Faculty Senate within six years of its first application.

According to the suggested policy, recommending bodies, such as department personnel committees, school personnel committees, and individuals, such as department chairs, the Memorial Library director, deans, provost and the president, “shall take care that undue weight is not given to letters from external reviewers. They shall not be regarded as determinative, but as providing additional data for the candidate’s promotion application.

“Individuals in the review process are expected to bear in mind the broad mission of SUNY Cortland, the definition of professional obligation contained in the Policies of the Board of Trustees, the diversity of disciplines and of departmental practices, and the weight and significance of past practices when including external review in their review processes.”

Voters Pass Two Referendums

The Committee on Committees announced the results of a recent referendum on two issues. Both successfully passed. They include the creation of a Professional Affairs Committee and changes to the College Curriculum Review Committee membership.
Five to Receive Chancellor’s Awards for Excellence

Five SUNY Cortland faculty and staff members will receive the prestigious State University of New York Chancellor’s Award for Excellence during the 2009 Undergraduate Commencement on Saturday, May 16, in the Park Center.

The honorees are:
• JoEllen Bailey, physical education — Chancellor’s Award for Excellence in Teaching;
• Jeffrey A. Bauer, kinesiology — Chancellor’s Award for Excellence in Scholarship and Creative Activities;
• Billie Jean Goff, senior counselor — Chancellor’s Award for Excellence in Professional Service;
• Bonni Hodges, health — Chancellor’s Award for Excellence in Faculty Service; and,
• Kathleen Lawrence, communication studies — Chancellor’s Award for Excellence in Teaching.

The Chancellor’s Award process begins at each of the 64 SUNY campuses with nominations submitted by the respective presidents. The SUNY Committee on Awards then reviews the nominations and makes its recommendations.

JoEllen Bailey

Bailey, of Dryden, N.Y., becomes the 50th SUNY Cortland faculty member to receive the Chancellor’s Award for Excellence in Teaching. “Many faculty are knowledgeable regarding pedagogy, but I have never known anyone that can consistently and effectively apply that knowledge the way that JoEllen does,” noted one colleague, a previous Chancellor’s Award for Excellence in Teaching recipient. “She is a masterful and powerful teacher.”

Jeffrey A. Bauer

Bauer, of Cortlandville, N.Y., who joined the College in 2000, becomes the eighth SUNY Cortland faculty member to receive the Chancellor’s Award for Excellence in Scholarship and Creative Activities.

Bauer’s research focuses on childhood obesity, particularly quantifying obesity trends in elementary school children through the development of a large-scale public research database designed to track the prevalence of obesity and methods for resolution.

He has been interviewed by national media regarding his research on lower leg injuries. His scholarship has been published extensively in journals in the field of biomechanics, as well as other areas related to exercise science, such as the Journal of Strength and Conditioning Research, Research Quarterly for Exercise and Sport and Sports Biomechanics.

Billie Jean Goff

A senior counselor in the College Counseling Center at SUNY Cortland since 1990, Goff becomes the 21st SUNY Cortland staff member recognized for his ability to establish and maintain significant connections with students outside of his regular teaching duties.” He was acknowledged by a student for establishing “lasting connections with students outside of his regular teaching duties.”

One student wrote, “I am extremely grateful for everything that he has done to help me reach the next phase of my life.”

New Heating Systems Support Campus Green Initiative

As the SUNY Cortland campus community strives to reduce its impact on the environment, the campus Facilities Planning, Design and Construction staff members are in the process of completely updating the College’s heating systems in order to save energy.

At SUNY Cortland, heating accounts for 33 percent of its overall energy use when compared to the other areas that the College calculated: electricity, transportation, food and office paper.

The College community is trying to reduce its carbon footprint, which is an inventory of all greenhouse gas emissions associated with the actions of an individual or organization.

President Erik J. Bitterbaum signed the Presidents’ Climate Challenge two years ago, setting into motion a chain of events designed to make the College carbon neutral along with more than 625 other colleges throughout the United States.

“Being carbon neutral, or having a net zero carbon footprint, refers to a building with zero net energy consumption and zero carbon emissions annually,” said Timothy Slack, who has directed the physical plant for four years. “It is from the 1950s and was designed with about a 30-year life expectancy.”

