Chancellor’s Awards for Excellence Presented to Five Faculty, Staff Members

Five SUNY Cortland faculty and staff members received the prestigious State University of New York Chancellor’s Award for Excellence during the 2006 Undergraduate Commencement on Saturday, May 20, in the Park Center.

The honorees were:
- **M. Lorraine Melita**, library — Chancellor’s Award for Excellence in Librarianship;
- **Marley S. Barduhn**, international programs — Chancellor’s Award for Excellence in Professional Service;
- **Jean W. LeLoup**, international communications and culture — Chancellor’s Award for Excellence in Librarianship;
- **Ralph T. Dudgeon**, performing arts — Chancellor’s Award for Excellence in Scholarship and Creative Activities; and
- **Randi J. Storch**, history — Chancellor’s Award for Excellence in Teaching.

The Chancellor’s Award process begins at each of the 64 SUNY campuses with nominations submitted by the respective presidents. The SUNY Advisory Committee on Awards then reviews the nominations and makes its recommendations.

**M. Lorraine Melita**

Melita, who joined the Memorial Library staff in 1998, becomes the fourth SUNY Cortland librarian to earn the Chancellor’s Award for Excellence in Librarianship. She earned a Master of Library Science from Syracuse University and also holds the New York State Professional Librarians certificate. In 2003, she was selected to participate in the Association of College and Research Libraries Institute for Information Literacy.

Melita began her career at SUNY Cortland as instructional support technician, advancing to acting technical services librarian and, in 2001, senior assistant librarian.

As access services librarian and public services librarian, Melita supervises the Circulation Department and the Teaching Materials Center (TMC) and is the chief bibliographer for all 71 teacher education programs offered at the College. Using her previous library expertise as technical services librarian, Melita participates in the Composition Library Instruction Program (CLIP), offering technology instruction to several composition sections each year. She has taught a Computerized Information Retrieval class for many interested students.

Melita has significant knowledge in cataloging and serves as a primary resource contact for faculty, staff and student users, assisting them in navigating online records and databases. She played a key role in the unit assessment of the Memorial Library, and was an active member of the Collection Development Committee, whose charge was to discuss book selection, gift policies and presentations to the faculty.

Melita has devoted much time to updating the offerings of the TMC. In addition, she collaborated on a storytelling area in which faculty and community members read to groups of small children, including those from the SUNY Cortland Childcare Center. Other areas in the TMC offer potential teachers the opportunity to dialog with faculty.

She created the “Food for Fines” program, allowing library patrons the option to “pay” fines for overdue books not in money but by bringing in food items that are subsequently donated to a local food pantry. Melita also conducts a book drive for National Children’s Book Week. This year’s drive netted hundreds of books that were donated to Louisiana elementary schools devastated by Hurricane Katrina.

Summer Session I Classes Begin May 24 on Campus

The first day of classes for Summer Session I is Wednesday, May 24. Classes begin at 8 a.m.

**Walk-in Registration and Drop/Add**

Walk-in registration and drop/add will be held from 8 a.m.–4:30 p.m. on Wednesday, May 24. Undergraduate registration will take place in the Registrar’s Office, Miller Building, Room 223. Graduate student registration will be held in the Graduate Studies Office, Miller Building, Room 16.

Students must be prepared to pay all fees in the Bursar/Student Accounts Office, Miller Building, Room 336, immediately following registration.

Students who have registered and paid for their courses should not attend registration unless they wish to change their schedules.

For more information, call ext. 4702.

**Procedures for Course Cancellations**

If a summer course is canceled for any reason, College staff members will make every effort to contact enrolled students in advance of the first class meeting.

In the case of a canceled course, students should complete a drop form to obtain a full refund. To take another course, students should complete a drop/add form immediately. Summer session courses are short, so additional courses must be added immediately so that classes are not missed.
ASC Announces Summer Hours

AS Office  
Summer hours  8 a.m.-4 p.m.  
Closed Monday, May 29, for Memorial Day

College Store  
Monday, May 22-  
Tuesday, May 23  8 a.m.-4 p.m.  
Wednesday, May 24-  
Thursday, May 25  8 a.m.-6 p.m.  
Summer hours begin Friday, May 26  8 a.m.-4 p.m.  
Closed Memorial Day, Monday, May 29

Dragon’s Den  
Through Wednesday, June 28  8 a.m.-1:30 p.m.  
Closed Monday, May 29, for Memorial Day

Summer Bulletin 2006 Schedule

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The Summer Bulletin is published by the Publications and Electronic Media Office at State University of New York College at Cortland and distributed to faculty, staff and students. The Summer Bulletin contains official College announcements, news and notices of campus events.

