



THE BULLETIN

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State University of New York College at Cortland

A publication for the campus community

Student Competition Winner Will Present Research on Capitol Hill

Anthony Nelson, a senior psychology major from Marathon, N.Y., is one of 60 undergraduates selected from colleges across the country to present his research before members of Congress next month.

Nelson was chosen in a competition sponsored by the Council on Undergraduate Research, a national nonprofit educational organization representing more than 900 colleges and universities. He will travel to Washington, D.C., with his faculty sponsor, Raymond D. Collings, psychology, on April 25 to present a poster summarizing his research.

A research assistant for Collings, Nelson spent last summer writing a paper on the effects of long-term space flight on cognitive performance. Collings suggested Nelson review the literature on the issue after Collings had discussed it with representatives from the National Aeronautics and Space Agency (NASA) at a SUNY Binghamton research conference last spring. In his paper, Nelson concluded that long-term space flight does cause cognitive declines, but the effects vary according to the type of cognitive performance being studied.

“This is important as we’re getting ready to launch voyages that are going to be months to years long,” Collings said. “This is not an area that has been studied for obvious reasons — there haven’t been too many long voyages in space.”

Winners of the Posters on the Hill program will meet with their state senators and representatives, who will view the students’ research posters during a special session at the Rayburn Office building. The students will gather in Washington the day before to tour several museums and attend a speech.

Besides the presentation in Washington, Nelson will also discuss his paper at the annual meeting of the Eastern Psychological Association on March 17 in Baltimore, Md. Nelson also will present a paper on the utilization of small study samples in psychological research at the conference.

“Anthony is probably one of the sharpest students we’ve seen in years,” Collings said. “He’s really a quiet, shy kid from Marathon who is starting what may be a great career. He sits in class, doesn’t say a word and aces all the tests. He’s just very analytical and very bright and just a very gifted writer.”

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Eight SUNY Cortland Physical Education Students Receive Alway/Tesori Awards for Student Teaching

SUNY Cortland recently honored eight physical education majors with Lenore K. Alway/Anthony P. Tesori Awards for their outstanding work in student teaching in New York State schools for the fall semester.

The students were selected by the Physical Education Department from among 120 seniors who completed their student teaching last fall. The eight students who were honored will receive a certificate at graduation.

The women’s award recognizes Lenore K. Alway, the late pioneering head of women’s physical education at the College from 1941 to 1965. The men’s award honors Anthony P. Tesori, a 1939 graduate who gave the College many years of leadership in athletics and administration.

The Alway Award honorees and the schools or school districts where they completed their student teaching are:

- **Elizabeth Rakita** of Lake Grove, N.Y., at Alton B. Parker Elementary School, Cortland, and Homer High School
- **Lindsey Stepanovsky** of Endicott, N.Y., at Chenango Valley Middle School and Harpursville Elementary School

• **Melissa Laudage** of Farmingdale, N.Y., at Cardozo High School, Queens, and Munsey Park Elementary School, Manhasset

• **Stephanie Adamshick** of Milton, N.Y., at Wallkill High School and Newburgh Central School District

The Tesori Award honorees and the schools or school districts where they completed their student teaching are:

• **William Spath** of Rensselaer, N.Y., at Cortland Junior/Senior High School and Tully Elementary School

• **Terrance Collier** of Fairport, N.Y., at School No. 35, Rochester, and Victor Junior High School

• **Ryan Walker** of Hicksville, N.Y., at North Shore School District and Dodd Middle School, Freeport

• **Jared Albert** of Carmel, N.Y., at Peekskill School District and Wappingers Falls Central School District

For more information, contact the Physical Education Department at ext. 4955.

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SUNY Cortland Will Host Teacher Recruitment Days April 6-7

More than 1,200 Central New York college students and 350 school district recruiters from 18 different states are expected to attend the 21st annual Central New York Teacher Recruitment Days April 6-7.

Hosted by SUNY Cortland for the last 21 years, the event is organized through the College's Career Services Office and co-sponsored by the Central New York Teacher Recruitment Days Consortium, which represents the career services offices of 15 area public and private colleges and universities.

Teacher Recruitment Days in the Park Center Alumni Arena will attract approximately 144 different school districts representing more than 7,000 schools in 18 states. SUNY Cortland President Erik J. Bitterbaum will offer opening remarks at 8 a.m. on Thursday, April 6. Recruitment interviews will take place from 11 a.m.-6 p.m. on Thursday and from 8:30 a.m.-3 p.m. on Friday.

