

# The Bulletin

Issue Number 2  
Sept. 12, 2005



A publication for the campus community

State University of New York College at Cortland

## Pulitzer Prize-Winning Journalist Seymour Hersh Will Speak in Brown Auditorium on Sept. 13

International journalist and Pulitzer Prize-winner Seymour Hersh will open a yearlong arts and lecture series at SUNY Cortland on the theme of "Rights Inalienable in a Time of War" with his talk on Tuesday, Sept. 13, in Old Main Brown Auditorium.

Hersh, a frequent contributor to the *New Yorker* magazine on military and security matters, begins his talk on Iraq and his latest book, *Chain of Command*, at 7 p.m. Organized by the Cultural and Intellectual Climate Committee, events in the arts and lecture series are free and open to the public.

"We are interested in exploring the issue of rights, civil rights and civil liberties in wartime," said Committee Chair Kevin Sheets.

"Particularly, we are interested in understanding how a democracy balances the civil liberties of its citizens with the legitimate concerns for safety and security. Where do we draw the line?"

Born in 1937 in Chicago, Hersh graduated from the University of Chicago and became a police reporter

for the City News Bureau in 1959. He was a correspondent for United Press International and a Chicago and Washington, D.C. correspondent for the Associated Press. Hired as a reporter for *The New York Times* Washington Bureau, he reported from 1972 to 1975 and again in 1979. Also during the 1970s, Hersh investigated the CIA's Project Jennifer for a *New York Times* piece.

Hersh first gained worldwide recognition in 1969 for exposing the My Lai massacre and its cover-up during the Vietnam War. He received the Pulitzer Prize for international reporting.

His book *The Price of Power: Kissinger in the Nixon White House* won him the National Book Critics Circle Award and the *Los Angeles Times* book prize in biography. He wrote eight books and contributed to the 1985 PBS television documentary, "Buying the Bomb."

Hersh's many investigative pieces for *The New Yorker* have detailed military and security matters surrounding the U.S.-led 2003 invasion of Iraq and the subsequent occupation. In a 2004

article, he examined how Vice President Dick Cheney and Secretary of Defense Donald Rumsfeld circumvented the normal intelligence analysis function of the CIA in their quest to make a case for the 2003 invasion of Iraq.

In May 2004, a series of articles released by Hersh describe and illustrate U.S. military police torture of prisoners in the Iraqi prison of Abu Ghraib.

In January 2005, Hersh revealed that the U.S. was conducting covert operations in Iran to identify targets for possible strikes. Both the U.S. and Iranian governments have dismissed this.

For information, contact Sheets at ext. 2060.

## College Council To Meet Sept. 19

The College Council will hold its next regularly scheduled meeting at 4 p.m. on Monday, Sept. 19, in Miller Building, Room 405.

The agenda includes an introduction of Faculty Senate Chair Joseph Rayle, reports by Council Chair Stephen Hunt, President Erik J. Bitterbaum, Rayle, and Student Government Association President Mary Kate Boland.

Council members will review the Student Code of Conduct changes, receive an update on the 2005 College-Community Appreciation Award, and will approve their *2004-05 Annual Report*.

The Council will elect its officers, appoint its committees and approve its meeting schedule for the 2005-06 academic year.

Prior to the meeting at 3:15 p.m., Craig Little and Richard Kendrick, sociology/ anthropology, will present "Building Campus-Community Connections: SUNY Cortland's Community Outreach Partnership Center and the Institute for Civic Engagement."

For more information, contact Laurie Barton, President's Office, at ext. 5500.

## Campus-wide Food Drive Planned

Members of the campus community will participate in the United Way's 10th annual Day of Caring on Wednesday, Sept. 21.

Along with the event, the Career Services Office and student volunteer programs will begin a campus-wide food drive. Boxes will be set up around campus for non-perishable food contributions.

"Everyone is asked to contribute generously as the food will benefit local food pantries through the efforts of the United Way of Cortland County," said Louis Larson, career services.

In addition, teams from area businesses and organizations will perform community-wide projects, all to assist non-profit agencies in the county. A

team from the Career Services Office will volunteer at the 1890 House and at Lime Hollow Nature Center.

"We've had a team participating in the Day of Caring for eight years now, and it's both rewarding and fun," Larson said. "Projects include painting, light carpentry and gardening. The agencies are very appreciative, because many non-profits face budget cuts and would not have these worthy projects completed without the help of the community."

Volunteers will be supplied with materials and a Day of Caring T-shirt commemorating the experience.

For more information about the food drive, contact Larson at ext. 5778.

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## Employees Encouraged To Update Directory Information Online

All SUNY Cortland employees are asked to review and update their information on the electronic campus directory. This directory lists name, title, department, phone number, office location and e-mail address for each College employee.

To ensure accuracy in the printed *2005-06 Faculty/Staff Directory*, which will be available on campus in mid-October, employees are being asked to review their information electronically as follows: From the home page at [www.cortland.edu](http://www.cortland.edu), click on "Faculty/Staff Resources" and then "Faculty/Staff Directory" or use the Personal Information Menu on Banner Web.

Once a Cortland ID or Social Security number and birth date are entered, access to personal information is granted. Checking for accuracy is encouraged. All changes made by Friday, Sept. 16, will be reflected in the printed directory.

