Timothy Baroni, Mycology Expert, Named Distinguished Professor

Timothy J. Baroni, biological sciences, who is an international expert in the field of mycology, has been appointed a distinguished professor, the highest academic rank in SUNY.

Baroni becomes the fifth SUNY Cortland faculty member and the first in eight years to receive the honor. The distinguished professor designation, conferred by SUNY’s Board of Trustees, is a rank above that of full professor.

A SUNY Cortland faculty member since 1980, Baroni specializes in tropical mycology and is one of the world’s leading experts on the diversity and systematics of macrofungi. In the past 30 years, he has described five new genera, 63 new species and varieties, and since 1980 has proposed 27 new combinations of fungi.

His book, How to Identify Mushrooms to Genus VI: the Modern Genera (Mad River Press, 1988), written with David L. Langent, is considered one of the most significant references in the field.

“It is truly exceptional that he has described more than 60 new species and made 25 or so new combinations,” wrote Donald H. Pfister, Asa Gray Professor of Systematic Mycology and Curator of the Farlow Library and Herbarium at Harvard University, in support of Baroni, who worked as a cryptogamic botanist at Harvard from 1979-80. “To describe the previously unknown one must know the group of organisms well through extensive museum studies and field work, have an excellent knowledge of the descriptive literature, and construct the descriptions, including Latin text, to assure valid publication. This is precise, detailed and scholarly work and Baroni excels at it.”

Baroni’s mentor while at Humboldt State University, is considered one of the world’s leading experts on the diversity and systematics of macrofungi. In the past 30 years, he has described five new genera, 63 new species and varieties, and since 1980 has proposed 27 new combinations of fungi.

College Will Launch Online Catalogs in April

By mid-April, both the SUNY Cortland 2006-2007 Undergraduate Catalog and the SUNY Cortland 2006-2007 Graduate Catalog will be accessible from the College’s Web site as fully searchable, Web-enabled documents.

This technology now replaces the traditional print and bound book and provides the College with a single, cross-platform location — available anytime, anywhere — to organize, create, change, archive, secure and view the academic catalogs.

The 2007-2008 catalogs will be posted online this summer, at which time current and archived catalogs will be available at the SUNY Cortland Web site.

“College catalogs traditionally have been hefty books with pages of major, program and course descriptions, along with information on tuition, financial aid and policies,” said Tracy Rammacher, publications and electronic media. “They are expensive to print and mail. Many colleges, including SUNY Cortland, have posted their academic catalogs to the Web, most often as pdfs, but the files can be cumbersome to download and navigate.”

Continued on page 10

Ralph Dudgeon to Address Honors Convocation on April 21

Ralph T. Dudgeon, performing arts (music), who has received two SUNY awards in recognition of his world-class scholarship, will deliver the keynote address at the annual Honors Convocation on Saturday, April 21.

Approximately 370 students will be recognized for their academic accomplishments at the event, which begins at 7 p.m. in the Park Center Alumni Arena. An academic procession of faculty will open the Honors Convocation. A reception for the honorees and guests will follow in the same location.

Students will be recognized for a variety of achievements, including a top five percent ranking in their respective classes and for receiving College-wide and departmental awards and scholarships. The Donald Parrish Brooks Scholarship Award will be presented to the residence hall having the highest cumulative grade point average.

Arden Zipp, chemistry, will carry the mace during the procession. Carrying the ceremonial gonfalon will be M. Lorraine Melita, library; Timothy Baroni, biological sciences; Cynthia Benton, childhood/early childhood education; and John Cottone, exercise science and sport studies. Marshals will be Barry Batzing, biological sciences; Yomee Lee, exercise science and sport studies; and appointment years include: Terrance D. Fitzgerald, biological sciences, 1999; Steven Barbash, art emeritus, 1984; Van Akin Burd, English emeritus, 1973; and John Corso, psychology emeritus, 1973.

See the complete story online at www.cortland.edu/news.
Faculty, Student Research to Be Showcased at Scholars’ Day April 18

The 11th annual Scholars’ Day, a series of presentations highlighting faculty, staff and student scholarship and research at SUNY Cortland, will take place in Old Main on Wednesday, April 18.

The event encompasses almost 130 different presentations and poster sessions presented by hundreds of undergraduate and graduate students and more than 80 faculty and staff members. The subject matter covers a wide array of academic disciplines at the College.

All Scholars’ Day presentations take place in Old Main starting at 8:30 a.m. The event is free and open to the public. President Erik J. Bitterbaum has suspended daytime classes to allow the SUNY Cortland community to fully benefit from the lectures and demonstrations. Area high school juniors and seniors and their instructors were formally invited to attend this year’s event.

Thomas Buchanan ’74, president of the University of Wyoming (UW), will deliver the keynote address on “Scholarship in Higher Education: The Good, The Bad and The Ugly” at 11:30 a.m. in Old Main Brown Auditorium.

“Scholars’ Day, now an institution on this campus, continues to provide a forum for faculty and students to highlight their research,” said Scholars’ Day Committee Chair Mark Prus, arts and sciences. “Much of this work is groundbreaking scholarship in which students and faculty collaborate. By giving students the opportunity to apply their education and advance their field of study, the College becomes a more vibrant, intellectual community.”

Among the many topics this year are: creating a teaching and learning environment with iTunes and Podcast development; the cultural controversy of museums in society; moss from space; student-based research for the Asian baseball newsletter; the effects of music tempo on an isometric muscular endurance task; population genetics of purple milkweed (Asclepias purpurascens, a species of concern in New York State); reconstructing oral tradition: ‘old’ myths in ‘new’ culture; early urban field experience for teacher education students; attempts among low income smokers to quit by Direct Quitline Transfer; and a geologist’s explanation of why ice is slippery.

The Scholars’ Day events will conclude with a presentation on “Teaching Art, Chemistry and History with Molten Iron,” by Vaughn Randall, art and art history, at 4:30 p.m. on the Moffett Center front lawn.

The Scholars’ Day Committee members in addition to Prus are: Chris Cirmo, geology; Hailey Ruoff, classroom media services; Bonni Hodges, health; David Miller, geography; Gigi Peterson, history; Kevin Pristash, campus activities and Corey Union; John Sternfeld, biological sciences; and Daniel Harms, library.

Scholars’ Day is supported by the President’s Office, the Provost and Vice President for Academic Affairs Office, the Cortland College Foundation and the Auxiliary Services Corporation.

For more information, including the complete schedule of events, visit the Scholars’ Day Web page at www.cortland.edu/scholarsday or contact Prus at ext. 4312.

Panelists Will Discuss Iraq’s Stability and Future During April 5 Middle Eastern Forum

Five experts on the Middle East and on Iraq will discuss “The Future of Iraq: Stable State or State of Chaos?” on Thursday, April 5.

