SUNY Cortland Targets Projects For New $39.9 Million Capital Plan

SUNY Cortland has identified its construction projects to be funded through the $39.9 million the College will receive in the recently approved State University of New York five-year capital plan.

“The new plan has increased SUNY Cortland’s allocation to approximately $39.9 million for critical maintenance, including minor rehabilitation funds,” explained Nasrin Parvizi, facilities management. “That’s an increase of approximately $19 million over the previous capital plan in 1998.”

Parvizi said the new capital plan will include more than 30 projects from SUNY Cortland’s Capital Improvement Plan developed in 2001 and based on an audit performed by Ashley McGraw Architects.

The six most critical projects are in the final stage of design or in the bidding process, added Parvizi. These are:

• Brockway Hall — The $5.8 million renovation includes an elevator and air conditioning. Brockway Hall will house the Division of Institutional Advancement and Graduate Studies Office and features a remodeled dining facility on the ground level. Bids have been received. Construction is expected to start in March with completion in March 2006.

• North Substation — The $480,000 project involves replacement of Feeder #3 to serve middle campus. The bids have been received. Construction is expected to start in early 2006 with completion set for summer. The impact of this project will affect the major part of campus.

• Dowd Fine Arts Center Steps — The $1.2 million project entails replacement of exterior steps, landscaping and a new accessible ramp next to the Moffett Center entrance. Construction will start in June and is scheduled for completion by the end of fall.

• Roof Replacements — The $2.5 million project targets replacing the roofs of several campus buildings, including Bowers Hall, Service Group, Commissary, Winchell Hall, and sections of Memorial Library and Moffett Center. Construction will begin in summer and continue until August 2006. This project will be done in phases due to its magnitude.

• Steam and Condensate Lines Replacement — The $1.9 million project will include the replacement of a line.

State of the College Address Planned for Jan. 18 in Corey Union

President Erik J. Bitterbaum will present his State of the College address on Tuesday, Jan. 18, in the Corey Union Function Room.

The address is scheduled for 9:30-10:30 a.m., with light refreshments to be served beginning at 9 a.m. All faculty and professional staff members are invited to attend.

The agenda will include the president’s address and updates from the provost and the vice presidents. For more information, contact the President’s Office at ext. 2201.

College Names December Honorees For Leadership in Civic Engagement

Six students and two faculty members involved in the new Community Bike Program and a community member were honored in December with the College’s Leadership in Civic Engagement Awards.

The award recognizes exemplary service in support of community agencies, social change and civic engagement by SUNY Cortland students, alumni, faculty, staff and community members and is the second of four groups of individuals honored during the academic year.

The award recipients, along with service-oriented scholarship recipients, will be formally recognized during a Civic Engagement Recognition Reception planned for late March. Students honored with a Leadership in Civic Engagement Award will be considered for a $1,000 SUNY Cortland Civic Engagement Leader of the Year Award funded through the Cortland College Foundation.

Six SUNY Cortland students were presented with Leadership for Civic Engagement Student Awards. They are Elizabeth Coveney of Cortland, Mark Mullert of La Mesa, Calif., Aaron Cantor of Rochester, N.Y., Andrew Drago of Macedon, N.Y., Beth Bojarski of Tully, N.Y., and John Owen of Rochester, N.Y.

Faculty members Lynn Anderson and Dale Anderson, both of recreation and leisure studies, received the Leadership for Civic Engagement in Faculty/Staff Award. Community member JoAnn Wickman, who has been a long time supporter of Cortland community initiatives, was honored with the Leadership for Civic Engagement Community Award. Award winners were selected by the Civic Engagement Student Development Subcommittee, whose members are from campus departments and offices involved in opportunities for service activities with local, regional and national organizations. These include the Cortland Student Volunteer Project, the Internship Office of the Career Services Office, the Institute for Civic Engagement and the Student Government Association.
Updates Requested

Online Directory

All SUNY Cortland employees are asked to check and update the information listed in the online campus directory. Each current employee is listed in the directory, which can be found at www.cortland.edu/search/email.asp or at the SUNY Cortland home page under “Faculty/Staff Resources” and then “Faculty and Staff Directory – Directory Search.”

State employees can make changes to the directory listing by clicking on “Faculty/Staff Resources,” then “Faculty and Staff Directory – Directory Maintenance” or by using the Personal Information Menu on Banner Web. Once a Cortland ID or Social Security number and birth date are entered, access to personal information is granted.