State employees can enter changes directly to this online record. There is also an option to include a home address and/or telephone number in the printed directory.

ASC employees should submit directory changes to ASC Human Resource Manager Michelle Brackin via e-mail to [brackinm@cortland.edu](mailto:brackinm@cortland.edu), or by phone at ext. 2431. Research Foundation employees should submit changes to Brenda Chaffee in the Human Resources Office by sending an e-mail to [chaffeeb@cortland.edu](mailto:chaffeeb@cortland.edu) or by phone at ext. 2414. Please indicate if a home address and/or telephone number should be included in the printed directory.

For more information, contact the Information Resources Office at ext. 5942.



*The Bulletin* is published by the Institutional Advancement Office at State University of New York College at Cortland and distributed to faculty, staff and students. *The Bulletin* contains official College announcements, news reports and notices of campus events.

*The Bulletin* may be viewed online at [www.cortland.edu/images/Bulletin.pdf](http://www.cortland.edu/images/Bulletin.pdf).

Information for *The Bulletin* should be sent to Wendy Brooks, editor, Publications and Electronic Media Office, Studio West, Room B-18, P.O. Box 2000, Cortland, NY 13045.

*The Bulletin* will next be published Monday, Sept. 26. The deadline for copy for that issue is 4:30 p.m. on Tuesday, Sept. 20. All articles must be typewritten. Articles of more than 50 words should be submitted in Microsoft Word format by e-mail to [bulletin@cortland.edu](mailto:bulletin@cortland.edu).

## New Service Learning Office Opened; John Suarez Will Coordinate Activities

The College has opened the Service Learning Office to promote service learning on and off campus and to recruit and train service learning faculty.

Part of the Institute for Civic Engagement, the office is temporarily located in Old Main, Room 111-C, but will eventually be located in the Memorial Library's Teaching and Learning Center. The office can be reached at ext. 2320.

John Suarez, English, will coordinate the office, which was created by Civic Engagement Director Richard Kendrick, sociology/anthropology, Writing Program Coordinator Karla Alwes, English, and Mary Kennedy, English. Provost and Vice President for Academic Affairs Elizabeth Davis-Russell supported creation of the new office.

Approximately 20 faculty members from 12 different departments have already taught courses connected to service learning, Suarez explained. Students' projects have involved mentoring and tutoring, helping the disabled and the elderly, collaborating on environmental efforts, conducting data collection and needs assessment, and community education.

The office is responsible for facilitating such work, for matching the larger community's needs with appropriate SUNY Cortland faculty, and for encouraging the development of unique course-inspired projects, he said. It also promotes service learning to faculty and students, trains faculty in the use of service learning, and coordinates students' community service placements. The office is charged with making service learning convenient and productive for campus and community.

"Service learning is an experiential learning pedagogy," explained Suarez, who has managed service learning in the writing program since 1999. "Students integrate class work and community service activities into a reciprocal relationship: class work and community service inform each other. The student reinforces and personalizes her learning through structured reflection."

Suarez said structured reflection includes written journal entries and class discussion.

"For example, students in some writing classes have reconstructed settings or events from their community service," he said. "As the students walk through those settings, or after they role-play

those events, they discuss specific details and explore concepts such as connotative meanings and the importance of emotion in communication.

"The larger community benefits through students' community service, of course, and the students and faculty benefit as well. Students' learning becomes more personally relevant and faculty engage in new and rewarding areas of scholarship."

The integration of community service and course work on the Cortland campus began in 1986 with the creation of the Cortland Student Volunteer Project. Such efforts grew and in 1994, funds from the Campus Outreach Opportunity League (COOL) helped SUNY Cortland pilot a program focusing on service learning. In the 1999-2000 academic year, Craig Little, sociology/anthropology, and his team secured a Community Outreach Partnership Center (COPC) grant from the U.S. Housing and Urban Development Office. COPC has promoted service learning and other projects between the larger community and SUNY Cortland.

In 2000-01, SUNY Cortland faculty helped form the New York Campus Compact (NYCC), a state chapter of a national organization of college presidents dedicated to promoting service learning in higher education. Then-President Judson H. Taylor joined the National Campus Compact in 2002, serving on the NYCC Executive Committee. President Erik Bitterbaum is also a Campus Compact member. Meanwhile, the Career Services Office, through its director, John Shirley, began hosting volunteer/service learning fairs at the start of each semester. The event has annually attracted more than 250 students. Also that year, the English Department began offering several sections of service learning-based composition courses.

In 2004, the College joined The American Democracy Project, and it created the institute for Civic Engagement. Last spring, the Institute awarded stipends to five faculty members to develop service learning courses.

For more information on how to get involved with service learning, contact Suarez at ext. 2320 or at [suarezj@cortland.edu](mailto:suarezj@cortland.edu).



## 'Smart and Good High Schools' Report Offers New Vision of High School Reform

This week, approximately 26,000 of the nation's public and private high school principals will begin receiving a primer for a character-centered model of high school reform that integrates excellence and ethics.

Titled "Smart and Good High Schools: Integrating Excellence and Ethics for Success in School, Work, and Beyond," the 227-page report was jointly published by the Center for the 4th and 5th Rs (Respect and Responsibility) at SUNY Cortland and the Washington, D.C.-based Character Education Partnership, with major grant support from the John Templeton Foundation.