By using the current steam plant, the College’s heating infrastructure is only 60 percent efficient, Slack noted. As it runs through the

Fall Opening Meeting Set

President Erik J. Bitterbaum has announced that the opening meeting of the Fall 2009 semester is scheduled on Thursday, Aug. 27. The meeting will begin with light refreshments at 8:30 a.m. in the Corey Union Function Room.

Detailed information including an agenda and response form will be sent via e-mail by July 28. All classified, UUP and M/C campus community members are invited to attend.

For more information, refer to the e-mail or call the President’s Office at (607) 753-2201.

Christopher Latimer Recognized for Dedication to Students

The Student Affairs Connections Committee presented its 2009 Faculty Connections Award to Christopher Latimer, political science, at the Faculty and Professional Staff Awards Ceremony held May 7 in Corey Union Function Room.

Latimer, the second recipient of this award, is recognized for his ability to establish and maintain significant connections with students outside of the classroom. The assistant professor is the Political Science Association Club advisor and the pre-law advisor. In all roles, he has shown strong support of student initiatives and recognizes the need to keep events student-driven so as to allow members to maintain ownership and a vested interest.

Nominations included the following praises: “Dr. Latimer is a mentor and a professor who has pushed me in and out of the classroom to reach my full potential.” Another highlighted the fact that in his or her interactions with Latimer, “He never made me feel like a burden. He was always welcoming and helpful. He works for his students above anything else.” He was acknowledged by a student for establishing “lasting connections with students outside of his regular teaching duties.”

One student wrote, “I am extremely grateful for everything that he has done to help me reach the next phase of my life.”

Also recognized for their hard work and dedication to creating relationships with students outside of the classroom were: Anne Burns Thomas, foundations and social advocacy; Raymond Collings, psychology; Tim Davis, physical education; Eddie Hill, recreation, parks and leisure studies; Karen Stearns, English; and Sarah Zipp, sport management.

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Juried Exhibition at Dowd Gallery Features Work from 30 Student Artists

“Student Select 09,” a SUNY Cortland exhibition of student art, opened on May 1 and will run through Saturday, May 16, in the Dowd Gallery.

Gallery hours are 10 a.m.-4 p.m. Tuesday through Saturday and by appointment. Group tours also are available. The gallery is closed on Sundays and Mondays.

The juried exhibition features 30 artists with 53 artworks in ceramics, video, interactive art, painting, sculpture, photography, fibers and design. Chris Wildrick, an artist from Syracuse, N.Y., selected the art on display.

“The student exhibitions have always been a great exponent of the variation offered by the Art and Art History Department and the talent that thrives within it,” said Gallery Director Andrew Mount. “This year, we are exhibiting some artists who have shown in this slot before and some first-year students. There are even students within the show who are not art majors — a fact that pays tribute to the quality of the faculty at Cortland.”


In an effort to be ecologically sustaining, Dowd Gallery announcements will be made via e-mail. Individuals may sign up to receive electronic newsletters by sending an e-mail to dowdgallery@cortland.edu with the subject line “Sign me up for the Dowd Newsletter.”

For more information, contact Mount at (607) 753-4216 or andrew.mount@cortland.edu.

Retirement Announced
Sanford J. Gutman

Sanford Gutman of Ithaca, N.Y., who has served on the SUNY Cortland faculty for 37 years, will retire on Aug. 31. He has earned the designation of professor emeritus of history.

Gutman, who grew up in Detroit, Mich., focused on history as an undergraduate at Wayne State University and earned his master of arts and doctoral degrees at the University of Michigan, specializing in modern European history.

He joined SUNY Cortland’s History Department in 1972 as an instructor after teaching for two years at the University of Massachusetts-Boston. Gutman was promoted to assistant professor in 1976, associate professor in 1982 and professor in 1988. He also has been a visiting professor of modern Jewish history at Cornell University, Ithaca College and Syracuse University.

For much of his first 15 years at Cortland, Gutman taught European and French history and helped prepare secondary social studies teachers in the History Department’s Professional Semester. An invitation from his department chair in 1979 to teach a course in Modern Jewish History led to his growing interest in that subject and the decision to add to his teaching repertoire that course and related ones on the Arab-Israeli conflict and the Holocaust. To that end, in 1986 Gutman attended the Yad Vashem Summer Institute on Teaching the Holocaust and in 1991 was an invited seminar participant in the University Teaching of Anti-Semitism at Hebrew University in Jerusalem.