Auxiliary Services Corporation (ASC) employees should submit directory changes to ASC Human Resources Manager Michelle Brackin via e-mail at brackinni@cortland.edu; Research Foundation employees should submit changes to Assistant Fiscal Officer Pat Catterfeld via e-mail at patc@em.cortland.edu.

For more information, contact Publications Editor Ingrid Jordak at ext. 4699, or by e-mail at jordaki@cortland.edu.

College Writing Committee Awards Grant To Improve Writing Across the Disciplines

Three Economics Department faculty members were recently named as the winners of the College’s inaugural Grant to Improve Writing in the Disciplines.

Associate Professor Tim Phillips and Assistant Professors Kathleen Burke and Deborah Spencer were selected to receive the $5,000 stipend for 2004-05 by the College Writing Committee for their proposal “Enhancing the Writing of Our Future Economists.”

“The Economics Department’s writing proposal will have far-reaching effects for students and faculty,” said Mary Lynch Kennedy, English, campus writing coordinator and College Writing Committee chair. “In addition, a faculty development workshop on writing assessment will be offered to all faculty in the College.”

Funded by the Office of the Provost and Vice President for Academic Affairs, the Grant to Improve Writing in the Disciplines award will be presented annually to support academic department initiatives aimed at improving writing instruction in courses throughout the major, Kennedy said.

The award-winning grant application outlined the Economics Department’s strategy since 2001, when it was determined by the department’s faculty that the overall writing quality of economics majors needed improvement. Since then, the department has designated nearly all upper-level courses as "writing intensive."

Phillips, a former department chair who joined the College in 1983, and Burke and Spencer, both in their sixth years at Cortland, teach the writing-intensive courses and together have spearheaded the department’s efforts to bring about improvement in this area. Currently an estimated 200 students per year take a writing-intensive economics course.

The award will underwrite 11 new initiatives, including: an outside consultant to facilitating a one-day workshop on “Designing Writing Performance Measures,” developing a Web site on “Writing in Economics,” and presenting a sandwich seminar in Fall 2006 to discuss the department’s accomplishments and remaining challenges.

Phillips, Burke and Spencer can use the stipend to help faculty members design better writing assignments, improve their commenting practices or learn more about writing instruction in their discipline. They will have until the end of next fall to implement their project. They are required to submit a written progress report and present a sandwich seminar outlining their project results.

Three departments submitted proposals by the Nov. 1, 2004, deadline to be eligible to win the first grant, Kennedy noted. The proposed activities were evaluated by the College Writing Committee based on the extent to which they increased the amount and improved the quality of student writing in the major. Besides Kennedy, the committee members included: Sarah Beshers, health; Mariangela Chandler, Academic Support and Achievement Program; David Franke, English and professional writing; Regina Grantham, speech pathology and audiology; Andrea Lachance, childhood/early childhood education; Linda Lavine, psychology; Kevin Sheets, history; Wayne Stormann, recreation and leisure studies; and Gail Wood, library.

For more information, contact Kennedy at ext. 2086 or by e-mail at kennedym@cortland.edu.

OSP Announces Funding Opportunity for UUP Members; Applications Due Jan. 18

The Office of Sponsored Programs (OSP) has announced the State of New York/United University Professions (UUP) Professional Development Committee’s Special Projects Fund. The program provides release time to assist full-time members of the UUP Bargaining Unit, with a 12-month professional obligation, in developing their full professional potential and in preparing for advancement. Projects must take place from April 1, 2005 through June 30, 2005.

Completed applications are due by Jan. 18 in the OSP, Miller Building, Room 402.

Examples of projects or activities include:
• Basic, applied or historical research
• Curriculum or instructional material development
• Workshop, seminar or course work not covered by Contract Article 46 of SUNY tuition waiver
• Conference participation
• Artistic or creative endeavors
• Preparation of material for publication
• Grant proposal development
• Professional reading or independent study
• Other work-related professional development projects or activities

Guidelines and application forms are available at http://www.nysuup.lmc.state.ny.us/ – scroll down to “Special Projects Fund” – or by contacting the OSP at ext. 2511.

For more information about the program, contact Glen Clarke, OSP, at glecnc@cortland.edu or at ext. 2511, or Gretchen Herrmann, library, at gretchenh@cortland.edu or at ext. 2899.
Barrett Named Purchasing Manager

Jonathan M. Barrett, a procurement supervisor at Corning, Inc., in Corning, N.Y., has been named the purchasing manager at SUNY Cortland. He began his new duties on Dec. 20.