Presented by the Asian/Middle Eastern Studies Committee, the panel forum begins at 7:30 p.m. in Brockway Hall Jacobus Lounge. The event is free and open to the public.

Each panelist will be asked a question and allowed time to respond before the topic is presented to all panelists. When all questions have been addressed, the forum will be opened up to audience questions. Girish Bhat, history, will moderate the discussion.

The panelists are:

• Maj. Richard Brown, training officer of Cornell University’s Army ROTC Battalion in Ithaca, N.Y., who also served in Iraq from 2004-05;
• Marica Cassis, history, who specializes in early Middle East civilizations;
• Patrick Regan, professor and director of the Center on Democratic Performance in the Department of Political Science at Binghamton University;
• Robert Rubinstein, a professor of anthropology and international relations at Syracuse University’s Maxwell School of Citizenship and Public Affairs; and,
• David Tal, the Schusterman Visiting Professor at Syracuse University and an expert on the Arab/Israeli Conflict.

The Asian/Middle Eastern Studies Committee members are: Yomee Lee, exercise science and sport studies; Hongli Fan, international communications and culture; Deborah Spencer, economics; Sharon Steadman, sociology/anthropology; Luo Xi, history; and Tianlian Zheng, sociology/anthropology.

For more information, contact International Studies Coordinator Sharon R. Steadman, sociology/anthropology, at ext. 2308.

See the complete story online at www.cortland.edu/news.
Kathryn Kramer Receives 2007 Rozanne Brooks Dedicated Teacher Award

Kathryn Kramer, art and art history, has been named the College’s seventh recipient of the Dr. Rozanne Brooks Dedicated Teacher Award. She will be formally recognized on Saturday, April 21, during the annual Honors Convocation.

The Brooks Award honors a faculty member who devotes a significant amount of time both to teaching and to working with students outside of class. The award includes a $5,000 honorarium for use in enhancing the recipient’s teaching initiatives.

Kramer, of Cortland, will use the Brooks Award stipend during the coming year primarily to offset her travel costs to Malta, a European Union republic located on an archipelago in the Mediterranean Sea between Sicily and Libya.

“At a conference in Malta last summer, I was struck by what a living museum this country is — everything from important Neolithic to Classical to Renaissance sites right up to the present, and fine museums, too,” Kramer said. “Malta would be an ideal place to make the art surveys come alive.”

She will also use the funds as she works to inject more art history and criticism into the department’s existing programs in Asia, Australia, Ireland and the United Kingdom.

“I continue to be mindful of my responsibilities to convey art history’s disciplinary particulars,” Kramer said. “However, my teaching philosophy now concentrates on developing my students as knowledgeable, engaged art constituents who will be life-long gallery- and museum-goers, consumers of art-writing, and maybe even future supporters of artists and arts organizations.”

The Brooks Award was endowed through the generosity of the late Rozanne Marie Brooks, a SUNY Distinguished Teaching Professor and SUNY Cortland professor emerita of sociology/anthropology, and her former students, friends and colleagues.

See the complete story online at www.cortland.edu/news.

Faculty Senate Votes Again to Proceed With External Review Ad Hoc Committee

Following more than an hour of debate at its March 20 meeting in the Park Center, the Faculty Senate narrowly defeated a motion presented by its Steering Committee that would have further delayed the creation of an ad hoc committee approved by the senators three weeks earlier.

On Feb. 27, senators passed a resolution that directed the Faculty Senate to appoint an ad hoc committee “whose charge should be to develop for faculty input a template related to external review of scholarly publications as part of the process of promotion from associate professor to full professor.”

However, the Steering Committee used the three-week period to draft a motion to forestall activating the ad hoc committee because it felt more campus discussion was needed.

In its motion, presented by Faculty Senate Chair Mel King, psychology, and ultimately defeated by a 9-7 margin, the Steering Committee stated that “the Cortland campus is currently in the process of determining the desirability, applicability and the form that external review of the faculty personnel matters might take at Cortland.” The motion further maintained that “this is an important discussion for the campus to engage in.”

A robust dialogue, during which the majority of senators present offered their opinions, preceded the vote. President Erik Bitterbaum shared his disappointment that the Faculty Senate had not progressed with forming the ad hoc committee. Not to do so, he noted, was “unconscionable” and jeopardized those associate professors on campus seeking full professor status.

Bitterbaum told the Senate that SUNY System was requiring external review as part of the promotion process to elevate SUNY’s already good reputation. Six of the comprehensive campuses currently require external review, he added.

Several senators questioned the concept of external review for promotion to professor on a number of grounds, e.g. a lack of discussion on the subject involving Cortland faculty; it is unnecessary given the existing rigorous promotion standards at the College; and confusion over whether it was actually a requirement or just a recommendation from SUNY.

President Bitterbaum responded that the contractual basis for external review was contained within the College’s most recent Memorandum of Understanding with SUNY System, which began in 2005 and continues through 2010.

Senator Robert Spitzer, political science, said that the current promotion process is governed by the College Handbook policies and that what is needed is a well-constructed campus policy that would incorporate the external review component.

“If it’s done badly, it’s better not to do it at all,” he said.

Provost Elizabeth Davis-Russell said that the subject of external review had been discussed in meetings of the academic department chairs and with the Academic Affairs Council.

Mark Prus, arts and sciences, concurred that the topic was discussed but added that objections to the external review were raised at that time.

Davis-Russell replied that those objections were spelled out in the draft MOU submitted by SUNY Cortland to System but they were not incorporated by System in the final version returned to the College.

“At the end of the day, System is saying this is what they want us to do,” said Bitterbaum. “I don’t want to lose my faculty.”

Following the Senate vote, Chair King announced the members of the ad hoc committee. They are: Wes Weaver, international communications and culture; Marni Gauthier, English; Cynthia Benton and Elizabeth Klein, childhood/early childhood education; Joy Hendrick, exercise science and sport studies; Jeff Walkuski, physical education; and Ron Conklin, library.
Pulitzer Prize-Winning Historian Will Review the Evolution Debate

Edward J. Larson, the preeminent historian of the 1925 Scopes monkey trial whose book on the topic won a Pulitzer Prize in 1998, will speak on Monday, April 9.

The first sitting law school professor to win a Pulitzer Prize in History, Larson will discuss the evolution debate at 7:30 p.m. in Brockway Hall Jacobus Lounge.

His talk, “From Dayton to Dover: A Brief History of the Evolution Teaching Controversy,” is part of the College’s yearlong series of lectures and cultural events titled “Fundamentally Speaking” and is free and open to the public.

A faculty member at the Pepperdine University and the University of Georgia law schools, Larson was selected to speak in the series because of his extensive scholarship on the debate over evolution and creationism.