The Summer Bulletin may be viewed online at www.cortland.edu/images/bulletin.pdf. Information for the Summer Bulletin should be sent to Wendy Brooks, editor, Publications and Electronic Media Office, Brockway Hall, Room 207-F, P.O. Box 2000, Cortland, NY 13045.

The next Summer Bulletin will be published Monday, June 12. The deadline for copy for that issue is 4:30 p.m. on Tuesday, June 6. All articles must be typewritten.

Articles of more than 50 words should be submitted in Microsoft Word format by e-mail to bulletin@cortland.edu.

Recipients of Chancellor’s Awards for Excellence

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When the library at Tompkins Cortland Community College was undergoing extensive renovation in summer 2001, she arranged to provide books to students there. A key member of critical campus committees, Melita was a member of the committee that planned the library’s new Learning Commons as a hub for student learning and support. Campus-wide, she serves on the Teacher Education Council, the governing body for all programs in the College’s nationally accredited teacher education unit. Statewide, Melita has served as secretary of the Eastern New York Association of College and Research Libraries. She is the author of several published book reviews, including a review of Teacher Education Programs in the United States. She has co-authored articles in the Journal of American Librarianship and has a book chapter on Anne Killigrew in The Age of Milton: An Encyclopedia of Major 17th Century British and American Writers. She has lectured at numerous SUNY Library Association conferences and co-presented at the New York State Association for the Education of Young Children Annual Conference and other conferences.

Melita collaborates with the Cortland Area Child Care Council, Catholic Charities Food Pantry and Head Start, both as a volunteer and through College book and food drives.

Marley S. Barduhn

Barduhn, who has served the College in many different capacities since joining more than 25 years ago as a Health Department faculty member, becomes the 18th SUNY Cortland staff member to receive the Chancellor’s Award for Excellence in Professional Service.

“More than her position can adequately inform, Marley is an outstanding human being who has used her scholarship, her leadership skills, and her deep commitment to service to develop community structures and organizations that benefit SUNY Cortland, members of the Cortland community, and the State of New York,” stated Helen Giles-Gee, Barduhn’s former dean and now president of Keene State College.

Barduhn’s extensive career at SUNY Cortland began as a student, earning first a Bachelor of Science in Health Education in 1976 and then a Master of Science in Education in Health Education (K-12) in 1979. She received her Ph.D. in human development, specializing in child and family studies, from Syracuse University in 1985. She holds a certificate in gerontology.

She served as the Health Department’s interim chair in 1995 and, the following year, was assistant to the dean of the School of Professional Studies. In 1996, Barduhn was named interim associate dean of professional studies and served until 1999, when she was named permanent associate dean of professional studies. She helped develop and implement academic policies, most notably a new suspension and dismissal policy, a transfer credit articulation and online posting. Barduhn was responsible for reviewing all curriculum, both in-school and College-wide, for approval or disapproval. Along with the associate dean of arts and sciences, she collaborated extensively with the Registrar’s Office and campus community to assist in the transition to a more modern student records management system.

In 2002-03, Barduhn played a key role in the development of a campus-wide automated external defibrillator program, assisting in identifying key areas and developing policy for usage. She led in the development of Emergency Squad/EMT program policy and management.

Barduhn directs the Cortland Migrant Education Outreach Program (MEOP), with the responsibility of overseeing the outreach services of the extensive program. Her efforts have resulted in enhanced visibility for MEOP via state-wide presentations, and a steady increase in grant funding which is currently in excess of $1 million.

As associate dean of professional studies, Barduhn played a major role in the New York State Education Department (NYSED)’s registry of all 71 teacher education programs in 2000 and 2001. She provided leadership in the development of both the Child Abuse Reporting Workshop (CAR) and the Schools Against Violence in Education (SAVE) Workshops, which are mandated by NYSED for state certification.

Barduhn served as a member of the National Council for the Accreditation of Teacher Education (NCATE) Executive Board, undertaking a rigorous national review that required three full years of campus-wide preparation, and was a member of numerous key committees.

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Institutional Advancement, Graduate Studies Will Move to Brockway

Following extensive renovations, Brockway Hall has reopened and includes conference rooms and administrative offices. An eatery will be open for the fall semester.