"School districts find this is a very convenient way to look at critical needs for their school districts," said event coordinator Louis Larson, career services. "Administrators often comment that Teacher Recruitment Days provides all the candidates that they need to fill positions in their schools."

The Consortium's Teacher Recruitment Days is also an easy way for all of the colleges that have teacher education programs to collaboratively attract the largest number of school district administrators, Larson said.

The event participants will include education students who are graduating this spring or last December with baccalaureate or master's degrees and are receiving their teaching certificates by Fall 2006.

Recruitment of teachers inside New York remains strong despite the state's current fiscal difficulties, Larson said. Factors driving the need for more teachers include early retirement incentives for public school teachers, a baby boom teacher population nearing retirement, and recent regulations reducing class size in many states.

The annual Teacher Recruitment Days provides an attractive way to look at candidates with certain qualifications, Larson said. A dual certification is always looked at very critically by school districts.

Slightly more than half the recruiters will come from outside New York State, he said.

The large number of education graduates in New York State continues to attract recruiters from out-of-state. Besides New York, the states sending the most teacher recruiters are Maryland, Virginia, North Carolina, California and Florida. Also represented will be states from Vermont to Georgia to Arizona to Hawaii.

Registration for Teacher Recruitment Days is already closed. However, area residents with teaching qualifications may obtain a list of the job openings through one of the career services offices in the consortium. The consortium members are: SUNY Binghamton, SUNY Cortland, Colgate University, the College of Agriculture and Life Sciences at Cornell University, Elmira College, Ithaca College, Keuka College, LeMoyne College, SUNY Oneonta, SUNY Oswego, SUNY Potsdam, St. Lawrence University, Syracuse University, Utica College of Syracuse University, Wells College and Cazenovia College.

For more information, contact the Teacher Recruitment Days Web site at www.cortland.edu/career.

Spring 2006 Conference Planned For Educational Administrative Interns

Approximately 125 educational administrative graduate interns are expected to participate in the Spring 2006 Intern Conference on Tuesday, March 28, at Corey Union.

Conducted twice a year since Fall 2002, the event is part of the College's Educational Leadership Program for Certificate of Advanced Study graduate students.

Sponsored by the Educational Leadership Department, the one-day event begins with registration and a continental breakfast at 9:15 a.m. in the Corey Union Function Room.

The program provides these future school principals and superintendents with valuable information and an opportunity to meet and network with other students who will be helpful resources throughout their careers.

Participants can attend morning and afternoon sessions on topics including "Grant Writing for the School Leader," "Special Education in a Nutshell," "Interview Tips, Tricks, and Tricks," "Building Collaboration

with Your School Business Official" and "A Proactive Approach to Student Management."

Timothy Barstow, superintendent of the Marcellus Central School District, will deliver the keynote speech on "Toolbox for Success: The New School Leader" at 9:40 a.m. in the Corey Union Function Room.

The event concludes with a presentation on "Bringing It All Together: Program Completion, Commencement and Certification" by Mary Kinsella, chair of the Educational Leadership Department, at 1:30 p.m.

Parking is available in the Studio West or Park Center student lots, from where a shuttle bus is available to Corey Union.

The conference fee of \$20 includes refreshments, lunch and materials. The deadline to register is March 15. For more information, contact the Center for Educational Exchange, Van Hoesen Hall, Room B-232, at ext. 4214.



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The Bulletin may be viewed online at www.cortland.edu/images/bulletin.pdf.

Information for *The Bulletin* should be sent to Wendy Brooks, editor, Publications and Electronic Media Office, Studio West, Room B-18, P.O. Box 2000, Cortland, NY 13045.

The Bulletin will next be published Monday, March 20. The deadline for copy for that issue is 4:30 p.m. on Tuesday, March 14. All articles must be typewritten.

Articles of more than 50 words should be submitted in Microsoft Word format by e-mail to bulletin@cortland.edu.

Education Majors, Faculty Invited to Attend Educators in Training Conference on March 20

Approximately 142 SUNY Cortland education majors who have completed the first of two student teaching experiences are scheduled to attend the Educators In Training (EIT) conference on Monday, March 20.

The program will run from 7:45 a.m. to 3:15 p.m. in Corey Union.

Sponsored by the College's Center for Educational Exchange (CEE), the professional conference is free to student and SUNY faculty participants. Faculty who plan to attend are asked to RSVP to the CEE at ext. 4714.