“He’s a versatile historian and engages legal history, cultural history and the history of science,” said Kevin Sheets, history, who chairs the committee that organized the series. “He can approach this topic from multiple of perspectives.”


The book is a historical analysis of the 1925 trial in which John T. Scopes, a biology teacher, was tried for teaching Darwinism in a Dayton, Tenn., public school. Defended by Clarence Darrow, Scopes was convicted and fined $100 but the decision was later reversed on a technicality by the Tennessee State Supreme Court.

The teaching of evolution has remained controversial into the 21st century. The most recent case in Dover, Pa., was the first to test the legal merits of intelligent design. In 2004, a group of parents sued the Dover school board for its decision to require teachers to read a brief statement introducing intelligent design in ninth-grade biology class. A judge ruled in 2005 that it was unconstitutional for the school district to present a viewpoint that advances Christian theology.

The author of six books and more than 100 published articles, Larson writes about law, science and medicine from an historical perspective. His first book, Trial and Error: The American Controversy Over Creation and Evolution (Oxford University Press, 1985), documents the legal debate over teaching evolution in American public schools.

Larson received his J.D. from Harvard University Law School and his Ph.D. in the history of science from the University of Wisconsin-Madison. Before joining the faculty at the University of Georgia, he served as an associate counsel for the U.S. House of Representatives Committee on Education and Labor, counsel for the Office of Educational Research and Improvement and as an attorney with a major Seattle law firm.

Larson is the sixth speaker in the “Fundamentally Speaking” series, which is exploring the role of fundamentalism in religion, politics and science. The series is organized by the Cultural and Intellectual Climate Committee.

For more information, contact Sheets at ext. 2060.

Fulbright Scholar Will Address Macedonia’s Transition During April 4 Lecture

Jovanka Biljanoska, an associate professor at the University St. Clement Ohridski Bitola in Macedonia, will discuss the struggle and transition of the Republic of Macedonia since it gained independence in 1991, on Wednesday, April 4.

Her talk, “Macedonia Today: An Old Nation But a New State Since the Break-up of Old Yugoslavia,” will be presented at a

Volunteer Work Weekend Planned at Antlers Facility

Volunteers are invited to attend a work weekend at the Antlers facility on Raquette Lake the weekend of May 18-20. The Center for Environmental and Outdoor Education is looking for alumni, faculty, friends and staff to help out with jobs that are hard to accomplish with its small staff.

Jobs include raking, washing windows, painting and repairing furniture and screens.

The weekend is free for volunteers. Registration forms and a complete list of jobs can be found at www.cortland.edu/outdoor, on the scrolling marquee. For more information, contact Rhonda Jacobs at ext. 5485 or by e-mail at jacobsrk@cortland.edu.

sandwich seminar from 12:30-1:30 p.m. in Brockway Hall Jacobus Lounge.

The event, which is free and open to the public, is sponsored by the Project on Eastern and Central Europe, the Geography Department and the James M. Clark Center for International Education.

With a population of about two million and only slightly larger than Vermont, Macedonia is a small country located in the crossroads of southeast Europe. Initially denied full national identity by Greece and claimed over the years by Bulgaria, Macedonia was torn by ethnic conflict between Macedonians and Albanians and plagued by a weak economy. The country emerged from the breakup of Yugoslavia during the Balkan wars of the 1990s facing considerable challenges in the transition period.

Biljanoska is currently a Fulbright Scholar in Economics at the School of Business and Economics at the College of Charleston in South Carolina. She teaches in the Faculty of Tourism and Hospitality at the University “St. Clement Ohridski” Bitola and specializes in international trade, foreign exchange, international business and custom systems.

Biljanoska did her doctoral work in economics at the University St. Cyril and Methodius in Skopje, where her research focused on trade policy as a development strategy in transitional societies. Before entering academic life, she worked in the financial sector and served as the head of the commission for curriculum development at the Department of Customs and Freight Forwarding in Macedonia.

She has recently written or co-authored several papers, including “Distribution of the International Tourist Flow,” “Trade Liberalization: Globalization Versus Regionalism” and “Customs Protection of the Macedonian Economy in the Transitional Period.”

Her talk also is supported by the Auxiliary Services Corporation, the Campus Artist and Lecture Series and the Center for the Advancement of Technology in Education.

For more information, contact Distinguished Service Professor of Political Science Henry J. Steck, the interim director of the James M. Clark Center for International Education, at ext. 4807, or Scott W. Anderson, geography, at ext. 5547.
Gillette-Brown Murder Case Topic of April 11 Talk

Joseph Brownell, geography emeritus, and the co-author of a book about a famous 100-year-old Adirondack murder case involving two local residents, will discuss his research on Wednesday, April 11.

Presented by the Friends of Memorial Library, Brownell’s two-hour lecture on Adirondack Tragedy will begin at 4 p.m. in the library’s second floor interactive reference area. Refreshments will be served at the talk, which is free and open to the public.

Co-written with Patricia W. Enos, Brownell’s Adirondack Tragedy was originally published in 1986 and is now in its third edition. The book concerns the 1906 murder of Grace Brown, a poor country girl from South Otselic, N.Y. Brown moved to Cortland to work in the Gillette Skirt Factory at 32 Miller St., now occupied by Werninck’s, where she met the poor but well-connected Chester Gillette, whose uncle owned the company. Brown drowned on Big Moose Lake in Herkimer County in 1906, and, following a sensational murder trial, Gillette was executed in 1908 at the prison in Auburn, N.Y.


The case has seen renewed interest in recent years. Big Moose Lake commemorated the 100th anniversary of the murder with much fanfare last year. Recently, a descendant of one of Chester Gillette’s sisters donated his diary to the Hamilton College Library.

Brownell’s book attempts to describe the real people and events of 1906. Only vaguely aware of the story as a boy in Lewis County, 40 miles from where Brown drowned, Brownell learned about the principals of the Gillette case and their story when he joined the College and lived in Cortland. He also learned that Cortland’s ‘folklore’ blended actual people and events with those Dreiser had altered and invented two decades later. While teaching geography, he traveled widely to find and organize the elements of the case and write his book. Retired since 2001, Brownell has continued to research Brown’s early years in South Otselic, N.Y.

For more information, contact Gretchen Gogan, library, at ext. 2491 or Lou Anne Simons, library, ext. 2221.

Cornell University Scholar Joan Jacobs Brumberg To Discuss Women’s Body Image Through the Ages

Joan Jacobs Brumberg, the author of The Body Project: An Intimate History of American Girls, will discuss her ground-breaking 1997 book on Tuesday, April 17.