Gutman chaired the History Department for close to 10 years during a period when both student majors and the number of faculty increased substantially. He has served on numerous College and department committees over the years. Active in Jewish studies at the College, he coordinated that program’s committee for more than 10 years and was faculty advisor to the Jewish Student Society, now Hillel, for 15 years. Since 1975, he has been the College’s Jewish chaplain. In addition he has served as a graduate coordinator for the Master of Science in Education in Social Studies and the Master of Arts in History for several years, and was faculty advisor to the History Club and Phi Alpha Theta, the history honor society.

Gutman served as president of the New York State Association of European Historians. He has received several SUNY Cortland travel and teaching improvement grants. A Faculty Research Fellowship from the Research Foundation of SUNY in 1983 helped Gutman to research Jewish identity in France at the turn of the 19th and 20th centuries. He participated in two National Endowment for the Humanities summer institutes, both at University of California-Berkeley, in 1982 and 1989.

Gutman’s scholarship has taken him to France and Israel during summers and sabbaticals. Subjects on which he has explored, written published scholarship, and presented at conferences and invited lectures range from the French Restoration (1815-1830) to French Jewish history and the Holocaust in France. His deep interest in the interlocking subjects of anti-Semitism, the Holocaust and the Arab-Israeli conflict has led to many university and public lectures to audiences who were not always sympathetic to the messages. He has written more than 35 book reviews and manuscript reviews on Jewish and French history.

Gutman will continue to teach part time at SUNY Cortland as part of the College’s phased-in retirement plan. He plans to read, travel with his wife, Linda, a writer and artist, and to visit their children and grandchildren.
Senior Speaks About College’s Field Placement Experience

Christine Carolan is one current student teacher who is putting her undergraduate lessons learned to practical use.

“The College definitely prepared me for the workload,” said Carolan, a senior health education major. “You need to think of student teaching as a serious job and not as if you’re still in college.”

Carolan, of Yorktown Heights, N.Y., is one of about 20 health education student teachers from SUNY Cortland who is beginning to transition herself from sitting at a desk to teaching in front of the class.

Each semester Linda Foster, a coordinator in the Field Placement Office, arranges placements for prospective health, speech and physical education student teachers. The College sends out letters twice a year to surrounding school districts along with forms that interested teachers return stating which quarters they could use extra help within their classroom, Foster explained.

Each student teacher is assigned to two eight-week blocks, each at a different location.

Amy Johnson, Carolan’s current host teacher at Cortland Junior and Senior High School, always offers support and information if she needs it, but mainly allows Carolan to have the classroom to herself and teach on her own.

“I feel more prepared to search for a job after graduation by doing my student teaching my last semester here,” Carolan said. “It will be fresh in my memory for me to begin substitute teaching before I finish my graduate studies.”

Teaching techniques change over time and schools now are beginning to emphasize not just content but also skills, according to Carolan.

Traditionally, teachers have educated their students by memorization techniques. Yet this way of teaching is being reevaluated because some educators believe it does not truly educate.

“I agree with this new approach to teaching,” said Carolan, who is also an active member of Eta Sigma Gamma, the health honor society. “We want our students to get up and do something, not just sit at a desk memorizing something they will forget next week. We are trying to break the old way of teaching so that students become educated on the material and it stays with them over time.”

Technology has had a huge impact on education, Carolan asserts. Many schools are incorporating interactive whiteboards, also known as SMART Boards, into their teaching. A projector is used to display a computer’s video output onto the whiteboard, which then acts as a huge touch screen.

“When I used the SMART board for my lessons the students loved it,” Carolan said. “They were able to interact with me and one another easily. The SMART board has many benefits and is a favorite teaching choice among students.”

The use of computers has made grading easier and more efficient.

“Students always know where they stand in a class,” Carolan said. “We can see how each student is doing and how they can bring their grade up with just a click of a button.”

Carolan is also a co-captain in the College’s hip-hop dance team, Danceworks, and sings the national anthem at sporting events.

For more information, contact Field Placement Director Kathleen Beney at (607)753-2824 or at kathleen.beney@cortland.edu.