President Erik J. Bitterbaum will open the conference and welcome the student teachers to the profession.

Morning workshops will be presented by College faculty, staff, students and local educators on a variety of topics, including, "Effective Parent-Teacher Relationships," "Get Ready, Get Set...Move! Understanding the Importance of Integrating Movement in the Classroom," "Classroom Management Through Positive Classroom Support," "Technology in Your Classroom," "The New York State Testing Program: Important Information and Coping Strategies," and "Creating Teaching Materials."

The student participants will attend three afternoon presentations about job search strategies, identifying and learning strategies for dealing with bullying in the classroom, and practical classroom management techniques. Students will also meet with their student teaching supervisors in focus groups to discuss their past quarter of student teaching.

At 3:30 p.m., an optional informational panel discussion will be conducted on the subject of the graduate programs at SUNY Cortland, which include Literacy, Teaching Students with Disabilities, Childhood/Early Childhood Education, and English as a Second Language.

SUNY Cortland faculty and staff making presentations include Lisa Grinnell and John Shirley, career services; Bill Buxton and Lydia Montgomery, literacy; Cynthia Benton and Janice Kilburn, childhood/early childhood education; Judy Bentley and Cynthia Moriarity, foundations and social advocacy;

Jean LeLoup, international communications and culture; Peter McGinnis, graduate studies; Matthew Davidson, Center for the 4th and 5th Rs; and Tim Davis, physical education. In addition, several Leadership and Education in Adapted Physical Education (LEAPE) students will also participate.

Area educators who will present include: Cindy Christopher, Tully Central School District; Dona McIntyre, LaFayette Central School District; and Bonnie Calzolaio, Kathy Harasta, Bobbi Krout, Jill Christian-Lynch, Patti Galimi, Amy Galimi Glassford, Marcy Phelps-Hand, Pat Rice, Victoria Shephardson, Gail Szeliga and Anne Marie Voutsinas, all representing area New York State Teacher Centers.

March 25 Workshop to Address Treatment Strategies for Children who Stutter

"Practical Treatment Strategies for School-Age Children Who Stutter" will be the topic of a full-day workshop on Saturday, March 25, in the Corey Union Function Room.

Geared to students and professionals interested in communication disorders, the program will be presented by J. Scott Yarus, an associate professor of communication disorders at the University of Pittsburgh and co-director of the Stuttering Center of Western Pennsylvania.

Co-sponsored by the SUNY Cortland Speech and Hearing Club, the Ithaca College Chapter of Speech and Hearing Club and the Southern Tier Area Speech-Language-Hearing Association, the workshop will be held from 8 a.m.-4 p.m. Lunch will be provided. To register or for more information, contact Michael Pitcher, speech pathology and audiology, at ext. 5423 or pitcherm@cortland.edu.

The workshop's purpose is to help clinicians find real-world, practical answers to many of the questions surrounding the provision of services to school-age children who stutter. Specific exercises and strategies will be discussed in detail and participants will have the opportunity to explore ways to help children who stutter.

Summer Job and Internship Fair Set for March 28-29

Students are encouraged to attend the 25th annual Summer Job and Internship Fair to be held on campus from 10 a.m.-3 p.m. on March 28-29.

Recruiters from New York State and three other northeastern states will be in Old Main on Tuesday, March 28, and in the Park Center Alumni Arena on Wednesday, March 29.

Sponsored by Student Employment Services, college faculty and staff are asked to promote the fair to students through classroom and office announcements, by creating an extra credit assignment connected with attendance at the event, or by inviting a student employment services representative to speak briefly at the beginning or end of classes.

For more information, contact Student Employment Services at ext. 2223.

"We hope that participants will come away from the workshop feeling more confident in their abilities to help children who stutter and will be better able to respond to the challenges of stuttering therapy in schools and other settings," said Pitcher, an event organizer.

A member of the board of directors of the National Stuttering Association, Yarus has been active in the stuttering support and self-help movement. He also serves on the steering committee of the American Speech-Language-Hearing Association's Special Interest Division for fluency disorders, and is a board-recognized specialist and mentor in fluency disorders.

Yarus has extensive experience working with children and adults who stutter in a wide variety of clinical settings. He has presented more than 100 workshops on effective stuttering therapy strategies at local, national and international conferences. His primary goal is to help clinicians become more comfortable with their ability to help children and adults who stutter learn to speak more easily. He is also the author of numerous books, chapters and tutorials designed to help clinicians improve their success with people who stutter.