Brumberg, a noted social historian who is the Stephen H. Weiss Presidential Fellow and professor emerita of history, human development and gender studies at Cornell University, will present “A Social History of Women’s Body Image in America” at 4:30 p.m. in the Corey Union Fireplace Lounge.

A reception at 4 p.m. will precede this keynote address, which will conclude Women’s History Month at the College. Organized by the Women’s Studies Committee and sponsored by the Campus Artist and Lecture Series and Planet of Women for Equality and Respect (POWER), the lecture and reception are free and open to the public.

The Body Project was first published by Random House and earned a 1998 Choice Award from the American Library Association and was a 1999 Voice of Youth Advocates (VOYA) Selection.

Asian Baseball Scholar Will Recount Sports History in Japan

Rob Fitts, an historian on Japanese baseball and culture, will present “An Oral History of Japanese Baseball” at 2:30 p.m. on Thursday, April 19, in Studio West, Room 101.

Presented by the Society of American Baseball Research (SABR), the talk is free and open to the public.

Fitts, who chairs SABR’s Asian Baseball Research Committee, received his B.A. in history and anthropology from the University of Pennsylvania and his M.A. and Ph.D. from Brown University. He has written numerous articles on Japanese baseball and culture.


Fitts, who lives in New York City, is president of Rob’s Japanese Baseball Cards, which specializes in the sale of cards, autographs, and memorabilia associated with Japanese baseball. Baseball cards and other items from his store will also be available for purchase at the event.

In 2006, the Sport Management Department was granted permission to produce the official newsletter for SABR’s Asian Baseball Research Committee.

Fitts’ appearance is designed to build upon the research by several SUNY Cortland undergraduates to produce an Asian baseball newsletter, to be presented during this year’s Scholars’ Day at the College on Wednesday, April 18.

The lecture is partially funded through a Campus Artist and Lecture Series grant. For more information, contact David Snyder, sport management, at ext. 5504 or by e-mail at snyder@cortland.edu.
Grant-Seeking Guru David Bauer ’66 to Advise Faculty, Staff in Workshops

David Bauer ’66, a nationally recognized authority and best-selling author on grant seeking and fundraising, will conduct three grant-writing workshops from April 10-12.

Sponsored by the Research and Sponsored Programs Office and the Faculty Development Center, the workshops are open to all faculty and staff. Registration is required for all workshops by April 2. To register and select meal options, contact Pam Schroeder in the Research and Sponsored Programs Office at ext. 2511 or by e-mail at pamsp@em.cortland.edu.

On Tuesday, April 10, a full-day seminar titled “How to Find — and Win — Federal, State and Private Grants,” will take place from 8:30 a.m.-4:30 p.m. in the Park Center Hall of Fame Room. The seminar will provide intensive instruction on how to tap into federal, state and private grants and will also provide step-by-step essentials for organizing and writing a successful grant proposal.

On Wednesday, April 11, a half-day session titled “National Science Foundation: Proposal Development and Resubmissions,” is set for noon to 4:30 p.m. in the Moffett Center Poskanzer Conference Room. The workshop will cover how funding decisions are made and examine the contents of a successful NSF proposal.

On Thursday, April 12, a half-day workshop, titled “National Institutes of Health: Proposal Development and Resubmissions,” will run from 8:30 a.m.-1 p.m. in Moffett Center Poskanzer Conference Room. The final workshop will explore how funding decisions are made and dissect a winning NIH proposal.

Bauer, a 1966 SUNY Cortland graduate who majored in psychology, is one of the most highly sought-after speakers on grant seeking and fundraising in the nation. The president of his consulting firm, David G. Bauer Associates, Inc., which he formed in 1981, he is also an acknowledged expert and frequent lecturer. Bauer has taught successful techniques of grant seeking and fundraising to thousands of seminar participants and clients. He is the author of many books in his specialty, including the American Council on Education’s number one, best seller, The “How To” Grants Manual, and The Fund-Raising Primer.

Cortland Alumnus John Selvaggio ’05 Named 2007 Australian Teaching Fellow

After spending 14 weeks in a study abroad program in Australia two years ago, John Selvaggio ’05 dreamed of returning to teach there.

In January, Selvaggio boarded a plane headed for Queensland, Australia, to begin a yearlong fellowship program at a school district where he will teach physical education to primary, middle and high school students.

“I honestly didn’t think it would happen and now I’m back,” Selvaggio said, a month after starting his fellowship. "It’s hard to leave a place when you’re having such a great time.”

Selvaggio, who earned a bachelor’s degree in physical education from the College, left a teaching job at St. Patrick’s of Bay Shore, a Catholic school in Long Island, to pursue the one-year paid fellowship. He is teaching at the Chancellor State College campus, which includes a primary, middle and high school, through December. His schedule follows the 215-day Australian school calendar – 35 days longer than the school year in New York.

Selvaggio, who is from Bayport, N.Y., is SUNY Cortland’s second Australian Teaching Fellow, the result of a collaborative effort among the College, Education Queensland and the University of the Sunshine Coast. The fellowship is open to SUNY Cortland alumni who have at least provisional or initial teaching certification in New York State.

“We think it will prepare them to be better teachers,” said Marley S. Barduhn, education. “They gain a sense of global confidence. They become citizens of the world.”

Barduhn said the partners involved in the program are considering establishing a fellowship for Australian teachers that would be offered in school districts in the Cortland area. The exchange with Australian teachers could start in 2008 if the details can be worked out and a local school district wants to be a partner, she said.

Australia was selected for the fellowship program because it is a popular destination for SUNY Cortland students. The College also has ties with the University of the Sunshine Coast, which has offered a student teaching abroad program for SUNY Cortland students since 2003. Students in the program take six credits of course work at the University of the Sunshine Coast and then complete their first student teaching experience in Australia.

This summer, Selvaggio will work with the fourth contingent of SUNY Cortland students participating in the study abroad program. While in the program in 2005, Selvaggio took two courses at the University of the Sunshine Coast – Australian Education and History and Sports Coaching – which certified him to be a level one coach in the country. He also spent eight weeks teaching in the city of Maroochydore.

Barduhn said Selvaggio’s undergraduate experience in Australia helped his application stand out in the selection process. She said there were more applicants this year than during the first year the fellowship was offered.

After one month in Australia, Selvaggio said he has already noticed how teaching physical education in Australia contrasts with the methods used in the United States. In Australia, physical education is taught in the classroom from a theoretical perspective and then students test the theories out on the playing field, he said.

“Physical education is different here because I’m focusing a lot of my time on theory, which is something I wouldn’t do in the United States,” he said. “I’m teaching in the classroom, with PowerPoint and giving tests. I really enjoy this type of system.”

After he completes his fellowship, Selvaggio plans to pursue his master’s degree in physical education at SUNY Cortland. He has started taking classes for his graduate degree at the University of the Sunshine Coast.