The Division of Institutional Advancement will relocate during the week of May 22 from Studio West to its new offices on the main and upper levels.

Summer Session I Classes Begin May 24 on Campus

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Student Health Service Hours

The Student Health Service, located in Van Hoesen Hall, Room B-26, will be open during both summer sessions. Office hours are 8 a.m.-4:30 p.m., Monday-Friday. Clinicians will see patients from 9-11 a.m. and 1-3 p.m.

For more information, call ext. 4811.

Temporary ID Cards

Students who attend only summer classes at SUNY Cortland or who are just beginning to attend classes here must obtain a temporary identification card. Students who attended classes in the spring or fall may use their regular ID cards.

Temporary ID cards may be obtained at the Registrar’s Office in Miller Building, Room 223, beginning Wednesday, May 24. ID cards will be issued from 8 a.m.-4:30 p.m., Monday-Friday.

The library use requires a bar-coded ID. Students using a temporary ID should contact the circulation desk, ext. 2526, for details on obtaining a bar code.

Summer Session Office Information

The Summer Session Office is located in Miller Building, Room 16 through June 5. Office hours are 8 a.m.-4:30 p.m., Monday-Friday. After June 5, the office will be located in Brockway Hall, Room 216.

Director of Graduate Studies and Summer/Winter Programs Yvonne Murnane or Mary Cervoni, program assistant, may be reached at ext. 4800.

Questions about undergraduate summer session registration should be addressed to the Registrar’s Office at ext. 4702. Questions about graduate summer session registration should be addressed to the Graduate Studies Office at ext. 4800.

On June 5, the Graduate Studies Office and the Summer/Winter Sessions Office will move from Miller Building to Brockway Hall, Room 216.

Jacobs Lounge is now available for reservation by members of the campus community. To reserve the room, contact Campus Activities and Corey Union at ext. 2321.

A smaller conference room is located on the main level, Room 203, and will be available for reservation by calling Melony Warwick, institutional advancement, at ext. 2518.

Auxiliary Services Corporation will open The Hilltop restaurant on the ground level later this summer.

Staff phone numbers will not change. Offices have been assigned as follows:

Main Level

Alumni Affairs
Erin Boylan, Room 207-C
Doug DeRancy, Room 208

Graduate Studies and Summer/Winter Sessions
Mary Cervoni, Room 216-B
Sandy Kline, Room 216-A
Nancy Kuklis, Room 216-D
Peter McGinnis, Room 216-G
Yvonne Murnane, Room 216-E
Annie Wilcox, Room 216-C

Publications and Electronic Media
Wendy Brooks, Room 207-F
Tony DeRado, Room 211
Ingrid Jordak, Room 210
Paula Lundberg, Room 207-G
Tracy Rammacher, Room 209
Web Coordinator, Room 214

Five Faculty, Staff Receive Chancellor’s Awards for Excellence

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In 2003, Barduhn helped the College develop a School of Education, a task involving extensive planning of the splitting of the School of Professional Studies into two schools. Subsequently, she was named associate dean of the School of Education.

Barduhn currently serves as interim director of international programs, managing 33 study abroad programs in 13 countries. She is responsible for ensuring that the College complies with federal security and immigration regulations and for fiscal oversight of all domestic and international budgets established by the International Programs Office. She supervises the international student advisement process and study abroad orientation sessions.

In 1999, she became a member of the Clark Center for International Education, traveling on behalf of the College to Belize, Venezuela and England to review existing international initiatives and foster new ones. As a result, many internships have been created for SUNY Cortland students and teacher education candidates in Australia and England.

She is the author of book chapters and articles on topics ranging from gerontology to extra credit, oral health surveys, blood pressure and the role of the health educator in fire/burn prevention. She has made more than 40 statewide, national and international presentations on migrant education, pediatric crisis management, critical incident work, academic advisement accountability, death education, aging and hospice issues, rural mass disasters and emergency medical services.

Barduhn has served as a consultant to several agencies, including U.S. Behavioral Health, the Federal Bureau of Investigation, the Cortland County Area Agency for Aging and the New York State Education Department.

A member of the Phi Kappa Phi national interdisciplinary honorary, she was inducted into the Sigma Phi Omega national gerontologists’ honorary, the Sigma Phi Alpha national dental hygiene honorary, and elected to the New York State Emergency Medical Services Faculty.