Conversations in the Disciplines Program Announced; Proposals Due March 17

The State University of New York, through the State University Faculty Senate's University Programs and Awards Committee, sponsors intercampus faculty conferences within and across academic disciplines known as "Conversations in the Disciplines."

These conferences bring together State University members and visiting scholars to examine new trends, review promising research findings, and become acquainted with professional developments in their fields and on other campuses.

Any academic department, or equivalent organizational unit, such as a center or library, on campus may develop a proposal for planning and hosting a conference.

Multidisciplinary and collaborative efforts are actively encouraged. Only one proposal may be submitted per department, or equivalent organization unit, per year, whether submitted singly or jointly. Conversations in the Disciplines guidelines and required forms are available in the Sponsored Programs Office, Miller Building, Room 402.

Information is also available at www.suny.edu/provost/facultyawards.cfm.

The deadline for applications to the Sponsored Programs Office is 4 p.m. on Friday, March 17. Submissions must include the signature of the department chair or equivalent unit director. In the event that an academic department, or equivalent organizational unit, submits more than one application, all such applications will be returned to the department chair, or equivalent unit director, for reconsideration and resubmission of a single application by 4 p.m. on Monday, March 20.

The Sponsored Programs Office will secure required institutional signatures and submit completed and signed applications to the Office of Academic Affairs, State University of New York System Administration, in time to meet the 2006-07 competitive cycle deadline of April 1.

The emphasis of the program is scholarly and creative development rather than administrative, curricular, or instructional matters.

Through such interchange, both the professional and personal growth of individuals and the programs of instruction and research at participating campuses are enhanced.

The campus hosting the conference administers these intercampus gatherings. No formula is applied in determining the number of colleges that should participate in the "Conversation."

A sum not to exceed \$5,000 may be made available to help support each approved conference. "Conversations" normally occur between Sept. 1 and June 30.

Awards are based on five evaluation criteria: Facilitation of Scholarly Exchange; Feasibility; Participants; Benefits; and Budget. Higher priority is given to new proposals than to those where a continuation proposal is being submitted (i.e., for a "Conversation" topic that has received a prior "Conversation" award).

For more information, contact Pam Schroeder, sponsored programs, at ext. 2511.

Applications Due for UUP/Joint Labor Management Committee Special Projects Fund Program

The Sponsored Programs Office announces a new round of the State of New York/United University Professions (UUP) Joint Labor/Management Committees Special Projects Fund Program.

The application deadline for this round is Friday, March 17. The program provides release time to assist full-time employees with a calendar year (12 month) professional obligation who are members of the UUP Bargaining Unit in developing their full professional potential and in preparing for advancement. Eligible projects will be conducted beginning on or after July 1. The application deadline for the next round will be mid-August.

Examples of projects or activities include:

- Basic, applied or historical research.
- Curriculum or instructional material development.
- Workshop, seminar or course work not covered by the Program for Tuition Assistance as described in Article 49 of the 2003-2007 State University Professional Services Negotiating Unit Agreement between New York State and UUP.
- Conference participation.
- Artistic or creative endeavors.

- Preparation of material for publication.
- Grant proposal development
- Professional reading or independent study.
- Other work-related professional development projects or activities.

A program announcement letter will be sent to all eligible employees in the near future. Potential applicants and their supervisors should be aware that awardees will be granted release time from their duties. For any application forwarded to Albany by the campus by the April 1 deadline, the campus will commit to cover at least 30 percent of the replacement cost salary and 100 percent of all other budgeted costs and the campus will commit to actually hiring a person to replace the awardee. In the past, these campus costs at SUNY Cortland have generally been borne by the awardee's organizational unit.

Guidelines and application forms are available at <http://www.uup.lmc.state.ny.us/development/specialprojects.html>, in the Sponsored Programs Office or in the UUP office located in Old Main, Room B-18A.

The letter to eligible employees specifies a number of exceptions to the UUP Web site guidelines and application. For example, applicants should not mail their applications

to Albany by April 1 but rather should forward them to the Sponsored Programs Office by Friday, March 17. Also, applicants should not attempt to secure the signatures of the campus president/designee or the UUP chapter president, which will be obtained later for applications to be forwarded to Albany.