For more information, contact Barduhn at ext. 5431.
Phi Kappa Phi Scholars of the Year Announced

Five students and one recent graduate have been named SUNY Cortland’s Phi Kappa Phi Scholars of the Year for 2006-07.

The SUNY Cortland chapter of the national honor society recognized the students based on their leadership and volunteer involvement and their academic accomplishments at the College. Each student will receive a $50 check and will be honored at Phi Kappa Phi’s induction ceremony on April 21.

Founded in 1897 at the University of Maine, Phi Kappa Phi is the nation’s oldest and largest honor society for all academic disciplines. Each year, about 30,000 members are initiated into the society on nearly 300 campuses in the United States, Puerto Rico and the Philippines.

SUNY Cortland’s Phi Kappa Phi Scholars of the Year are:

Carrie J. Asher

A senior health science major from Fleischmanns, N.Y., Carrie J. Asher received an award from the Academic Support and Achievement Program for serving as an outstanding peer tutor. Recognized for being in the top five percent of her class since 2005, Asher has maintained a 3.87 grade point average and has made the Dean’s List and the President’s List.

Asher has volunteered with several organizations at SUNY Cortland, including the Cortland YWCA’s children’s carnivals and the First Annual American Red Cross Run/Walk last spring. After pursuing a master’s degree in fish and wildlife management, she aspires to a career in wildlife biology.

Elizabeth Credi

A senior health science major from Batavia, N.Y., Elizabeth Credi received a John Fantauzzi Scholarship, awarded to children of immigrants to the United States and based on academic achievement, leadership and contributions to student life. She has maintained a 3.75 grade point average and has made the Dean’s List and the President’s List.

Credi has volunteered with Habitat for Humanity, served as an academic peer tutor and is a member of the College’s dance team. Her career goal is to become a pediatrician and tackle the problem of childhood obesity.

René DaSilva

A senior childhood education major from Brooklyn, N.Y., René DaSilva received four scholarships, including one from Cortland’s Urban Recruitment of Educators (C.U.R.E.) program, which prepares students to teach in urban areas. She has maintained a 3.77 grade point average and has made the Dean’s List and the President’s List.

DaSilva has served as a volunteer with the Cortland Migrant Education Outreach Program, a program mentor for C.U.R.E. and a member of the SUNY Cortland Gospel Choir. She hopes to become a teacher in the New York City public schools.

Karín Howe

Karín Howe, of Syracuse, N.Y., graduated in December 2006 with a bachelor’s degree in social philosophy and a 4.03 grade point average. A 2004 graduate of Onondaga Community College, Howe plans to pursue a career as a philosophy professor specializing in logic.

A recipient of a SUNY Cortland Leadership Scholarship, Howe also was honored for being in the top five percent of her class from 2004-06 and making the Dean’s List and the President’s List. Howe, who has a 10-year-old daughter, has performed with three English ritual folk dance groups in Syracuse for more than 10 years.

Patricia C. Lacey

A senior biological sciences major from New Windsor, N.Y., Patricia Lacey received four scholarships, including a SUNY Cortland Leadership Scholarship and a Municipal Credit Union Scholarship. Recognized as the junior biological sciences major with the highest grade point average, Lacey maintained a 3.97 grade point average and made the Dean’s List and the President’s List.

A member of the Biology Club, Lacey conducted research as part of a directed study with several biological sciences professors at the College. Lacey hopes to pursue a career in physical therapy.

Staci Tedrow

A junior adolescence education: English major from Suffern, N.Y., Staci Tedrow has received four scholarships, including a Past President’s Scholarship in the name of former President James M. Clark, awarded for leadership ability and character. Tedrow has maintained a 3.96 grade point average and has made the Dean’s List and President’s List.

Since 2005, Tedrow has coordinated three children’s holiday carnivals for the Cortland YWCA. She also was the coordinator and facilitator for the First Annual Red Cross Leadership Run/Walk in 2006. Tedrow plans to teach English in either middle or high school.

For more information on the awards, contact Phi Kappa Phi Secretary Judith A. Ouellette, psychology, at ext. 2043.

Academic Excellence Recognized at Ceremony for Transfer Students

On March 21 the SUNY Cortland chapter of Tau Sigma, a national academic honor society that recognizes and promotes the academic excellence and involvement of transfer students, inducted 72 students.

Virginia Levine, President’s Office, offered welcoming remarks, and Anne Burns Thomas, foundations and social advocacy, was the guest speaker. Tau Sigma Executive Officers Mallori Pinto, Chelsea Slade, Nicole Brooks and Jamie Aldrich facilitated the ceremony.

Candidacy for membership is granted to students who have transferred to SUNY Cortland having completed at least one full-time year of study at a prior institution.

Additionally, they must be full time and earn at least a 3.5 grade point average during their first semester.

“We are very excited to be able to recognize our transfer students who have successfully acclimated to a new college culture while maintaining academic excellence,” said Chapter Advisor Carol Costell Corbin, advisement and transition. “The members of the SUNY Cortland chapter of Tau Sigma will assist in recognizing and enhancing the transfer experience for future students at SUNY Cortland.”

See the complete story, including a list of the inductees and their majors, online at www.cortland.edu/news.
2007 Graduate Commencement Information Posted

Ceremony Information

When and where are the ceremonies?

Commencement takes place at 7 p.m. on Friday, May 18, in the Park Center Alumni Arena.

How long will the ceremony last?

The procession will begin promptly at 7 p.m. The length of the ceremony is approximately one hour and 15 minutes.

How will the degrees be conferred?

When lining up in Park Center Corey Gymnasium, each student will receive a card with his or her first and last name. When the graduate reaches the base of the platform, he or she will hand the card to the faculty member, who will read the name. Those with names that might be difficult to pronounce are asked to give the reader the correct pronunciation just before the name is read. In addition, a faculty member from the designated program and a Graduate Studies Office administrator will hood graduates on the stage as part of the ceremony. Graduates will receive instructions on the hooding process immediately prior to the ceremony in Corey Gymnasium.

Will faculty be there?

Each department is encouraged to have as many faculty members participate as possible. In the past, approximately 50 percent have attended. Students may invite faculty members to attend. Invitations will be available at Grad Finale, The College Store or may be downloaded from the Graduate Commencement Web page. Simply write the name of the faculty member in the designated space on the invitation and then deliver it to them in person or via campus mail.

Student Information

Who may participate?

The May ceremonies will honor students who complete their degree requirements in May, August and December 2007. Students who completed their degree requirements in December 2006 may also participate, if they have disclosed their intent with the Graduate Studies Office. Students must officially apply to graduate using Banner Web. Additional materials may be required. A member of the Graduate Studies Office will contact graduates if necessary. The Graduate Studies Office is located in Brockway Hall, Room 216. The phone number is ext. 4800.