At SUNY Cortland, she has served on more than 40 college-wide committees. She co-chairs both Undergraduate and Graduate Commencement Committees.

A Rural Metro Medical Services clinical director since 1990, she has provided counseling services for crisis intervention and helped develop its Critical Incident Stress Management Team policies, procedures and protocol. A founder and member of the Board of Directors of Caring Community Hospice of...
Melita, Barduhn, LeLoup, Dudgeon and Storch Receive Chancellor’s Awards for Excellence

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Cortland, she was a consultant to the Syracuse Fire Department’s Fire Prevention Bureau, co-developing an award-winning fire prevention video series titled, “Firestation 7.” Barduhn is a long-time member of the Central New York Regional Continuous Quality Improvement Committee of the Central New York Hospital Association.

Jean W. LeLoup
LeLoup, who joined the International Communications and Culture Department in 1993, becomes the third SUNY Cortland faculty member to receive the Chancellor’s Award for Excellence in Faculty Service.

She has been a strong and vital leader in the field of foreign language education who has achieved recognition and respect at the state, national and international levels. In 2001, she received a SUNY Chancellor’s Award for Excellence in Teaching.

LeLoup earned her Master of Arts in Romance Languages and Literatures (Spanish) from Ohio State University, a Master of Education in Counseling from University of Missouri-St. Louis, and a Ph.D. in foreign language education from Ohio State University.

After teaching high school Spanish in St. Louis, Mo., for 16 years, she joined SUNY Cortland’s International Communications and Culture Department as an assistant professor. She became a professor in 2003. From 1998-2000, she was acting department chair. In 1995-96, she was a Distinguished Visiting Professor of Spanish at the U.S. Air Force Academy in Colorado Springs, Colo.

Permanently certified in both Spanish 7-12 and as a guidance counselor to grades 7-12, LeLoup teaches foreign language methods courses, supervises student teachers and serves as a liaison between junior and senior high schools and the College. Since her arrival at Cortland, she has coordinated adolescence education in Spanish and French. She coordinates both graduate studies in the Department of International Communications and Culture and the Intensive Teacher Institute for Bilingual Education and Bilingual Special Education.

A noted authority in foreign language technology and pedagogy, her published scholarship includes 10 book chapters, 18 articles in juried journals and two technology ancillaries for Holt, Rinehart and Winston Spanish textbooks.

LeLoup has delivered keynote addresses at major conferences in the foreign language field. She has presented numerous workshops on National Standards for Foreign Language Learning, foreign language pedagogy, foreign language technology, foreign language pedagogy and methodology. In addition, she has presented at national and international conferences.

LeLoup has developed numerous curricular programs for her department, including a Master of Science in Education in Second Language Education, both undergraduate and graduate programs in English as a Second Language (ESL), and a combined Adolescence French and Spanish program that leads to dual NYS certification. She revised all the other teacher education programs during the 2000 NYSED re-registration process and was a key member of many teacher education committees related to the national accreditation initiative.

She currently teaches an annual Summer Institute for Spanish Teachers in Belize. Engaging in a SUNY-wide initiative, she is the lead coordinator for the development of several dual diploma ESL programs with Turkey, Poland and Azerbaijan institutions, and devotes considerable time to working jointly on curricula, both hosting international visitors and traveling to their countries. In 2002, LeLoup was appointed as a board member of the Levin Institute in New York City, a SUNY campus fostering international relations.

She is a member of the College’s Study Abroad Committee, its Salamanca Sub-committee, and the Clark Center for International Education.

A Fulbright Scholar to Ecuador in 1986-87, LeLoup is the recipient of numerous New York State Association of Foreign Language Teachers Awards for service to the foreign language profession and for her outstanding articles on foreign languages. She received its much-prized President’s Award for outstanding contribution to the profession. In 2000, she won the American Council on the Teaching of Foreign Languages Award/Faculty Development Program-Houghton Mifflin Award for Excellence in Foreign Language Instruction Using Technology.

She was awarded two national grants from the National Endowment for the Humanities for “FLTEACH: A Model for Professional Development and Foreign Language Instruction.” The award-winning, international listserv for teachers of foreign languages provides an invaluable venue for several thousand participants to converse on topics in foreign language teaching.

On campus, she has served as a United University Professions Academic Delegate, as a member of the Center for International Education Council, the Faculty Senate and the Fine Arts and Humanities Subdivisional Personnel Committee.