National character education experts Thomas Lickona and Matthew Davidson co-authored the report. Both serve at SUNY Cortland's Center for the 4th and 5th Rs, which has conducted training and research in character education for the past decade.

"To date, neither high school reform nor character education has adequately used the power of character to achieve education's two great goals: to help students become both smart and good," said Lickona, explaining the document's purpose.

The center's director and a professor of childhood and early childhood education, he wrote *Educating for Character* (Bantam Books, 1991) and *Character Matters: Touchstone* (Simon & Schuster, 2004).

Davidson, the center's research director, is co-author of *Character Education Evaluation*

*Toolkit* (The Character Education Partnership, 2003), and *Character Quotations*, coauthored with Tom Lickona (Kagan Publishing, 2004).

Character is the pathway to both excellence and ethics, Lickona and Davidson assert in the report.

"Test scores alone don't tell us whether we've educated a complete human being," Davidson explained. "We should be asking, 'What strengths of character do young people need for human flourishing over a lifetime in their roles as students, workers, community members and democratic citizens?'"

"Smart and Good High Schools" describes nearly 100 promising practices in character education drawn from educational research and award-winning high schools across the country.

The document reports the findings of a two-year national study that included site visits to 24 diverse high schools, hundreds of interviews, a comprehensive research review, and the input of a National Experts Panel and a National Student Leaders Panel.

Drawing on social science research and cross-cultural wisdom, Lickona and Davidson identify eight character traits that young people need for a fulfilling life: (1) lifelong learner and critical thinker; (2) diligent and capable performer; (3) socially and emotionally skilled person; (4) ethical thinker; (5) respectful and responsible moral agent committed to consistent moral action; (6) self-disciplined person who pursues

*Continued on page 5*

## Syracuse District Educators Help Prepare Students for Classroom Field Experience

Syracuse City School District educators and administrators met with more than 50 SUNY Cortland adolescence education students on Sept. 1 in a unique partnership designed to prepare the students for their upcoming semester of field experience in the district.

The future educators attended one of two interactive orientation and training sessions held in the Park Center Alumni Arena that afternoon to help prepare them for working directly with middle and high school students.

The school district had adopted this national program to improve the students' preparation for and success in their classroom experiences. Called Advancement Via Individual Determination: Pathway to College Enrollment and Success (AVID), the approach is intended to offer students academic and social support. An integral component of the AVID program is the involvement of college students as mentors for the middle and high school students.

Kathleen Hunt, field placement, organized the sessions with Michael Robbins from the school district's central administration. The students worked with approximately 18 school district teachers and six administrators from eight middle and high schools.

SUNY Cortland students enrolled in education courses that have a field placement component are matched with AVID programs in participating Syracuse District middle and high schools. At the schools, the education majors interact with teachers and students through the AVID program, as well as in subject-specific classrooms.

"This partnership creates a win-win situation in that Syracuse City School District students and the AVID program receive the college student involvement they need and our students get a rich field placement experience and professional development opportunity," Hunt said.

## College Appoints Michael Pastore Associate Registrar

Michael Pastore, an academic advisor at St. Leo University in Tampa, Fla., joined the SUNY Cortland staff on July 18 as an associate registrar.

Reporting to Registrar Donna Margine, he assists in the office's daily operations, including registration, change-of-schedule activities, resolution of student-related issues, course schedule development and transcript processing.

Additionally, Pastore facilitates the Registrar's Office in its transition to a paperless office, manages its Web site, participates in mandatory reporting to SUNY System Administration and oversees all activities and correspondences with the International Programs Office for visiting international students and the Study Abroad Program. He also manages registrar-related activities with the Center for Educational Exchange, and coordinates all transactions, mandated reporting and correspondence with the National Student Clearinghouse.

Since 2002, he advised students at St. Leo University, a small, private liberal arts university with an enrollment of approximately 2,000 students, for two-and-a-half years.

Pastore has a bachelor's degree in psychology from SUNY Oneonta, a master of education in college student affairs from the University of South Florida and a master of business administration from St. Leo University.

A native of Long Island City, N.Y., he graduated from St. Agnes High School in Manhattan. Pastore and his wife, Vicki, a recruiter for Eckerd College, reside in Lansing, N.Y.

## Summer Session Dates Approved

The Provost's Cabinet has approved these dates for Summer Session 2006:

**Summer Session I:** Classes begin at 8 a.m., Wednesday, May 24, and end at 9:15 p.m., Wednesday, June 28. There are no classes scheduled for Memorial Day, Monday, May 29. Registration will continue through the first day of classes on Wednesday, May 24, from 8:30 a.m.-4:30 p.m.

**Summer Session II:** Classes begin at 8 a.m., Wednesday, July 5, and end at 9:15 p.m., Tuesday, Aug. 8. Registration will continue through the first day of classes on Wednesday, July 5, from 8:30 a.m.-4:30 p.m.

Daytime classes last one hour and 35 minutes and evening classes last three hours and 45 minutes.

Information has been distributed to chairs regarding course proposals for Summer Session 2006. Chairs' proposals are due to their deans by Sept. 19. Proposals are due from the dean's to the Summer Session Office on Oct. 3.