He replaces David Horrocks, who accepted the newly created position of assistant director for grounds and maintenance within the Physical Plant.

Barrett, a native of Huntington, N.Y., grew up in Cape Coral, Fla. He earned a bachelor's degree in purchasing materials/management from Southern Oregon University in Ashland, Ore.

As purchasing manager, Barrett will be responsible for all matters associated with College purchasing operations at SUNY Cortland, including New York State contract purchases, open-market purchasing with vendor quote solicitation, execution of formal bidding, commodity/equipment rental and lease/purchase agreements.

Alway/Tesori Award Honorees Announced

Twenty-six senior physical education students were honored with Lenore K. Alway/Anthony P. Tesori Awards for their student teaching performance in New York State schools during 2004.

Student teaching supervisors nominated 14 men and 12 women for the recognition, which includes a certificate presented to them at Commencement.

The women's award honors Lenore K. Alway, the late pioneering head of women's physical education at the College from 1941-65. The men's award recognizes Anthony P. Tesori, a 1939 graduate who gave the College many years of leadership in athletic and administrative areas and who earned the College's C-Club Hall of Fame Award for his achievements before and after graduation.

The Spring 2004 Tesori Award honorees and the school districts where they completed their student teaching are as follows:

- **Timothy Chamberlain** of Liverpool, N.Y.—Central Square School District
- **Nicholas Mastropietro** of Windsor, N.Y.—Greene Central School District
- **Richard Caputo** of Massapequa, N.Y.—Glen Cove School District
- **Joseph Sech** of Theresa, N.Y.—Watertown School District
- **Nicholas Cramer** of Fort Plain, N.Y.—Amsterdam Central School District
- **Zachary Helmer** of Staatsburg, N.Y.—Rhinebeck Central School District
- **Chad Totman** of Cortland, N.Y.—Cortland City School District
- **Lauralyn Fazio** of Cortland—West Genesee Central School District
- **Pamela Liberti** of Shirley, N.Y.—Greene Central School District
- **Jenel Fuller** of Newark, N.Y.—Lyons and Marion Central School Districts
- **Fawn Mayer** of Cortland—Groton Central School District
- **Donielle Sasanelli** of Islip Terrace, N.Y.—Oyster Bay School District
- **Kimberly Wright** of LaGrangeville, N.Y.—Wappingers Falls Central School District
- **Lindsay Pollard** of North Winfield, N.Y.—Utica City School District
- **Melanie Stevens** of Cortland—Williamsville Central School District

The Fall 2004 Tesori Award honorees and the school districts where they completed their student teaching are as follows:

- **Josh Lenhard** of East Rochester, N.Y.—Fairport and Rochester City School Districts
- **Ryan Maxwell** of West Sayville, N.Y.—Elmira and Horseheads Consolidated School Districts
- **Travis Gilberti** of Wappingers Falls, N.Y.—Poughkeepsie and Spackenkill City School Districts

Since 2000, Barrett has worked at Corning, Inc., as a technical commodity buyer, a product material leader and most recently, a procurement supervisor. He was responsible for the procurement of materials required for the manufacture of photonic amplification, compensation and automotive products. He helped to achieve more than $2.5 million in savings for the Corning operation.

Barrett began his professional career as a commodity buyer for Imaging & Sensing Technology of Horseheads, N.Y., between 1991-93. He then joined Cornell University as a purchasing agent and processed products and services in excess of $12 million annually from 1993-95.

In 1997, he joined Cutler-Hammer of Horseheads as a facilities buyer until 1999, when he became a senior buyer for Toshiba Corp. in Horseheads.

He and his wife, Kim, reside in Ithaca, N.Y.

**Gallery Reception, Talk Scheduled for Jan. 25**

A gallery talk and reception for an exhibit titled “Decaying Place: Robert Bubp and Charles A. Gick,” will be held at 6 p.m. on Tuesday, Jan. 25, in the Dowd Fine Arts Gallery.

The event is free and open to the public. The exhibit runs through March 5.

In their mixed media with video installations, Robert Bubp and Charles Gick examine the impact of unchecked growth on our environment. Bubp writes of the Dowd installation, “‘City vs. Void’ is based on several construction sites documented in Atlanta, Ga., during the summer of 2001. Particular sites were selected because of their status as rebuilding sites, wherein one building was completely torn down so another could be rebuilt in the same place.”

In “Water Witching,” Gick combines video, earth, bottles and other found objects to, as he describes, “explore the intersections between memory, the body, our emotions, and the sensory experiences we share with the natural environment.”