Graduate Commencement Set for May 15 in Park Center

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Directors, will welcome these newest graduates into the ranks of the College’s more than 59,000 alumni. Commencement marshals will be Ted Fay, sport management; Michele Gonzalez, literacy; Susan Rayl, exercise science and sport studies; Kimberly Rombach, childhood/early childhood education and Hailey Ruoff ’98, library.

The Graduate Commencement Committee is co-chaired by Virginia B. Levine, president’s office, and Ruoff.

Committee members include: Darci Bacigalupi, president’s office; Marley S. Barduhn, education; Mary Kate Boland, campus activities; Terence Cahill, College Store; Mark DePaull, university police; Mariah Gerty ’06, graduate student representative; Michele Irvin Gonzalez, literacy; Rena Janke, biological sciences; Louis Larson, career services; Peter McGinnis, graduate studies; Joy Mosher, graduate studies; Mary Murphy, university police; Charlotte Plunkett, physical plant; Arnold Talentino, Honors Program; and George VerDow, classroom media services.

Student Health Service Receives Reaccreditation

The Accreditation Association for Ambulatory Health Care (AAAHC) has reaccredited the Student Health Service for three years.

The AAAHC, a private, non-profit organization located in Skokie, Ill., was formed in 1979 to assist ambulatory health care organizations improve the quality of care provided to patients.

Currently the leader in ambulatory health care accreditation, the AAAHC serves more than 4,000 organizations.

“This is an important milestone in the continuing growth and success of our health care organization,” said College Physician Devin Coppola. “Accreditation shows our commitment to providing the highest levels of quality care to our patients. Accreditation by the AAAHC is proof of this commitment and signifies that we have met the rigorous standards of a nationally recognized third party.

“We are proud to have met the challenge of accreditation and intend to consistently uphold the principles of quality improvement and patient care in the future.”

Fraternity/Sorority Honorees Recognized

Members of SUNY Cortland’s Greek community were honored at the 24th Annual Spring Leadership Recognition Banquet on April 16.

InterGreek Council President Brooke DiMarco, a sister of Delta Phi Epsilon Sorority, presented the following awards:

Chapter Leadership Awards: Lauren Hedger from Alpha Sigma Alpha, Bonnie Silverman from Nu Sigma Chi and Caitlin Mooney from Alpha Phi Omega.

Outstanding Sorority Member of the Year Award: Alpha Sigma Alpha President Lauren Hedger.

Outstanding Community Service and/or Fundraising Award: Nu Sigma Chi Sorority, recognized for accomplishing the most for others during the 2008-09 academic year.

Outstanding Greek Chapter of the Year Award: Alpha Sigma Alpha Sorority, recognized for best exemplifying the social, academic, philanthropic and community service attributes of the Greek community.
Undergraduate Commencement

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information systems major from Brooklyn, N.Y., will deliver remarks in the morning and the Fall 2008 SGA President Casey Hahl, a senior history and social studies: adolescence education major from Lynbrook, N.Y., will deliver remarks in the afternoon. Joining President Bitterbaum in conferring the degrees will be Interim Dean of Arts and Sciences R. Bruce Mattingly, Dean of Education Gerald Porter, and Interim Dean of Professional Studies John Cottone.

A total of 106 students are scheduled to graduate summa cum laude — the highest academic honor — with grade point averages of 3.75 and above on a scale of 4.00.

The largest number of majors set to graduate in each of the three schools are: 219 physical education majors in the School of Professional Studies, 134 childhood education majors in the School of Education and 79 communication studies majors in the School of Arts and Sciences.

Ronnie Sternin Silver ’67, SUNY Cortland Alumni Association president, will officially welcome the graduates into the ranks of the College’s more than 59,000 alumni.

Under a tradition inaugurated at the 2004 ceremony by President Bitterbaum, undergraduates may honor a special person who has helped them achieve their academic pursuit or goals. The respective name of the honoree will be read along with each graduate.

Graduating seniors wishing to acknowledge their multicultural heritage will also participate in a Kente Graduation Ceremony at 7 p.m. on Friday, May 15, in the Corey Union Function Room. The traditional, woven multicolored kente cloth of Ghana, originally worn by royalty, has become an important symbol for African Americans to highlight their connection to the African continent.

See the complete story online at www.cortland.edu/news

Chancellor’s Awards for Excellence

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to receive the Chancellor’s Award for Excellence in Professional Service.