Dates for the Mohawk Valley Graduate Center (MVGC) will correspond with the College's Session I dates, with evening classes meeting twice each week with Monday/ Wednesday classes starting on Wednesday, May 24, and Tuesday/Thursday classes starting on Thursday, May 25.

MVGC will run a second session as it did this year with dates corresponding to the College's Session II schedule. Second Session courses will meet either two nights per week or five days per week like the Cortland campus schedule.

Yvonne Murnane directs the MVGC site.

## Nominations Sought for Brooks Teaching Award

The Rozanne Brooks Dedicated Teacher Award committee is seeking nominations for the 2005-06 academic year.

The award recognizes a faculty member who devotes a major portion of his/her time to teaching and spends a significant amount of time with students outside the classroom. Involvement in campus life, such as cultural events, athletics and committee work, will enhance one's candidacy. Publication and research will not be an emphasis of the award.

Nominations should be submitted by Tuesday, Oct. 11, to the Institutional Advancement Division in Studio West. The nomination form was sent via e-mail to all faculty and may be accessed online at [cortland.edu/sociology/award.html](http://cortland.edu/sociology/award.html).

For more information, contact Melony Warwick, institutional advancement, at ext. 2518.

The award recipient will be presented with a \$5,000 stipend at the Spring 2006 Honors Convocation. The award money may be used for appropriate professional expenses, such as experiments, purchase of books and special materials, and for travel or other items that recipients believe would enhance their ability to teach effectively.

At the end of the academic year following the award issue date, each recipient must present to the Brooks Teaching Award Committee and the president of the College a one-page report stating how the award was spent and how the awardee felt his or her teaching was enhanced.

The Award is named for Distinguished Teaching Professor Rozanne Brooks, founding chair of the Sociology Department and a dynamic force on the SUNY Cortland campus for many years. She died in 1997 after a long and distinguished career.

In creating the award, Brooks said, "This award is for people who are outstanding teachers in the classroom, who spend considerable time with students and are very student-oriented, who go to all the events on campus, who do committee work, who are really a force on the faculty, and within the academic community. These are often the people who are not rewarded enough. It is my intention with this award to do something about that."

The Brooks Award is open to teaching faculty who possess continuing appointment and have been employed at SUNY Cortland for a minimum of five years. Candidates must be teaching a full-time course load as defined by their department for the fall and spring semesters. Nominators

should pay particular attention to this requirement and should direct any questions about eligibility to Institutional Advancement.

With the exception of publication, the committee will use the same criteria used to identify nominees for the Distinguished Teaching Professor Award and the Chancellor's Award for Excellence in Teaching. Nominees will be expected to provide the committee with a variety of materials in support of their nomination, such as CTE grade distribution, a current resume, letters from colleagues and former students, course materials and statements of teaching and grading philosophy. Committee members will visit candidates' classes unannounced during the fall and spring semesters to observe and evaluate them in a number of different teaching situations.

Members of the committee are Donna Anderson, professor emerita of performing arts, Mary Lee Martens, professor emerita of foundations and social advocacy, and Timothy Baroni, biological sciences.

The Brooks Award Committee will consider the names of individuals suggested by faculty or professional staff. Self-recommendations will not be accepted. Faculty may win the award one time only. Those nominated but not winning the award must wait three years before being nominated again. In the event that the awards committee receives only one nomination in any given year, the committee reserves the right not to give the award for that year. If this occurs, the requirement that the nominee must wait three years to be nominated again is waived and, if he or she wishes, will automatically be placed in nomination the following year.



## Library Hours

### Regular Hours Scheduled Through Nov. 7

Main Library	Late Night Reading Room Only
Monday-Thursday 7:45-1 a.m.	
Friday 7:45 a.m.-6 p.m.	6-10 p.m.
Saturday 11 a.m.-6 p.m.	6-10 p.m.
Sunday 10 a.m.-1 a.m.	

For more information, call ext. 2590, send an e-mail to [library@cortland.edu](mailto:library@cortland.edu) or visit the Memorial Library Web site at [www.cortland.edu/libwww/](http://www.cortland.edu/libwww/).



## Fall 2005 Bulletin Schedule

Issue Date	Deadline
Monday	Tuesday
#3 Sept. 26	Sept. 20
#4 Oct. 10	Oct. 4
#5 Oct. 24	Oct. 18
#6 Nov. 7	Nov. 1
#7 Nov. 21	Nov. 15
#8 Dec. 5	Nov. 29



## 'About Face (and Other Anatomical Parts)' Opens Sept. 15 at the Dowd Fine Arts Gallery

Artist Harvey Breverman will discuss and display his drawings during a slide lecture and reception for his exhibition "About Face (and Other Anatomical Parts)" on Thursday, Sept. 15, in the Dowd Fine Arts Gallery.

Breverman's presentation, which begins at 6:30 p.m., is free and open to the public. The exhibition is on view from Tuesday, Sept. 13, to Saturday, Oct. 29. Gallery hours are Tuesday through Saturday, 10 a.m. to 6 p.m.

"About Face" features 41 oil stick and pastel self-portraits as well as those of notable figures such as Samuel Beckett, Robert Creeley, Jim Dine and Allen Ginsberg.