Bubp is an assistant professor of foundation, painting and drawing at Wichita State University in Kansas. He has exhibited throughout the U.S. and Finland. Recent solo show venues include the Kansas City Artists’ Coalition, the University of Tulsa and the Indianapolis Art Center. His work can be found in numerous corporate collections, among them United Parcel Service and Atlanta Renaissance Hotel. Bubp received a Master of Fine Arts from Georgia State University in Atlanta and a Bachelor of Fine Arts from the University of Georgia in Athens.

Gick is an associate professor of painting at Purdue University. He has participated in more than 60 exhibitions across the U.S. and Germany, including solo exhibitions at the University of Notre Dame, Illinois Central College in Peoria and Wells Cultural Center in Lafayette, Ind. He received a Master of Fine Arts from Northwestern University in Evanston, Ill., and a Bachelor of Fine Arts from Kansas City Art Institute.

For more information, contact Gallery Director Barbara Racker at ext. 4216.
Jennifer Wallace Named Phi Kappa Phi Scholar

Jennifer Wallace, a graduate literacy education major, was named the College's Phi Kappa Phi Scholar of the Month for January.

Phi Kappa Phi is a national honor society that recognizes academic excellence in the fields of higher education. A graduate of Grand Island High School, Wallace is being honored by the Cortland chapter for her academic achievements, leadership and volunteer involvement.

Wallace, who plans to graduate in June 2006, has maintained a 3.91 grade point average.

Since September, she has taught special education in the Dryden (N.Y.) School District middle and high schools. Previously, during the 2003-04 academic year, she taught elementary school special education in the Groton School District.

A member of the SUNY Cortland Emergency Squad since 2000, she has also served the Cortlandville Fire Department and Rescue Squad. Wallace is a Cortlandville Fire Department Board of Directors member since February 2002.

She graduated summa cum laude from SUNY Cortland in May 2003 with a dual bachelor's degree in special education and elementary education. As an undergraduate, she was inducted into the multi-disciplinary honor society Phi Kappa Phi, the education honor society Kappa Delta Pi, the freshman honor society Phi Eta Sigma and the psychology honor society Psi Chi. A participant in the Honors Program, she made the Dean's List all four years. Wallace was listed with Who's Who Among American Colleges and Universities.

“I will always be a special education teacher,” Wallace said. “It is the most rewarding job I can think of. I love the challenge of it all and the flexibility that I have with what I teach. I hope to finish my literacy education masters in both elementary and sixth through 12th grade and teach at either the high school or elementary school level.

“I love to help others and my desire to be a volunteer firefighter/emergency medical technician is what I am mainly pursuing outside of my career and graduate school. I am also starting to branch out and look at other avenues of volunteer service, such as helping out with school musicals and dramas, coaching the swim teams at Dryden, and participating in the local Students Against Drunk Driving organization and my school’s Character Education Committee.”

Child Care Center Children Present Holiday Gifts

This year SUNY Cortland Child Care Center children and their parents decided to change the holiday season from one of receiving gifts to one of giving.

Approximately 20 families and 67 children collected and gift wrapped several boxes of slightly used clothing and toys as well as new toiletries for two community assistance agencies in Cortland County, said center Director Johanna Hartnett.

The center’s clients range in age from six weeks to five years. Children as young as 18 months old participated, with a little help, in painting or wrapping a gift for either the Aid to Victims of Violence, a community assistance program operated by the YWCA of Cortland, or the Migrant Education Outreach Program, a SUNY Cortland-operated program serving migrant farm families in a multi-county region.

“The Center’s Parent Organization wanted to instill in the hearts and minds of its children that the holiday season is a time of giving as well as receiving,” Hartnett said. “We take much of what we have for granted from day to day. We wanted to help these two local organizations that aid many families who are not so fortunate. The children assisted their parents in choosing which precious items to donate. Even the children who didn’t bring donations in helped to decorate them.”

Following a two-week collection period ending on Dec. 10, many of the parents and children met to sort and divide the items up for the two agencies. On Dec. 14, representatives from the two organizations accepted the decorated donations from the children.

“The children were very excited about the whole idea of giving,” Hartnett said. “We’re definitely getting away from the receiving side of it. We’ve tried doing gift exchanges in previous years, but this was more of a life-changing experience for the children. We’d like to make it a tradition.”

College to Show Film ‘Whale Rider’ on Jan. 27

The 2003 film “Whale Rider,” about an extraordinary Native New Zealand girl seeking to help her people, will be shown on Thursday, Jan. 27.