The Cortland resident’s 30-year professional career has given her significant experience in various aspects of counseling. She is described by her colleagues as a highly skilled professional with superb clinical skills, an outstanding counselor and a quiet leader. Goff possesses a special sensitivity to her clients and their needs, a gift that is appreciated and respected across campus.

Bonni Hodges

Hodges, of Cortland, who joined the College in 1992, becomes the sixth SUNY Cortland faculty member to receive the Chancellor’s Award for Excellence in Faculty Service.

In addition to serving as Health Department chair for the past six years, Hodges co-ordinates the department’s participation in the National Council for Accreditation of Teacher Education (NCATE) process. She also played a lead role in revising the undergraduate and graduate teacher education curriculum for all of the Health Department programs during the NYSED re-registry initiative.

She has established a solid track record of campus and community service, focused in substantive and transformational change to improve the health, well-being and quality of life of children, college students, community residents and her SUNY colleagues.

Kathleen Lawrence

Lawrence, of Homer, N.Y., who joined the Communication Studies Department in 1992, becomes the 51st SUNY Cortland faculty member to receive the Chancellor’s Award for Excellence in Teaching.

Her classroom teaching methods, which use a number of active-learning techniques, have won her praise from students and faculty members. Her approach is to promote critical thinking skills, inferential reading, group-building exercises and creativity assignments. She encourages teamwork by teaching students cohesive strategies they practice in and out of class.

Lawrence received the highly competitive National Advising Award in 1998 and in 2000 and was selected for SUNY Cortland’s prestigious Rozanne M. Brooks Dedicated Teacher’s Award, reserved for outstanding educators both in and outside the classroom.

See the complete story online at www.cortland.edu/news

News Briefs

Memorial Golf Tournament Set

The Bev Poole Memorial Golf Tournament will be held on Friday, May 22, at Walden Oaks Golf Course in Cortland.

Participants will play a captain-and-crew format in the nine-hole tournament. Players will include SUNY Cortland employees, friends, relatives and retirees. The campus community plays in memory of Bev Poole, who was employed at SUNY Cortland for nearly 30 years. She was the first woman supervising janitor.

For more information, contact Teri Wood, psychology, at (607) 753-4218 or at teri.wood@cortland.edu or Ken Smith at (607) 753-9588.

ASC End-of-Semester Hours Announced

Extended Hours

Monday, May 11

• Dragon’s Court, Dunkin’ Donuts and Hilltop will open at 7:15 a.m.
• The Bookmark will have extended evening hours until midnight.

Dining Closing Schedule

Most dining units closed the week of May 4. The remaining units will close as follows:

Tuesday, May 12

Bookmark Closing at 10 p.m.
Friendly’s Closing at 6 p.m.
Raquette Pizza Closing at 11 p.m.
Subway Closing at 10 p.m.

Wednesday, May 13

Dragon’s Court Closing at 8 p.m.
Dragon’s Den Closing at 130 p.m.
Dunkin’ Donuts Closing at 4 p.m.

See the complete story online at www.cortland.edu/news
John Hartsock, communication studies, had a paper accepted for publication in the journal *Genre: Forms of Discourse and Culture*. The article, “Literary Reportage: The ‘Other’ Literary Journalism,” explores the distinctive characteristics and origins of literary reportage in the proletarian writer’s movement in Germany and the young Soviet Union during the 1920s and 1930s, and its spreading to countries as different as the United States and China during that period. The tradition continues to influence more contemporary manifestations in countries as diverse as Poland, Slovenia and, again, Russia and China, except that the weapon of what was once a communist front was turned with equal effectiveness against communist and non-communist authoritarian regimes.

Robert Ponterio, international communications and culture, and Jean LeLoup, international communications and culture and U.S. Air Force Academy, offered a three-hour workshop titled “Including Cultural Perspectives — The ‘Why?’” with Bill Heller of the Perry, N.Y., school district.

They presented at the Northeast Conference on the Teaching of Foreign Languages held March 25-27 in New York City. The workshop focused on instructing language teachers in approaches to integrating the culture component of the national standards for language teaching into their curriculum. During the conference, LeLoup and Ponterio staffed an information table to publicize the FLTEACH project’s 15 years of providing an electronic forum for professional development of language teachers with 4,900 participants representing 74 countries and all 50 United States.