I missed the filing deadline to register for Commencement. What can I do about it?

Applicants who file their completed Application for Graduation Master Degree and Certificate of Advanced Study form on Banner Web after March 31 must access Banner Web, apply to graduate and proceed to the College Store to purchase Commencement items. Students who miss the March 31 deadline may not have their name appear in the Commencement program.

Applicants who file their completed Application for Graduation Master Degree and Certificate of Advanced Study form on Banner Web after May 15 must obtain a letter from Graduate Studies confirming their status which will then allow them to obtain their caps, gowns, hoods, diploma covers, etc.

What should I wear with my cap and gown?

Commencement is a formal ceremony, so dress accordingly. The general rule is light weight, non-restricting clothes. Men do not have to wear jackets, but should wear a shirt and tie. Students are requested not to wear shorts, overalls, sandals or sneakers. Mortarboard (cap) tassels should be worn on the left side throughout the ceremony.

If I am not on campus this semester (student teaching, study abroad, internships, other circumstances), how do I obtain my cap, gown and tickets?

Students not on campus during the spring semester due to student teaching, study abroad, internships or other circumstances, may obtain a cap, gown, hood and tassel by contacting the College Store or by completing and mailing or faxing the Cap and Gown Order Form. Students should be prepared to provide their Student ID number. The College Store will mail hoods and gowns or they can be picked up at the College Store prior to the Commencement ceremony.

Students who cannot pick up their own package may send someone to the College Store with a letter authorizing that person to get their Commencement materials. The letter must contain the graduate’s signature and Cortland ID number, and the person picking up the materials must produce a photo ID before the items are released.

Students unable to pick up their Commencement package prior to the ceremony should contact the College Store to place the order on hold. The College Store offers extended business hours to accommodate students who need to get their package the day of the ceremony. Please see the College Store hours listed below.

College Store Hours

Monday: 8:30 a.m.-7 p.m.
Tuesday: 8:30 a.m.-5:30 p.m.
Wednesday: 8:30 a.m.-5:30 p.m.
Thursday: 8:30 a.m.-7 p.m.
Friday: 8:30 a.m.-4 p.m.
Saturday: 11 a.m.-4 p.m.
Sunday: 11 a.m.-3 p.m.

Extended Hours

May 18: 8:30 a.m.-7 p.m.
Phone: 753-4621
E-Mail: collegestore@cortland.edu
Web: www.cortlandasc.com/collegestore/

What time should I be at the Park Center, Corey Gymnasium, on Commencement Day?

Graduates attending the ceremony should report to Park Center Corey Gymnasium in gowns at 6 p.m. The four corners of the gymnasium will be marked designating where academic programs will line up. Students should pay close attention to the signage and the detailed instructions given at check-in.

Guest Information

When can guests be seated for the ceremony?

Seating begins at 6 p.m. for the ceremony.

Will refreshments be available for guests?

Light refreshments, flowers for graduates and gift merchandise will be sold on the second floor of the Park Center outside Corey Gymnasium from 5-8:30 p.m. A post-ceremony reception will be held inside the Corey Gymnasium for all graduates and their guests. Alcoholic beverages are not allowed at Commencement.

General Information

Ambulance

An ambulance will be stationed in the northwest parking lot of the Park Center.

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2007 Graduate Commencement Information Posted

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Emergency Exits
In case of an emergency, a marshal, student usher, or a university police officer should be flagged and guests should proceed to the nearest exit in an orderly manner.

Guest Assistance
Faculty and staff marshals, student ushers and university police officers are available at all times for assistance and information. Faculty and staff marshals will be wearing Commencement regalia. The student ushers will be in polo shirts and khaki pants. University police officers will be in full uniform.

Students with mobility impaired family members should arrange seating by contacting Darcie Bacigalupi, special events, at ext. 5453 or at graduate.commencement@cortland.edu.

To arrange for mobility impaired parking, contact university police at ext. 4123 or visit Van Hoesen Hall, Room C-17.

Students or guests with hearing impairments can be accommodated with special seating arrangements and the availability of on-stage sign language interpreters by contacting Darcie Bacigalupi.

Lost and Found
For lost and found items, contact the University Police Department, Van Hoesen Hall, Room C-17, ext. 4123.

Programs
Official Commencement programs will be distributed at the entrances into the Park Center Alumni Arena. All eligible graduates who applied for their degree by the March 31 deadline will have their name listed in the program. Students who apply for their degree after the March 31 deadline, their name may not appear in the program.

Restrooms
Restrooms are located on all levels of the Park Center Alumni Arena and signs will mark their locations.

Smoking
Smoking is not permitted anywhere inside campus buildings.

Telephones
Emergency phones are located throughout the entire campus and are identified by blue lights that hang above the phones. University police are equipped for emergency communication. Guests are reminded to turn off all cell phones and beepers during the ceremony.

Break Dancing Group Will Perform April 12

Break! The Urban Funk Spectacular, a break dancing group that has toured worldwide to critical acclaim, will perform on Thursday, April 12.

The New York City-based troupe that specializes in fast-paced, high energy dancing will appear at 8 p.m. at the Dowd Fine Arts Theatre.

Tickets for the event cost $5 for SUNY Cortland students and $8 for the general public and may be purchased in advance in Corey Union, Room 406, or at the door the evening of the performance. For more information, contact the Campus Activities Office at ext. 2321.

Many of the dancers in Break! have been featured soloists in performances with such show-business legends as Madonna, Janet Jackson, B2K, 50 Cent, Puff Daddy and Whitney Houston. The cast members include a former champion gymnast, a drummer who bounds onto stage with back flips and hand springs and a dancer who spins on his head and does one-armed handstands.

The performance is sponsored by the Campus Artist and Lecture Series, which is supported by The Cortland Fund, the Auxiliary Services Corporation and the Student Government Association.

See the complete story online at www.cortland.edu/news.

**Sports Schedule**

**Capital Letters Denote Home Games**

**Tuesday, April 3**

SOFTBALL vs. Cazenovia (2), 3 p.m.
WOMEN’S LACROSSE vs. Hartwick, 4 p.m.

**Wednesday, April 4**

BASEBALL vs. Ithaca, 3:30 p.m.
MEN’S LACROSSE vs. Ithaca, 7 p.m.

**Friday, April 6**

BASEBALL vs. St. Joseph’s (N.Y.) (2), noon.
Softball at Oswego (2), 3 p.m.
Men’s/Women’s Outdoor Track and Field at William and Mary (Va.) Colonial Relays, TBA

**Saturday, April 7**

BASEBALL vs. Oswego (2), noon.
SOFTBALL vs. SUNYIT (2), 1 p.m.