The movie begins at 7 p.m. in Sperry Center Room 209. Directed by Niki Caro and based on the novel by Witi Ihimaera, the film is 101 minutes long and has a PG-13 rating.

Presented by the Native American Studies Program and supported by the Auxiliary Services Corporation, the event is free and open to the public.

The film is about Native New Zealanders, or Maori. Based upon a traditional story, it stars all Maori actors and was created with the help of Maori cultural advisors and elders.

The main character is a girl named Pai, portrayed by the child actress Keisha Castle-Hughes. She must overcome her grandfather’s prejudices about a female leader to create a future for herself and her tribe.

In the small town of Whangara, Pai is challenged by years of Maori tradition and her family. As he tries to train the local boys in the traditions, he ignores his own granddaughter, who strives to please him by learning his history.

The film tells the story of the Ngati Konohi tribe and how the people arrived in “Aotearoa,” or “land of the long white cloud.” Their founding father, known as Paikea, arrived by riding on the back of a whale after his canoe capsized in the ocean.

Shown in theaters around the world, “Whale Rider” won awards at the 2003 Sundance Film Festival and the New Zealand Film Awards. It was nominated for best picture at the 2003 Oscars.

In the small town of Whangara, Pai is challenged by years of Maori tradition and her family. As he tries to train the local boys in the traditions, he ignores his own granddaughter, who strives to please him by learning his history.

The genius of the movie is the way it side-steps all of the obvious clichés of the underlying story and makes itself fresh, observant, tough and genuinely moving,” wrote film reviewer Roger Ebert for the Chicago Sun-Times. “There is a vast difference between movies for 12-year-old girls, and movies about 12-year-old girls, and ‘Whale Rider’ proves it.”

For more information, contact Native American Studies Committee Co-chair Dawn Van Hall at ext. 4890.
Thirty-nine SUNY Cortland students have completed studies abroad between Summer 2004 and Spring 2005 on scholarships offered through the International Programs Office. The awards are intended to help SUNY Cortland students offset the cost of their studies in a foreign country.

The recipients were selected based on their college transcripts, a written personal essay and resume including their extracurricular activities, and letters of recommendation. The awardees have demonstrated high academic and extracurricular achievement as well as financial need.

OAP Award Scholarships

The OAP awards are financed through departmental funds and have been presented each semester since 1993. OAP award applicants must be U.S. citizens or permanent residents to be eligible for consideration.

The International Programs Office presented three OAP Scholarships of $750 each for Summer 2004 as follows:

- **McKenzie Cassidy**, a senior political science major from Cobleskill, N.Y., who completed a student internship in Dublin, Ireland; **Nicole Thomassen**, a senior Spanish education and French major from St. James, N.Y., who studied in La Rochelle, France; and **Kimberly Loomis**, a graduate literacy major from Elmira, N.Y., who studied at the University of the Sunshine Coast.

- **Gabriel Lane**, a senior early childhood education major from Oneonta, N.Y., who completed his student teaching in the University of the Sunshine Coast; **Allison Cass**, a junior health education major from Binghamton, N.Y., who studied in London; and **Brad Erli**, a senior adolescent education earth science major from East Aurora, N.Y., who completed his student teaching in the University of the Sunshine Coast.

The International Programs Office presented three OAP Scholarships of $1,000 each for Fall 2004 as follows:

- **Lisa Benamati**, a junior physical education major from Corfu, N.Y., who will study in Ballarat, Australia; **Lauren Scott**, a senior anthropology major from Middletown, N.Y., who will study in Dublin, Ireland; **Kristen Shifler**, a senior health science major from Fairport, N.Y., who will study in Belize, Central America; **Jordan Dawson**, a junior biological science major from Depew, N.Y., who will study at Griffith University, Australia; and **Alisha Livingston**, a senior elementary education major from Harpursville, N.Y., who will complete her student teaching in London.

Uschald Award Scholarships

Created in 1991, the Uschald Scholarship is named for Willi A. Uschald, professor emeritus of foreign languages and director emeritus of International Programs. The scholarships promote participation by SUNY Cortland students in study abroad programs. Uschald Award applicants must be U.S. citizens to be considered for the award.