Dating from 1984 to 2004, these drawings are only a fraction of Breverman's prolific output as a painter, printmaker and draftsman. A 16-page, four-color catalog with an essay by Mark Mitchell, assistant curator of 19th century American art at the National Academy of Design in New York, is available at the gallery.

The College of Arts and Sciences' Publication Subvention Fund at the University at Buffalo supported the publication. Breverman's concept for the exhibition is "to explore aspects of disguise, deception and self-revelation."

Considered by art authorities to be among the finest living draftsmen, Breverman has been a nationally and internationally recognized artist as well as professor of art for more than four decades.

In 1999, Breverman was appointed to the rank of SUNY Distinguished Professor at the University at Buffalo. He also received the 2003 Distinguished Teaching of Art Award from the College Art Association.

A graduate of Carnegie-Mellon University, Breverman has exhibited throughout Europe, Asia, and North and South America. He has held 85 solo exhibitions.

Breverman has received grants and awards from the Tiffany Foundation, Netherlands Government, New York State Council on the Arts (CAPS), twice from the National Endowment for the Arts and twice from the American Academy/National Institute of Arts and Letters in New York.

Representing the U.S., he has participated in international print biennales in Bulgaria, China, Egypt, England, Finland, Germany, Italy, Japan, Norway, Poland, Spain, Taiwan and Thailand.

For more information, contact Dowd Fine Arts Gallery Director Barbara Racker at ext. 4216 or rackerb@cortland.edu.

## Fall 2005 Building Administrators Listed

Academic and administrative building administrators report directly to the dean, who is responsible for the supervision of the building and its use. Residence facilities administrators report directly to the vice president for student affairs.

Building administrators for the fall semester are:

### Academic/Administrative Buildings

Bowers Hall . . . . .	John Sternfeld
Brauer Field Station . . . . .	Jack Sheltmire
Chemical Management Facility . . . . .	Amy Twiss
Corey Union . . . . .	Michael Whitlock
Cornish Hall . . . . .	Mary Ware
Dowd Fine Arts Center . . . . .	Charles Heasley
Heating Plant . . . . .	Don Chisholm
Hoxie Gorge . . . . .	Larry Klotz
Lusk Field House . . . . .	Jesse Adams
McDonald Building . . . . .	Regina Grantham
Memorial Library . . . . .	Gail Wood
Miller Building . . . . .	Mary K. Murphy
Moffett Center . . . . .	Bonni Hodges
Neubig Hall . . . . .	Dana Wavle
Old Main . . . . .	Mark Prus
Outdoor Education Center . . . . .	Jack Sheltmire
Park Center . . . . .	Jesse Adams
Service Group/Commissary . . . . .	Tim Slack
Stadium Complex . . . . .	Jesse Adams
Studio West . . . . .	Jeffrey Lallas
Van Hoesen Hall . . . . .	Mary Ware
Winchell Hall . . . . .	Lisa Kahle

### Residence Halls

Alger Hall . . . . .	Nick Koziol
Bishop Hall . . . . .	Brandon Barile
Casey Tower . . . . .	Kevin Brenzel
Cheney Hall . . . . .	Sarah Gingrich
Clark Hall . . . . .	A.J. LeViere
DeGroat Hall . . . . .	Michele Paladino
Fitzgerald Hall . . . . .	Gerald Stannard Jr.
Glass Tower . . . . .	Craig Dillaman
Hayes Hall . . . . .	Nick Gingue
Hendrick Hall . . . . .	Jonnathan Yacashin
Higgins Hall . . . . .	R. Chad Brown
Randall Hall . . . . .	Kellie Derry
Shea Hall . . . . .	Steve Canals
Smith Tower . . . . .	Ryan Johnson
West Campus Apartments . . . . .	Carol Costell
Whitaker Hall . . . . .	Jose Sanchez

## 'Smart and Good High Schools' Report Described

*Continued from page 3*

a healthy lifestyle; (7) contributing community member and democratic citizen; and (8) spiritual person engaged in crafting a life of noble purpose.

The report describes how staff, students, parents and the wider community have partnered to foster these eight strengths of character in adolescents.

"We hope the report will be useful to individual high school practitioners, school leaders, reform-oriented educational organizations, and the schools of education that are preparing the next generation of teachers and administrators," Davidson said.

The center has attempted to reach the majority of America's public and private high schools with both paper and electronic versions of the report.

The Character Education Partnership, a non-partisan national coalition of organizations and individuals that promote character education, will feature a keynote address and half-day workshop on the "Smart and Good High Schools" report as part of its 12th annual national forum, on Oct. 20-22 in Atlanta.

"Smart and Good High Schools' is a groundbreaking study that combines the development of moral character in students — being guided by strong ethical values — with performance character, the habits that contribute to the pursuit of excellence," commented Bob Sherman, president and CEO of the Character Education

Partnership. "This extensive analysis identifies real-world initiatives where successful integration of these concepts into school life and the course of instruction has led to improvements in both academic achievement and ethical behavior. It is a major step in identifying the role that character development plays in successful high schools."

"This seminal study provides example after example of the best practices that the best high schools are using to truly meet the needs of all their students," noted Kristen Danielson Fink, executive director of Community of Caring, a network of character-focused public and private schools.