For more information about the program, contact Glen Clarke, sponsored programs, in Miller Building, Room 402, at ext. 2511, or by e-mail at glenc@cortland.edu, or Gretchen Herrmann, library, at ext. 2899 or by e-mail at gretchenh@cortland.edu.

Completed applications are due in the Sponsored Programs Office by Friday, March 17. Applications will be reviewed by the Campus Professional Development Committee, which will give priority to proposed activities to be completed during summer 2006.

The Committee will make recommendations to President Erik J. Bitterbaum regarding the rank ordering of selected applications for submission by the campus by April 1, to the State of New York/United University Professions Professional Development Committee for final consideration for an award.

SUNY Cortland Alumna Jesilyn Bergmann '03 Named 2006 Australian Teaching Fellow

Jesilyn Bergmann of Binghamton, N.Y., a 2003 SUNY Cortland alumna in elementary education, was recently selected as the College's inaugural Australian Teaching Fellow.

Bergmann began her one-year paid teaching assignment in a Queensland classroom at the start of the Australian school year in late January. She teaches fourth graders at Chancellor State Primary School in Sippey Downs through December 2006. The Australian school year calendar begins in January and extends through December. Compared with the 180-day school calendar in New York, the school year lasts 215 days — more than a month longer.

Bergmann's fellowship represents one component in a partnership between SUNY Cortland, the University of the Sunshine Coast in Queensland, Australia, and Education Queensland. This ongoing teaching fellowship was created through the efforts of Marley Barduhn, interim director of international programs and associate dean of the School of Education, and Colin Balfour, deputy director of international relations at the University of the Sunshine Coast. The fellowship is open to SUNY Cortland alumni who majored in the College's elementary or childhood education programs and who have at least provisional or initial teaching certification in New York State.

Bergmann, 25, was appointed after a competitive review by an Australian Fellowship Review Committee. She is part of the school's Year 4 Team and has two Australian teachers nearby to assist her as she learns that nation's educational system and teaches her new class.

"I'm looking forward to experiencing the Australian education system and the Australian way of life," Bergmann said in early January shortly before the fellowship began.

"It was Jesilyn's global perspective which first captured our attention," explained Chancellor School Principal Chris Capra. "With her background of having student

taught through SUNY Cortland in London, coupled with her teaching experience in the U.S., Jesilyn impressed us with her awareness of the universal needs of children and her familiarity with two nations' educational systems and curricula."

"My role as a teacher is to teach the world," Bergmann said. "In order to teach the world, I need to know the world."

She also earned a Master of Science in Education and Childhood/Early Childhood Education from SUNY Cortland in 2004. A head start lead teacher at the Family Enrichment Network in Johnson City, N.Y., from 2004-05, she served the network as a universal pre-kindergarten teacher during the past fall.

While in Queensland, Bergmann will also assist with the third cohort of SUNY Cortland student teachers majoring in physical education, special education, adolescence education and childhood education, who will visit Australia from June to September. "This is a wonderful extension of the solid partnership we have created with our Australian colleagues," said Barduhn, who developed the Student Teaching Program in Australia. "We are very excited that Jesilyn has begun her fellowship and we welcome new applicants later this year as we plan for a second fellowship next year."

"The University of the Sunshine Coast, Education Queensland and Chancellor State Primary School welcome this exciting initiative and look forward to expanding the initiative in the future," Balfour added.

One of only five applicants, Bergmann learned about the opportunity from reading an ad in her alumni publication, *Columns*.

"The response was not bad for the first time and we hope to have more applicants in the future," Barduhn.

Criteria for the 2007 fellowship will be the same. For more information, contact Barduhn in the International Programs Office at ext. 2209.

Student Wins Competition

Continued from page 1

Collings said he hopes to apply for a grant from NASA to study mechanisms for improving attention networks. One way of accomplishing that is through the use of intensive tasks, such as video games, which Collings and Nelson have already researched.

Under the supervision of Collings and his wife, Leslie Eaton, also from the Psychology Department, Nelson is working as a research assistant on another study of how attentional abilities influence judgments of personality and emotion. Nelson's role in the study is to examine how different attentional paths affect one's ability to make social judgments.

In addition to his honor in Washington, Nelson was named SUNY Cortland's Phi Kappa Phi Scholar of the Month for March. The SUNY Cortland chapter of the national honor society, which recognizes outstanding scholarship in all academic disciplines, awarded the honor to Nelson based on his academic accomplishments, leadership and volunteer involvement.