Tracy Rammacher, publications and electronic media, received notice that the office won a SUNY Council for University Advancement (SUNYCUAD) Best of Category Award for the president’s advancement publication. The winning publication was designed by Tony DeRado with creative direction by Rammacher. The awards will be presented at the annual conference set for June 10-12 in Lake Placid, N.Y.

C.U.R.E. Students Attend Lecture on Urban Education

Brian D. Barrett, foundations and social advocacy, and undergraduates Amanda Bravo, Dennis Class, Fiordalisa Lora, Neal Nelson, Ashley Ordoñez, Farrah Predestin and Tonya Tyrrell recently attended a lecture titled “Urban Schools, Diverse Communities: Learning from Caring Teachers.” by national urban advocate and scholar Sonia Nieto, professor emerita at the University of Massachusetts, Amherst.

The talk was part of Syracuse University’s “The Landscape of Urban Education” lecture series. The students are all in their first year as members of Cortland’s Urban Recruitment of Educators (C.U.R.E.) Program.

Nieto touched upon the sociopolitical context of teaching, including the impact of an alarming rate of teacher attrition, a lack of qualified teachers where the need is greatest, and a lack of knowledge of and experience with students of color among teachers — also issues addressed by the C.U.R.E. Program.

C.U.R.E. students provided two of the three discussion questions addressed by Nieto and, following the lecture, met and were photographed with her.

“Given my many years of experience in teacher education, I was so impressed with the C.U.R.E. students,” Nieto said. “They were the highlight of my visit. Not only were their questions after my talk thoughtful and eloquent, but their commitment to the education of students of diverse backgrounds was very clear, particularly for students who have been most marginalized by their education. We need teachers with just these qualities. I am gratified that the C.U.R.E. program exists.”

For more information on the lecture or the C.U.R.E. program, contact Barrett at (607) 753-2330 or brian.barrett@cortland.edu.

Tiantian Zheng, sociology/anthropology, was invited by Cornell University’s The Cornell Store Book Department for a book talk and signing for her new book *Red Lights: The Lives of Sex Workers in Postsocialist China*. Also, she was invited to serve as a discussant on the panel “Transformations of Socialist Economies,” at the Global Socialisms and Postsocialisms International Conference held April 24-26 at the Department of Anthropology, Yale University in New Haven, Conn.
Installation of New Heating Systems

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underground piping to various locations throughout campus, it loses another 10 percent, resulting in a 50 percent efficient heating system.

“Instead of doing a typical upgrade, we will be installing ‘satellite’ boilers in each of the 18 academic buildings and the 16 residence halls,” said Slack.

The new high-efficiency condensing boilers are 95 percent efficient and no heat is wasted through transportation, he added.

Technology has changed significantly since our central plant was built,” said Joe Woodin, facilities planning, design and construction. “One factor we considered when making the decision to go from steam to hot water heating and then to ‘satellite’ hot water was that we do not have the heat demand or need steam for processes that typically make central steam systems a good choice in today’s world.”

“We will be taking a quantum leap,” said Slack, who predicts that all the changes will be done within four to six years. “We will save about a third of our carbon output in heating. This would conserve enough in natural gas to underwrite the cost of 100 percent green electricity for the campus. Green energy, such as energy from windmills, costs about 20 percent more than regular electricity. The result is that the College could cut its overall carbon footprint by half in just four years.”

For any new construction, including the Student Life Center and the renovations to Studio West, the College will use a geothermal heat pump system, which has extremely high efficiency.

A geothermal heat pump system is a central heating and/or air conditioning system that actively pumps heat to or from the shallow ground. It uses the earth as either a source of heat in the winter or as a coolant in the summer. This design takes advantage of moderate temperatures in the shallow ground to boost efficiency and reduce operational costs.

“These additions and renovations to Studio West are currently the most green and carbon neutral system on the market,” Woodin said. “We will certainly consider using this method whenever the resources and field size are available.”

“No one thought this was possible two or three years ago,” Slack said. “It seemed like an insurmountable issue to reduce our carbon output as quickly as we are. But once we started working on it, we figured out solutions and built ideas with one another to find a way to become a carbon-neutral campus, hopefully sometime in the near future.”

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