"The genius of the Smart and Good High Schools report is that it uses a character-based approach to schools' two most important outcomes: academic skills and personal and civic virtues," observed Patrick Bassett, President of the National Association of Independent Schools.

"This is the most promising pathway for genuine transformation of high schools that I have seen," said Maurice Elias of the Collaborative for Academic, Social, and Emotional Learning.

A free copy of "Smart and Good High Schools" and additional information on the project are available at [www.cortland.edu/character/highschool](http://www.cortland.edu/character/highschool). For more information, contact Lickona at ext. 2456 or Davidson at ext. 5798.

## Weekly Student Group Meetings

The following meetings are held weekly throughout the semester unless otherwise noted:

### Monday

#### Black Student Union

Corey Union Voice Office, 7 p.m.

#### Student Government Association Senate

Corey Union Exhibition Lounge, 7 p.m.

#### AGAPE

Corey Union, Rooms 207-208, 8 p.m.

#### Special Ed Club

Corey Union, Room 209, 8 p.m.

### Tuesday

#### La Familia Latina

Corey Union, Voice Office, 6 p.m.

#### AIDS Prevention and Awareness Club

Corey Union, Rooms 305-306, 8 p.m.

### Wednesday

#### College Republicans

Corey Union, Room 209, 7 p.m.

#### Habitat for Humanity

Corey Union, Rooms 305-306, 7 p.m.

#### Speech and Hearing Club

Corey Union, Rooms 301-303, 7 p.m.

#### Men of Values and Excellence (M.O.V.E.)

Corey Union Voice Office, 7 p.m.

### Thursday

#### P.O.W.E.R.

Corey Union, Room 209, 6 p.m.

#### Rainbow Alliance

Corey Union, Rooms 301-303 (Sept. 15) and Rooms 305-306 thereafter, 6 p.m.

#### Women of Color

Corey Union Voice Office, 6 p.m.

#### Student Activities Board

Corey Union, Room 209, 7 p.m.

#### WSUC-FM Radio

Corey Union, Rooms 301-303, 7:30 p.m.

Student groups are encouraged to submit information about their regular meetings, including dates, times and locations, to *The Bulletin*, Publications and Electronic Media Office, Studio West, Room A-1, or send e-mail to: [bulletin@cortland.edu](mailto:bulletin@cortland.edu).



## News Briefs

### Bowlers Sought for Fall League

The College's Sunset Bowling League will kick off its season on Friday, Oct. 7, at Cort-Lanes. Teams consist of three bowlers, with membership open to all College employees, students and retirees, as well as their spouses, domestic partners and children 18 years and older.

The league coincides with the academic calendar to accommodate breaks and vacations.

Those interested in joining as a full-time bowler or as a substitute should contact Teri Wood at ext. 4218 or Lynda Baroni at ext. 2715.

### Application Deadline is Oct. 31 for Scholarships to Study in Germany

The International Programs Office has announced that Monday, Oct. 31, is the application deadline for the 2006-07 Alexander von Humboldt Foundation German Chancellor Scholarships.

The Foundation awards 20 German Chancellor Scholarships annually to young professionals in the private, public, not-for-profit, cultural and academic sectors. The program is open to citizens of the U.S. and the Russian Federation, with 10 scholarships designated for each nation.

The scholarship provides for a one-year stay in Germany for professional development, study or research. Applicants design individual projects specific to Germany and decide at which institutions to pursue them. Applications from almost all fields are welcome, as long as the project topic has a social or humanistic dimension.

The 12-month program begins Sept. 1, 2006. It is preceded by language classes taught in Germany. Monthly stipends range from 2,000 to 3,500 euros. Candidates must possess a bachelor's degree and be under 35 years of age by the start of the award. Prior knowledge of German is not a prerequisite.

For applications and information go online to [www.humboldt-foundation.de/en/programme/stip\\_aus/buka.htm](http://www.humboldt-foundation.de/en/programme/stip_aus/buka.htm).

For more information, contact Liz McCartney, international programs, at ext. 5690.

### 2005 Memory Walk for Alzheimer's Starts Sept. 18 at Lusk Field House

The eighth annual Memory Walk for Alzheimer's Disease will take place on Sunday, Sept. 18, at Lusk Field House. Registration begins at 12:15 p.m.

Walkers may participate individually or as a team. Brochures and registration forms are available at the Center for Aging and Human Services located in Old Main, Room 122.

Half of the funds raised support the Respite Program provided by the Area Agency on Aging. Grants enable families who care for a loved one with Alzheimer's Disease or a related dementia to purchase respite care so they may have a break from their caregiving responsibilities. In-home respite care, social and medical model day care and institutional respite can be provided with the funds.

The Memory Walk 2005 is sponsored by the Area Agency on Aging, SUNY Cortland's Center for Aging and Human Services and the CNY Alzheimer's Association.

For more information, contact the Area Agency on Aging at 753-5060, County Office Building, 60 Central Ave., Cortland.

### Wingate Golf Open Set for Sept. 24

The sport management program at SUNY Cortland will hold its 10th annual Suzanne Wingate Memorial Golf Tournament on Saturday, Sept. 24, at the Willowbrook Golf Club on Route 215 in Cortland.