Nelson, who has a 4.03 grade point average, has been on the Dean's List every semester since his freshman year. He made the President's List in Fall 2004, Spring 2004 and Fall 2005. A graduate of Marathon High School, Nelson is the son of Donald and Audrey Nelson of Marathon.

Nelson was inducted into Phi Eta Sigma, an honor society that rewards academic excellence among freshmen, in Spring 2004. He became a member of Phi Kappa Phi in Spring 2005. He was also honored for being in the top five percent of the junior class last spring.

Besides his work as a research assistant, Nelson is also earning credit as a teaching assistant for an introductory psychology course at the College. After graduating from SUNY Cortland next spring, Nelson plans to pursue a doctorate in psychology.

"I love science and I just love discovering things that someone may not have," says Nelson, who wants to focus his graduate research on the study of anxiety.



Sports Schedule

Capital Letters Denote Home Games

Thursday, March 9

Women's Swimming and Diving —
NCAA Div. III Championships, TBA,
at Minneapolis, Minn.

Friday, March 10

Men's/Women's Indoor Track and Field —
NCAA Div. III Championships, TBA,
at St. Olaf College; Northfield, Minn.
Men's Basketball — NCAA Div. III Third
Round, TBA
Women's Basketball — NCAA Div. III
Third Round, TBA
Women's Swimming and Diving —
NCAA Div. III Championships, TBA,
at Minneapolis, Minn.

Saturday, March 11

MEN'S LACROSSE vs. St. Lawrence, 1 p.m.
Men's/Women's Indoor Track and Field —
NCAA Div. III Championships, TBA
(at St. Olaf College; Northfield, Minn.)
Baseball vs. Ohio Wesleyan, 2:30 p.m.,
at Port Charlotte, Fla.
Men's Basketball — NCAA Div. III Quarter-
finals, TBA
Women's Basketball — NCAA Div. III
Quarterfinals, TBA
Women's Swimming and Diving — NCAA
Div. III Championships, TBA, at
Minneapolis, Minn.

Sunday, March 12

Baseball vs. Messiah (Pa.), 3 p.m., at Port
Charlotte, Fla.
Softball vs. Wisconsin — LaCrosse, 4:10 p.m.,
at Kissimmee, Fla.
Softball vs. Kean (N.J.), 6 p.m., at
Kissimmee, Fla.

Monday, March 13

Softball vs. Denison (Ohio), 2:20 p.m.,
at Kissimmee, Fla.
Softball vs. McDaniel (Md.), 6 p.m.,
at Kissimmee, Fla.
Baseball vs. Stevens Tech (N.J.), 2:30 p.m.,
at Port Charlotte, Fla.

Tuesday, March 14

Baseball vs. Carthage (Wis.), 2:30 p.m.,
at Port Charlotte, Fla.

Wednesday, March 15

Women's Lacrosse vs. Rochester, 9 a.m.,
at West Palm Beach, Fla.
Softball vs. Wisconsin — River Falls,
10:40 a.m., at Kissimmee, Fla.
Softball vs. Franklin & Marshall (Pa.),
12:30 p.m., at Kissimmee, Fla.
Baseball vs. Wheaton (Mass.), 2:30 p.m.,
at Port Charlotte, Fla.
Men's Lacrosse at Roanoke (Va.), 3 p.m.

Thursday, March 16

Softball vs. Carthage (Wis.), 10:40 a.m.,
at Kissimmee, Fla.
Softball vs. Concordia (Wis.), 12:30 p.m.,
at Kissimmee, Fla.
Baseball vs. Rowan (N.J.), 3:30 p.m.,
at Port Charlotte, Fla.
Men's Swimming and Diving — NCAA Div.
III Championships at Minneapolis, Minn.

Friday, March 17

Softball vs. Wisconsin — Stout, 8:50 a.m.,
at Kissimmee, Fla.
Softball vs. Simpson (Iowa), 12:30 p.m.,
at Kissimmee, Fla.
Women's Lacrosse vs. Keene St. (N.H.), 9 a.m.

Baseball vs. Western New England (Mass.),
3:30 p.m., at Port Charlotte, Fla.
Men's Basketball — NCAA Div. III
Semifinals at Salem, Va.
Women's Basketball — NCAA Div. III
Semifinals at Springfield (Mass.) College
Men's Swimming and Diving — NCAA Div.
III Championships, at Minneapolis, Minn.