Men’s Lacrosse at Plattsburgh, 1 p.m.
Women’s Lacrosse at Buffalo St., 1 p.m.
Men’s/Women’s Outdoor Track and Field at William and Mary (Va.) Colonial Relays, TBA

**Monday, April 9**

Women’s Tennis at Nazareth, 3:30 p.m.

**Tuesday, April 10**

BASEBALL vs. Centenary (N.J.), 4 p.m.
WOMEN’S LACROSSE vs. Oneonta, 4 p.m.

**Wednesday, April 11**

BASEBALL vs. Keystone (Pa.), 3:30 p.m.
MEN’S LACROSSE vs. Oswego, 4 p.m.

**Friday, April 13**

SOFTBALL vs. Buffalo St. (2), 3 p.m.
Men’s/Women’s Outdoor Track and Field at Bucknell (Pa.) Invitational, TBA

**Saturday, April 14**

SOFTBALL vs. Fredonia (2), 1 p.m.
Baseball at SUNYIT (2), noon.
Women’s Lacrosse at Fredonia, 1 p.m.
Men’s Lacrosse at Oneonta, 3:30 p.m.
Men’s/Women’s Outdoor Track and Field at Bucknell (Pa.) Invitational, TBA

**Sunday, April 15**

WOMEN’S TENNIS vs. St. Lawrence, TBA
Baseball at Plattsburgh (2), 12 p.m.
Women’s Golf at Nazareth Spring Invitational, TBA at Mark Twain Golf Course, Elmira
SUNY Cortland Will Launch Online College Catalogs in April

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Last year, SUNY Cortland began investigating alternatives to printing catalogs and posting them on the Web as pdfs. In fall, an online catalog management system by Digital Architecture was chosen for the production and publication of the College's catalogs.

“The online catalogs are ultimately student friendly,” said Gradin Avery, enrollment management. “They are convenient for students and in a format they feel comfortable using. Web-enabled catalogs also are a tremendous resource to the transfer-student population for advisement and scheduling, allowing for a smoother and more efficient transition to SUNY Cortland.”

Digital Architecture’s acalog Academic Catalog Management System™ (ACMS) allows the College to publish catalogs to the Web annually in a searchable and easy-to-navigate format. Digital Architecture, based in Portland, Maine, collaborated with the University of Maine to develop the system specifically for the production of academic catalogs. The Maine undergraduate catalog was launched in November 2002. More than 40 colleges and universities currently use the system, including Hofstra University, University of Virginia, Northern Illinois University, Slippery Rock University, Oberlin College and Davidson College.

Catalog users will be able to quickly switch from browsing to searching using keywords within the system to locate programs and courses. Access to information increases through multiple listings, such as by school, department, degree, program type, etc. Users also will be able to link directly to academic department and campus office Web sites and e-mail addresses. Additional keywords will allow Internet search engines, such as Google, to easily and prominently bring up SUNY Cortland information.

“Production of the catalogs will be streamlined because all program and course information is housed in a dynamic database,” explained Rammacher.

For example, if the title or number of a course changes, that update is made once and is reflected in every occurrence of the course throughout the catalog. Stakeholders in the production process will have easy and immediate access to curriculum to review and make comments on changes.

“This initiative contributes to the greening of the campus by eliminating the need for printed books each year in addition to saving thousands of dollars in printing and mailing costs,” noted Rammacher.

“It is a positive step in making catalog information easily accessible to students, future students, guidance counselors and the campus community, and it will provide SUNY Cortland with a more prominent profile on the Web.”

2007-08 Corey Union Student Director Positions Available

Applications for the position of student director in the Corey Union for the 2007-08 year are currently being accepted.

Application packets and job descriptions are available at the following locations:
• Campus Activities and Corey Union Office, Corey Union, Room 406
• Corey Union Information Center, Corey Union lobby
• Residential Services Office, Van Hoesen Hall, Room B-33
• Student Employment Services Office, Van Hoesen Hall, Room B-4

Completed applications must be returned to Corey Union, Room 406, by 4 p.m. on Wednesday, April 4.

Student directors assume the administrative roles of Corey Union while on duty. This is a paid position and candidates are required to be highly motivated and reliable self-starting, full-time students who have and can maintain a minimum GPA of 2.2 while working in the position.

For more information, contact Kevin Pristash, campus activities and Corey Union, at ext. 2321 or by e-mail to pristash@cortland.edu.

Raquette Lake Reservation Forms Now Available

The Antlers facility at the Outdoor Education Center at Raquette Lake will be available for use by faculty, staff and their guests including spouses, children and significant others, from Monday, June 25, through Saturday, June 30.

Reservation information is available at the Center for Environmental and Outdoor Education Office, Miller Building, Room 230. A $50 deposit is required with registration.

Room and board for six days and five nights is $172 per person for adults and $138 per person for children ages 12 and under. There is no charge for children under one year of age.

Visitors arrive between 2-4 p.m. on Monday, June 25. Dinner will be served at 6 p.m. that evening. Visitors will depart Saturday, June 30, following breakfast.

Participants will be acknowledged on a first-come, first-served basis following receipt of reservation and deposit. Those interested in attending on dates other than that week should contact the center.

Visit www.cortland.edu/outdoor for more information, or call the center at ext. 5488.
Faculty-Staff Activities


Richard Kendrick, sociology/anthropology and Institute for Civic Engagement, is organizing two sessions for the June 7-9 American Democracy Project (ADP) Conference in Philadelphia, Pa. One session examines ADP campuses' student poll worker experiences; the other explores Best Practices in electoral participation, such as registering and educating students, and convincing them to vote.

Doug Langhans, admissions, was recently appointed to the SUNY-Turkish Dual-Diploma Marketing Taskforce by Ambassador Robert R. Gosende, SUNY Associate Vice Chancellor for International Programs. The appointment occurred when Langhans was attending the annual meeting of the SUNY-Turkish Dual-Diploma Universities in Izmir, Turkey. Langhans will be part of a team that will develop marketing plans to promote the unique dual-diploma programs to Turkish students and assist with implementing those plans in Turkey. He has been involved with the dual-diploma programs since he first arrived at Cortland in 2003 and has made a number of trips to Turkey to assist Cortland’s partner institutions. He was selected for the marketing taskforce because of his knowledge of the dual-diploma programs and his extensive experience in international marketing and admissions.

Diane Longo, service-learning communications intern, will present “Student Poll Workers: Pioneers in a Civic Engagement Program” at the American Democracy Project Conference set for June 7-9 in Philadelphia, Pa. This presentation springs from Longo’s work as the student coordinator of the Fall 2006 “America Works If You Do: SUNY Cortland’s Poll Worker Program,” which was funded by a U.S. Elections Commission grant.