Wingate was an avid golfer and is credited with founding the College's sport management program. She worked at the College from 1985 until her death from cancer in 1995. Proceeds from the tournament benefit the Suzanne Wingate Memorial Scholarship Fund for sport management majors.

The event at the 18-hole, par-70 course starts at 9 a.m. A barbeque chicken dinner and silent auction will be held at 3:30 p.m. The cost is \$50 per person or \$200 per team.

To register, sponsor a hole or donate to the silent auction, contact Lisa Scherer at ext. 5426 or by e-mail at [schererl@cortland.edu](mailto:schererl@cortland.edu).



## Faculty-Staff Activities

**Ram Chaturvedi**, physics, presented a paper at the 2005 summer meeting of the American Association of Physics Teachers held in August in Salt Lake City, Utah. The paper, "Life and Science of Homi Jahagir Bhabha," detailed the story of the "Architect of Nuclear India," a title earned despite his short life. Bhabha was killed in a plane crash while he was traveling to a U. N. meeting as an India representative.

**Jamie Dangler**, sociology/anthropology, presented a paper, "Reconstructing the Meaning of Worker Entitlements: The Struggle for Family Leave in Academia," at the 2005 annual meeting of the Society for the Study of Symbolic Interactionism. The meetings took place in conjunction with the American Sociological Association conference held in August in Philadelphia, Pa.

**James (J.J.) Manley**, residential services, had his article "Resource Review: *Learning Reconsidered*," published in the April 2005 edition of the *Residence Life Executive* newsletter.

**Emmanuel S. Nelson**, English, had his entry on Angela Davis appear in the recently published, two-volume *Encyclopedia of Women's Autobiography* (Greenwood Press), co-edited by **Vicki Boynton**, English, and Jo Malin.

**David Snyder, Ted Fay and Daniel DePerno**, exercise science and sport studies, published an interview with Richard Pound in the July 2005 issue of the *International Journal of Sports Marketing & Sponsorship*. Pound is the chair of the World Anti-Doping Agency and the former vice president of the International Olympic Committee. He was on campus as the keynote speaker for the 2005 Cortland Sport Management Awards Ceremony in April.

**Robert Spitzer**, political science, is the author of an article titled "To Pledge or Not to Pledge" that appeared in the Aug. 18 issue of *The Christian Science Monitor*. The op-ed article, which discusses the recitation of the Pledge of Allegiance in public schools around the country

and the gap between the law and actual school practices, was also reprinted in the *Sacramento Bee*, Yahoo.com, the *World News Network*, the *Ithaca Journal*, and other newspapers.

**Shawn Van Etten**, institutional research and assessment, recently completed the fifth volume of his book series titled *Research on Sociocultural Influences on Motivation and Learning: Focus on Curriculum*, published by Information Age Publishing. The volume focuses on research on curriculum and teaching from a sociocultural perspective. Authors discuss exemplary examples of research on curriculum initiatives, teaching resources, and teaching approaches that reflect a concern for sociocultural issues broadly defined, while also mapping out implications, future issues and future research agendas. There are chapters on reading, mathematics, science, language, social science, history, music, health education, religious and moral education, information technology, vocational education and multicultural studies. The text is relevant to educators across all levels of education.

**Barbara Wisch**, art and art history, presented a paper titled "In the Footsteps of the Saints: The Pilgrimage Church of Santa Maria Annunziata, Rome" at the University of Limerick, Ireland, in June. The paper will be published in the proceedings of the symposium "Travel and Movement in Medieval Italy, c. 500-1500."

**Ben Wodi**, health, had his article, "HIV/AIDS Knowledge, Attitudes, and Opinions Among Adolescents in the Rivers State of Nigeria," published in *The International Electronic Journal of Health Education*. He has also been informed that his paper, "Blaming the Victim: Re-examining Socioeconomic Conditions and HIV/AIDS Epidemiology in Sub-Saharan Africa," has been accepted as a book chapter in the New York African Studies Association book project on *Engaging Africana Studies*.

**Arden Zipp**, chemistry, presented "Microscale Experiments for the General Chemistry Laboratory" as part of a symposium on general chemistry at the 37th Middle Atlantic Regional American Chemical Society Meeting that was held in Piscataway, N.J. The advantages of using microscale experiments were discussed and several experiments that had been developed at Cortland were described. **Marcia Bonneau** and **Irene Maffetore**, also of the Chemistry Department, were co-authors of the paper.

## Sports Schedule

### Capital Letters Denote Home Games

#### Tuesday, Sept. 13

Women's Volleyball at St. John Fisher, 7 p.m.

#### Wednesday, Sept. 14

MEN'S SOCCER vs. St. John Fisher, 4 p.m.

WOMEN'S TENNIS vs. William Smith, 4:30 p.m.

WOMEN'S SOCCER vs. SUNYIT, 7 p.m.

#### Friday, Sept. 16

MEN'S SOCCER vs. Clarkson, 4 p.m.

Women's Volleyball at RIT Invitational, 4 p.m.

#### Saturday, Sept. 17

MEN'S SOCCER vs. St. Lawrence, 2 p.m.

Women's Volleyball at RIT Invitational, 10 a.m.

Men's/Women's Cross Country at Oneonta Invitational, 10:30 a.m.

Football at Kean (NJ), 1 p.m.

Women's Tennis at Hamilton, 1 p.m.