Saturday, March 18

Men's/Women's Outdoor Track and Field
at Long Beach (Calif.) Classic, 10 a.m.
Baseball vs. Wisconsin — Oshkosh, 12 p.m.,
at Port Charlotte, Fla.
Men's Lacrosse vs. Springfield (Mass.), 4 p.m.,
at St. Paul's School; Baltimore, Md.
Men's Basketball — NCAA Div. III Finals
at Salem, Va.
Women's Basketball — NCAA Div. III
Finals at Springfield (Mass.) College
Men's Swimming and Diving — NCAA Div.
III Championships at Minneapolis, Minn.

Spring 2006 Bulletin Schedule

Issue Date	Deadline
#13 Monday, March 20	Tuesday, March 14
#14 Monday, April 3	Tuesday, March 28
#15 Monday, April 17	Tuesday, April 11
#16 Monday, May 1	Tuesday, April 25
#17 Monday, May 15	Tuesday, May 9

Faculty-Staff Activities

Judith Best, political science, had her testimony on preserving the electoral vote system published by Pearson Longman in *2006 You Decide! Current Debates in American Politics*, John T. Rourke, editor. Her testimony before the U.S. House of Representatives, Committee on the Judiciary, Subcommittee on the Constitution, contributed to the defeat of House Resolutions 28 and 43.

Jeremiah Donovan, art and art history, had his recent ceramic work selected for the permanent collections of the Jingdezhen National Ceramic Museum, Jingdezhen China. His work was featured in the opening exhibition catalogue. In May, as recipient of the 2005-06 Chancellors Award for Internationalization, he will conduct a class, China Summer Study: History, Culture, and the Arts, for the purpose of documenting traditional rural life in villages of Yunnan and Jiangxi, provinces, China. Recently Donovan was invited as a juror for the 36th annual 100 American Craftsmen Exhibition, to be held in June at the Kenan Art Center, Lockport, N.Y.

Gretchen Herrmann, library, was informed that her article "Garage Sales Make Good Neighbors: Building Community through Neighborhood Sales," has been accepted for publication in the June issue of *Human Organization*. The article addresses Herrmann's long-term investigation of various neighborhood sales and the attributes of the sales that contribute to community solidarity.

Alumni Ice Arena

Admission is \$1 unless otherwise noted. Children 5 years of age and younger skate free. Skate rental is \$2.

For more information, call ext. 4961.

Lunch Time Skate

Mondays-Fridays, 11 a.m.-noon, free admission

Freestyle Session

Thursdays through March 9, 7:30-8:45 p.m., \$10

Caroline Kaltefleiter, communication studies, will present two papers this April at the British Sociological Association conference in Harrogate, England. Her presentations will include a paper titled, "Representing Sovereignty and Nationalism: A Genealogy and Construction of Visual Rhetorics." A second paper, "Anatomically Correct: Riot Grrrl Zines and Gender Representations," will be included as part of the gender and sexuality division. While in the United Kingdom, she will also take part in an invited symposium on political communication and digital culture, coordinated by colleagues at the London School of Economics and Middlesex University

Jean W. LeLoup, international communications and culture, is the author of the article "Year of Languages: Teaching with the National Standards Through Technology," published in the Fall 2005 issue of *Contextos multiculturales: School and Classroom Management, Número III*.

Joy Mosher and **Meg Richardson**, childhood/early childhood education, presented "The Social Curriculum as a Focus for Academic Excellence and Community" at the Association of Teacher Educators 2006 annual conference held Feb. 18-22 in Atlanta, Ga.

Joseph Onello, physics, has been informed the proposal "OH Observations of Two Translucent Cloud Edges," written with colleagues from University of California, Berkeley, and The University of Georgia, has been accepted by the Arecibo Observatory in Puerto Rico. Observations using the 305m radio telescope will survey strips across the outer regions of two translucent molecular clouds, MBM 3 and MBM 16, in the 1665 and 1667 MHz main line, hyperfine, ground state transitions of the hydroxyl radical OH (${}^2\Pi_{3/2}$, $J=3/2$). The research attempts to determine how much molecular gas exists in the interstellar medium in a form not traceable by the CO (1-0) transition. The untraceable gas could substantially contribute to the amount of dark matter in our galaxy.

Robert Rhodes, English emeritus, is the co-author, with Daniel J. Casey, of the article "The Tradition of Irish-American Writers: The Twentieth Century," appearing in *Making the Irish American; History of the Irish in the United States*, published in February by New York University Press.