Within the profession, LeLoup chairs the American Council on the Teaching of Foreign Languages FDP-Houghton Mifflin Awards for Excellence in Foreign Language Instruction Using Technology Committee, and chairs or co-chairs three other statewide foreign language education post-secondary committees. She serves as a scorer for the New York State Teacher Certification Examinations, Spanish Content Specialty Tests. She was a contributing editor to “Teaching with Technology,” a regular column in Learning Languages, the journal of the National Network for Early Language Learning.

Ralph T. Dudgeon
Dudgeon, a well-known scholar and major researcher in trumpet performance, becomes the fifth SUNY Cortland staff member to receive the Chancellor’s Award for Excellence in Scholarship and Creative Activities.

Dudgeon is among the greatest authorities on the history and music of the keyed bugle. He is also a recognized authority on period music and a member of prestigious organizations on two continents. In 2005, Dudgeon received a SUNY Chancellor’s Research Recognition Award, honoring him among SUNY’s most important and innovative scholars and scientists.

He earned an M.A. in trumpet performance from San Diego State University in 1972 and a Ph.D. in musicology from University of California, San Diego, in 1980. He undertook post-graduate study in trumpet performance and conducted with noted performers John Clyman, former principal trumpet, Los Angeles Philharmonic and Film Studios; Gerard Schwarz, former principal trumpet, New York Philharmonic; and Frederick Fennell, Eastman Wind Ensemble.

Dudgeon taught for five years at the University of Texas at Dallas before joining...
Melita, Barduhn, LeLoup, Dudgeon and Storch Receive Chancellor’s Awards for Excellence

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SUNY Cortland’s Performing Arts Department in 1985. Promoted to professor in 1994, he chaired the department from 1997-2000. In 1998-99, he was an affiliate artist at Syracuse University in the Early Music Ensemble. He is currently a trumpet mentor at Colgate University.

In 1993-94, while on a leave of absence, Dudgeon served as acting director and curator of the Streitwieser Foundation Trumpet Museum in Pottstown, Pa., with responsibilities for collection management, educational programming, publications and development of a concert series. He assisted in the relocation of the collection to Austria.

Each year since 1996, he has devoted two months as a research consultant to Instrumentenmuseum, Schloß Kremsegg, in Kremsmunster, Upper Austria.

His published books include The Keyed Bugle (1993) and Das Flugelhorn (2003). He wrote two chapters for The Cambridge Companion to Brass Instruments (1997), “Keyed Brass” and “Learning and Teaching Brass.” The Keyed Bugle is considered the definitive research on that instrument. A second, expanded edition of The Keyed Bugle was released in 2004. His 2003 text, Das Flugelhorn, published in German and English, provides a brief history of the flugelhorn and features more than 100 color photos of instruments housed in the Instrumentenmuseum, Schloß Kremsegg in Upper Austria as examples of change in the instrument’s technology over the past 300 years. He contributed two chapters to the Cambridge Companion to Brass Instruments.


A frequent reviewer of recordings and music, Dudgeon’s book reviews have appeared in juried publications such as The Journal of American History, Historic Brass Society Journal and International Trumpet Guild Journal.

His research has been supported by grants from the European Union and German government, the Crystal Trust and the American Association of Museums.

He has appeared throughout the U.S., Europe, Canada and Mexico as a trumpet soloist and conductor. He founded the San Diego Brass Quintet and Sonare Early Music Ensemble. His debut solo album, “Music for the Keyed Bugle,” was the first full-length recording devoted to the keyed bugle. He has recorded for Musical Heritage Society, Music Masters, Newport Classic, Nimbus, Hyperion, Innova and Spring Tree labels.

Dudgeon directs the Miss Lucy Long Social Orchestra and Quick Step Society and is a member of Syracuse Camerata, Sonare, Colgate University Orchestra, Utica Symphony and the London Gabrieli Brass Ensemble.

He has been listed in Who’s Who in America, Men of Achievement, and The International Who’s Who in Music and Musician’s Directory. A member of the Phi Kappa Phi interdisciplinary honor society, he is also a campus representative of the College Music Society, a charter and advisory board member of the Historic Brass Society, a charter member of the International Trumpet Guild, and member and former president of the Streitwieser Foundation.

Randi J. Storch

Storch, who has served the History Department since 1998, becomes the 47th SUNY Cortland faculty member to receive the Chancellor’s Award for Excellence in Teaching.