Field Hockey at Hamilton, 1 p.m.

Women's Soccer at St. Lawrence, 2 p.m.

#### Sunday, Sept. 18

WOMEN'S GOLF — Martin Memorial, 11 a.m.

WOMEN'S TENNIS vs. New Paltz, 1 p.m.

#### Monday, Sept. 19

WOMEN'S GOLF — Martin Memorial, 9:30 a.m.

#### Tuesday, Sept. 20

WOMEN'S SOCCER vs. Nazareth, 6 p.m.

Women's Volleyball at Brockport, 7 p.m.

#### Wednesday, Sept. 21

FIELD HOCKEY vs. Oswego, 4 p.m.

Women's Tennis at Ithaca, 4 p.m.

#### Friday, Sept. 23

WOMEN'S SOCCER vs. Brockport, 4 p.m.

Women's Tennis — ITA Regionals (at William Smith), 9 a.m.

Women's Volleyball — SUNYAC East

Round Robin, 4 p.m. (at SUNYIT)

Men's Soccer at Brockport, 4 p.m.

#### Saturday, Sept. 24

FOOTBALL vs. Buffalo St., 1 p.m.

FIELD HOCKEY vs. Brockport, 1 p.m.

WOMEN'S SOCCER vs. Geneseo, 1 p.m.

Women's Golf at Mt. Holyoke (MA) Invitational, 8 a.m.

Women's Tennis — ITA Regionals

(at William Smith), 9 a.m.

Men's/Women's Cross Country at Penn St.

Spiked Shoe Invitational, 10 a.m.

Women's Volleyball — SUNYAC East

Round Robin, 10 a.m.

Men's Soccer at Geneseo, 1 p.m.

#### Sunday, Sept. 25

Women's Golf at Mt. Holyoke (MA) Invitational, 8 a.m.

Women's Tennis — ITA Regionals

(at William Smith), 9 a.m.



## Coming Events

### Tuesday, Sept. 13

**Primary Day Voting:** Corey Union, Room 209, noon-11 p.m.

**Faculty Senate Meeting:** Corey Union, Rooms 301-03, 1:10 p.m.

**Study Abroad Information Session:** Kenya, Corey Union, Rooms 305-306, 5 p.m.

**Speaker:** Pulitzer Prize-winning international journalist Seymour Hersh, "Rights Inalienable in a Time of War," Old Main Brown Auditorium, 7 p.m.

### Wednesday, Sept. 14

**Sandwich Seminar:** "The Health Musician — Injury Prevention, Intervention," Lois Pfister, performing arts, Memorial Library, The Bookmark, 12:30 p.m.

**Wellness Wednesday Series:** "Fishing for Success" presented by James (J.J.) Manley, residential services, Corey Union Exhibition Lounge, 7 p.m.

### Thursday, Sept. 15

**SUNY Study Abroad Information Fair:** Corey Union, lower level, 10 a.m.-2 p.m.

**Study Abroad Information Session:** University of Ballarat, Australia, Corey Union, Rooms 305-306, 5 p.m.

**Opening Reception and Slide Lecture:** Artist Harvey Breverman, "About Face (and Other Anatomical Parts)," Dowd Fine Arts Gallery, 6:30 p.m.

**Meeting:** Multicultural Leadership Cooperative, Corey Union, Rooms 204-5, 6:30 p.m.

**Study Abroad Information Session:** St. Martin's College, Lancaster, England, Corey Union, Rooms 305-306, 7 p.m.

### Sunday, Sept. 18

**Memory Walk:** To benefit Alzheimer's Disease support, Lusk Field House, 12:15 p.m.

### Tuesday, Sept. 20

**Information Table:** ING Representative, Old Main lobby, 10:30 a.m.

### Wednesday, Sept. 21

**Food Drive:** To benefit area food pantries, as part of the United Way's 10th annual Day of Caring, campus-wide throughout the day.

**Sandwich Seminar:** "Welcome to Turkey ... Welcome to Anadolu Universitisi! An Overview by Our Turkish Partners," Andalou Universitisi faculty of English Isil Açikalin; Aynur Boyer; Mine Dikdere; Yücel Öz, Memorial Library, The Bookmark, 12:30 p.m.

**Wellness Wednesday Series:** "One Night," an interactive theatre program on acquaintance rape performed by PlayRights-Equality, Inc., Corey Union Function Room, 7 p.m.

### Thursday, Sept. 22

**Sandwich Seminar:** "Context in Texts: An Exploration of Uses and Elements of Context in College Textbooks," Thomas Mwanika, communication studies, The Bookmark, Memorial Library, noon.

### Friday, Sept. 23

**Regional Institute:** Smart and Good High Schools, sponsored by the Center for 4th & 5Rs, Corey Union, 8:30 a.m.

### Saturday, Sept. 24

**\$ Golf Tournament:** 10th annual Suzanne Wingate Memorial Golf Tournament, Willowbrook Golf Club, Route 215, Cortland, 9 a.m.



*The Bulletin* contains official College announcements, news reports and notices of campus events. Information for *The Bulletin* should be sent to the Publications and Electronic Media Office, Studio West, Room B-3, P.O. Box 2000, Cortland, NY 13045.

# Cortland

State University of New York College at Cortland