Brice Smith, physics, delivered a paper titled “The Dangers of Using Nuclear Power to Combat Global Climate Change” at the Global Perspectives on Energy Security conference in Rüschlikon, Switzerland. The conference was organized by the Center for Security Studies at the Swiss Federal Institute of Technology (ETH Zurich) and the Swiss Re Center for Global Dialogue. It was held March 8-10 and brought together representatives of industry, academia, and non-governmental organizations from more than 10 countries to discuss the changing dynamics of the international energy system.

John Suarez, English and service-learning, will present “Emotion: The Heart in Service-Learning” at the American Democracy Project Conference June 7-9 in Philadelphia, Pa. Drawing on research from neuro-chemistry and from educational psychology, he will argue that service-learning’s effectiveness is due in part to students’ emotional responses to service-learning experiences.

Michael Toglia, psychology, was recently invited by the behavioral sciences editor for John Wiley’s Encyclopedia of Forensic Science, to write an Encyclopedia’s article on adult suggestibility. Overall, Wiley will publish in 2008 a six-volume set covering hundreds of forensic topics. The working title for Toglia’s piece is “The Suggestibility of Adults’ Eyewitness Memory.”

Mark P. Worrell, sociology/anthropology, recently delivered a paper at the Left Forum in New York City on the Frankfurt School’s hidden wartime political history.

Spring 2007 Bulletin Schedule

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Ralph Dudgeon to Address Honors Convocation

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Ralph Dudgeon to Address Honors Convocation

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studies; Susan Rayl, exercise science and sport studies; Susan Stratton, childhood/early childhood education; and Jeffrey Swartwood, psychology.

Readers for the ceremony are Robert Spitzer, political science, and Arnold Talentin, English emeritus and coordinator of the Honors Program.

Dudgeon, who was honored with a 2005 SUNY Chancellor’s Research Recognition Award and a 2006 Chancellor’s Award for Excellence in Scholarship and Creative Activities, will give an address titled “The Joy of Practice: Trumpet Lessons Translated to Research and Life.”

“In the talk, I would like to explore the artist’s path and the life lessons that following that path teaches,” Dudgeon said.

Dudgeon is a versatile musician and scholar who is known for his historically informed performance on period instruments as well as his performances of contemporary repertoire. He has appeared throughout the United States, Europe, Canada and Mexico as a trumpet soloist and conductor. His debut solo album, “Music for Keyed Bugle,” was the first full-length recording devoted to the keyed bugle. He has recorded for Musical Heritage Society, Music Masters, Newport Classic, Nimbus, Hyperion, Innova, and Spring Tree labels.

A native of East McKeesport, Pa., Dudgeon lived there until age 13, when his family moved to San Diego, Calif. He received his Ph.D. in musicology from the University of California, San Diego. He earned a Master of Arts in Trumpet Performance and a Bachelor of Arts in Music Education from San Diego State University.

Dudgeon taught high school music in San Diego for 11 years before joining the faculty at the University of Texas at Dallas, where he taught for five years. Dudgeon, who has taught in the SUNY Cortland Performing Arts Department since 1985, was promoted to professor in 1994 and chaired the department from 1997-2000.

He resides in Homer, N.Y., with his wife, Ginger Dudgeon, childhood/early childhood education. They have two sons, Miles and

See the complete story online at www.cortland.edu/news.
Coming Events

**Tuesday, April 3**
**Faculty Senate Meeting:** Brockway Hall Jacobus Lounge, 1:10 p.m.

**Discussion:** Explore service-learning topics raised by faculty, agency supervisors and students, Corey Union, Room 209, 4-5 p.m.

**Wednesday, April 4**
**Sandwich Seminar:** “Macedonia Today: An Old Nation but a New State Since the Break-up of Old Yugoslavia,” Jovank Bilijanoski, University “St. Clement Ohridski” Bitola — Ohrid, Macedonia, Brockway Hall Jacobus Lounge, 12:30 p.m.

**Civic Engagement Leadership Awards Reception:** To recognize community service leaders from on and off campus, Brockway Hall Jacobus Lounge, 4 p.m.

**Thursday, April 5**
**Sandwich Seminar:** “Assess to Assist: School Evaluation in New Zealand,” Julie Ganson, sociology/anthropology, Brockway Hall Jacobus Lounge, noon.

**Panel Discussion:** “The Future of Iraq: Stable State or State of Chaos?” Brockway Hall Jacobus Lounge, 7:30 p.m.

**Monday, April 9**
**Fundamentally Speaking Series Lecture:** Edward Larson, Pulitzer Prize-winning historian and author, Brockway Hall Jacobus Lounge, 7:30 p.m.

**Tuesday, April 10**
**Grad Finale™:** Sponsored by the College Store, Corey Union Function Room, 9 a.m.-7 p.m.

**Civics Education Panel Discussion:** “Why SUNY Cortland Students Should Vote in Local Elections,” Corey Union, Room 204, 4 p.m.

**Wednesday, April 11**
**Red Cross Bloodmobile:** Corey Union Exhibition Lounge, 10 a.m.-5 p.m.

**Sandwich Seminar:** “Writing Cultural Literary Study: Literary Preservation of Shared Culture in a Technological Era,” Linda Rosekrans, English, Brockway Hall Jacobus Lounge, 12:30 p.m.

**Presentation:** “Reflections on Service-Learning Students’ Reﬂections,” Judy Van Buskirk, history, and Homer Mitchell, English. Corey Union, Room 209, 1-2 p.m.

**Wednesday at Four Recital:** Brockway Hall Jacobus Lounge, 4 p.m.

**Lecture:** Joseph Brownell, geography emeritus, and the co-author will speak on his book *Adirondack Tragedy,* Memorial Library, second floor, 4 p.m.

**Lecture:** “Crime, Justice and Law in European Russia,” Girish Bhat, history, as part of Brooks Museum Lecture Series: Europe through the Ages; Cornish Hall, Room D-304, 4:30 p.m. Reception to begin at 4 p.m. in Cornish Hall, Room D-312.


**Wellness Wednesday:** “Sexually Transmitted Infections: Perceptions and Practice of Risky Sex on Campus,” Jena Curtis, health, Corey Union Exhibition Lounge, 7 p.m.

**Thursday, April 12**
**$ Production:** “Break! The Urban Funk Spectacular,” Dowd Fine Arts Theater, 8 p.m.

**Sandwich Seminar:** “Magical Mysteries and the Mass Market,” Daniel Harms, library, Brockway Hall Jacobus Lounge, noon.

**Alumni Speaker Series:** Corey Union, Rooms 305-306, 7 p.m.

**Saturday, April 14**
**Multicultural Fashion Show:** Corey Union Function Room, 6 p.m.