Robert Spitzer and **Henry Steck**, political science, are authors of book chapters in the just-published fifth edition of *Governing New York State*, published by SUNY Press. Spitzer's chapter is titled, "Third Parties in New York," and Steck's chapter is "Contested Futures: Public Policy and The State University of New York."

Stephen Wilson, performing arts piano, recently presented a faculty recital at LeMoyné College titled "Antologia del Tango" ("Anthology of the Tango"), with Gina Sikora, soprano, and four Tango dancers: Joaquin Canay, Vera Sazonova, Valentin Kuznetsov, and Larisa Kuznetsov. This performance, which attracted a standing-room only audience, presented music by Gardel, Piazzolla, Donato, Mores, Cobian and Discepolo. The event was sponsored by the Department of Foreign Languages at LeMoyné College, Syracuse, N.Y.

Arden Zipp, chemistry, recently spent several days in Orlando, Fla., where he served as a consultant to the Winter Park School District.

Library Hours

Spring Break

March 10-19

Friday, March 10	7:45 a.m.-4 p.m.
Saturday, March 11 - Sunday, March 12	Closed
Monday, March 13 - Friday, March 17	8 a.m.-4 p.m.
Saturday, March 18	Closed
Sunday, March 19	4 p.m.-10 p.m.

ASC Operations Schedules for Spring Break

ASC Office

Monday, March 13–
Friday, March 17
8 a.m.–4:30 p.m.

The Bookmark

Friday, March 10–
Sunday, March 19 Closed

Caleion Room

Friday, March 10–
Tuesday, March 20 Closed

Campus Corner

Friday, March 10–
Sunday, March 19 Closed

College Store

Friday, March 10 Close at 4 p.m.
Saturday, March 11 Closed
Monday, March 13 –
Thursday, March 16
8:30 a.m.–5 p.m.
Friday, March 17 8:30 a.m.–4 p.m.
Saturday, March 18 Closed

The Colloquium

Friday, March 10 Close at 1:30 p.m.
Saturday, March 11–
Sunday, March 19 Closed

Dragon's Court

Friday, March 10–
Sunday, March 19 Closed

Dragon's Den

Friday, March 10
Closing at 2 p.m.
Monday, March 13 –
Friday, March 17
9 a.m. – 1:15 p.m.

Dunkin' Donuts

Friday, March 10
Closing at 2 p.m.
Saturday, March 11–
Sunday, March 19 Closed

Friendly's

Friday, March 10–
Sunday, March 19 Closed

Neubig Dining Hall

Friday, March 10 7:30 a.m. – 6 p.m.
Saturday, March 11–
Saturday, March 18 Closed
Sunday, March 19 4–10 p.m.

The Poolside

Friday, March 10 Close at 1:30 p.m.
Saturday, March 11–
Sunday, March 19 Closed

Raquette Pizza

Friday, March 10–
Saturday, March 18 Closed
Sunday, March 19
Open at 5 p.m.

Coming Events

Tuesday, March 7

Women's Initiative Luncheon:

"Women's Leadership: Implications for Mental Health," Elizabeth Davis-Russell, provost and vice president for academic affairs, Corey Union Exhibition Lounge, 11:30 a.m.

Coffeehouse/Open Mic Night:

Corey Union Exhibition Lounge, 8 p.m.

Information Session: Study abroad internships in Belize, Corey Union, Room 209, 7 p.m.

Wednesday, March 8

China Documentary Film Series:

"San Yuan Li," Old Main, Brown Auditorium, 4 p.m.

Diversity Film Series: "Soldier Girl," Bowers Hall, Room 136, 4:20 p.m.

Performance: "Margaret Sanger 1916: Radiant Rebel," performed by Miriam Reed, Old Main, Brown Auditorium, 7 p.m.

Thursday, March 9

Information Session: Study abroad program in Ireland, Old Main, Room 209, 7 p.m.

Information Session: Study abroad program in England, Corey Union Fireplace Lounge, 7 p.m.

Friday, March 10

Spring Recess begins – 6 p.m.



The Bulletin contains official College announcements, news reports and notices of campus events. Information for The Bulletin should be sent to the Publications and Electronic Media Office, Studio West, Room B-3, P.O. Box 2000, Cortland, NY 13045, or by e-mail to bulletin@cortland.edu.

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