She has a B.A. from the University of Florida and an M.A. and Ph.D. from the University of Illinois. Storch joined Cortland as assistant professor and was promoted to associate professor in 2004.

Storch has taught 10 courses, including many at the introductory or survey-level. She has developed several new courses for the History Department, including a skills course that is now a requirement for all majors as well as two graduate courses: Issues in Labor and Working Class History and Issues in U.S. Women’s History.

In the classroom, she regularly uses a multi-media delivery of the subject matter, featuring primary source materials of numerous varieties, to bring historical events to life. These include music, photographs, journal accounts, video streaming and audio clips.

She also employs a variety of teaching methods to engage the students, including formal debates, public trials, role-playing and small group discussions.

On her Course Teacher Evaluations (CTEs), Storch has earned a mean score of more than 4.0 on a 5.0 scale on the quantitative portion for nearly every course she has taught.

“Perhaps what is most impressive about Dr. Storch is her continuing quest to learn within her field,” one student noted.

“Nothing is more inspiring than being taught by someone who is so dedicated to their field and continuing their education.

Colleagues cite her syllabi and grading instruments as undeniable signs of a master teacher who is extremely well-organized with clear objectives and expectations. Long-time faculty members consult her when seeking new ideas to engage students or acquaint them with methods and skills in history.

An active scholar throughout her professional career, Storch made several trips to Moscow, Russia, to research her planned publications. Storch recently completed a book manuscript on The Communist Party and Chicagó Workers, which is under review by the University of Illinois Press. She is the author of 10 book reviews and encyclopedia entries.

Since coming to SUNY Cortland, Storch has been awarded eight research grants, including one funded by the National Endowment for the Humanities. In 2002, she was also awarded the prestigious Nuala Drescher Leave Award, reserved for promising scholars in preparation for tenure review.

At the request of the provost, Storch co-chaired the Intellectual Climate Task Force, which aimed to identify ways to improve the intellectual climate on campus in 2001-02.

As the History Club advisor from 1999-2002, she planned day and overnight trips to historical venues across the Northeast, in order to facilitate student connections between their course of study and the real world context outside the classroom. She also worked with club members to develop a “What To Do With a History Major” session now offered regularly through Career Services.

“My primary goal is to teach students how to think like historians,” Storch said, noting that “there is not one right interpretation but . . . stronger and weaker ways to present an argument.”
Sports Schedule

**Thursday, May 25**
Men’s/Women’s Outdoor Track and Field — NCAA Div. III Championships, TBA at Benedictine University, Lisle, Ill.

**Friday, May 26**
Baseball — NCAA Div. III World Series, TBA at Fox Cities Stadium; Grand Chute, Wis.
Men’s/Women’s Outdoor Track and Field — NCAA Div. III Championships, TBA at Benedictine University, Lisle, Ill.

**Saturday, May 27**
Baseball — NCAA Div. III World Series, TBA at Fox Cities Stadium; Grand Chute, Wis.
Men’s/Women’s Outdoor Track and Field — NCAA Div. III Championships, TBA at Benedictine University, Lisle, Ill.

**Sunday, May 28**
Baseball — NCAA Div. III World Series, TBA at Fox Cities Stadium; Grand Chute, Wis.

**Monday, May 29**
Baseball — NCAA Div. III World Series, TBA at Fox Cities Stadium; Grand Chute, Wis.

**Tuesday, May 30**
Baseball — NCAA Div. III World Series, TBA at Fox Cities Stadium; Grand Chute, Wis.

Brockway Hall
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**Public Relations**
Peter Koryzno, Room 212
Sherrie Negrea, Room 207-H
Jennifer Wilson, Room 213

**Sports Information**
Fran Elia, Room 207-J
Dan Surdam, Room 207-I

**Upper Level**

**Institutional Advancement**
John Mosser, Room 313
Patty Ondrako, Room 318-B
Melony Warwick, Room 312

**Leadership Gifts**
Tina Aversano, Room 307
Mike Katz, Room 308

**Cortland Fund**
Call Center, Room 310
Jennifer Janes, Room 306
Jessica Moquin, Room 305

**Planned Giving**
Peter VanderWoude, Room 314

**College Foundation/Advancement Information Services**
Linda Battin, Room 317
Patricia Brayton, Room 318-C
Dorothy Francisco, Room 318-D
Kathy Jensen, Room 316
Staci Kirkland, Room 315
Sheila Morse, Room 318-F
Julie Powers, Room 318-E

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