The International Programs Office presented four Uschald Scholarships of $750 each for Summer 2004 as follows:

- **Meghan Kellar**, a senior psychology major from Long Beach, N.Y., who completed a student internship in Dublin, Ireland; **Jenelle Malcolm**, a senior Spanish education major from Bellport, N.Y., who studied in Ecuador through SUNY New Paltz’s program; **Alicia Sottung**, a senior communication studies major from Pulaski, N.Y., who studied at the University of the Sunshine Coast; and **Vanessa Weiners**, a junior anthropology major from Jamestown, N.Y., who studied in China.

The International Programs Office presented nine Uschald Scholarships of $1,000 each for Fall 2004 as follows:

- **Tracy Dawn Kutz**, a graduate adolescent education mathematics major from Binghamton, N.Y., who completed her student teaching in the University of the Sunshine Coast; **Noel Yacovone**, a senior physical education and kinesiology fitness development dual major from Yonkers, N.Y., who studied in Ballarat, Australia; **Tracy Waite**, a senior special education and elementary education major from Liverpool, N.Y., who completed her student teaching in the University of the Sunshine Coast; **Jennifer Harmatiuk**, a senior physical education major from Cicero, N.Y., who completed her student teaching in the University of the Sunshine Coast; **Matthew Baker**, a junior adolescent education major from Granville, N.Y., who studied in Galway, Ireland; **Sarah Reding**, a senior international studies major from Batavia, N.Y., who studied in Salamanca, Spain; **Nicholas Brockway**, a junior sport management major from West Winfield, N.Y., who studied in Brisbane, Australia; and **Leigh Cole**, a senior special education major from West Edmeston, N.Y., who completed her student teaching at the University of the Sunshine Coast.

The International Programs Office presented nine Uschald Scholarships of $1,000 for Spring 2005 as follows:

- **Evan Jonat**, a junior sport management major from Sag Harbor, N.Y., who will study at University of the Sunshine Coast, Australia; **Regina Palermo**, a senior childhood education major from Canandaigua, N.Y., who will complete her student teaching in London; **Rose Di Gennaro**, a senior adolescent education French major from Camillus, N.Y., who will study in La Rochelle, France; **Lauren Neil**, a junior art major from Baldwinsville, N.Y., who will study in Ballarat, Australia; **Erin Pracher**, a senior special education major from Richmondville, N.Y., who will complete her student teaching in London; **Lilivette Gonzalez**, a junior Spanish major from Syracuse, who will study in Salamanca, Spain; **Paul Neske**, a senior sport management major from Maryland, N.Y., who will study in Cologne, Germany; **Sheila Arias**, a senior childhood education major from Brewster, N.Y., who will complete her student teaching in London; and **Andrew Ferraro**, a senior communication studies major from South Wales, N.Y., who will study at University of the Sunshine Coast, Australia.

Kevin A. Rowell ‘83 Award Scholarships

The Kevin A. Rowell ‘83 Award was created in 1998 by graduate Kevin A. Rowell ‘83 to support the overseas studies of a student who has participated in club sports, student government and volunteer work.

One student received the $1,500 Kevin A. Rowell ‘83 Award for Fall 2004:

- **Christine Kalina**, a senior biological sciences major from Valley Stream, N.Y., who completed her student teaching at the University of the Sunshine Coast.

One student received the $1,500 Kevin A. Rowell ‘83 Award for Spring 2005:

- **Sean Trask**, a junior sport management major from Alplaus, N.Y., who will study in Cologne, Germany.

For more information, contact the International Programs Office at ext. 2209.
OSP Announces Application Process for Individual Development Awards Program

The SUNY Cortland Campus Professional Development Committee and the Office of Sponsored Programs (OSP) have adopted the following procedures for the Individual Development Awards (IDA) Program for July 1, 2003 through June 30, 2005.


Applicants should use the Individual Development Awards Program Application for Period Sept. 1, 2002-June 30, 2003. Program application materials are also available in the OSP, Miller Building, Room 402.

Completed applications are due to the OSP on or before Feb. 21. For more information about the program, contact Glen Clarke, OSP, at glenc@cottland.edu or at ext. 2511, or Gretchen Herrmann, library, at gretchenh@cottland.edu or at ext. 2899.

Projects for College’s New Capital Plan

Continued from page 1

from the Heating Plant to Corey Union. The project is scheduled in two phases between Summer 2005 and Fall 2006.

• Sperry Center — The $12.6 million project, which is under design and will be ready for bids in late spring, will include complete abatement and renovation, new HVAC systems and new state-of-the-art classrooms. Work is scheduled to begin in fall and be completed by Summer 2007.

Four other projects that will be part of the new capital plan are Old Main window replacements, Cornish Hall renovations, Bowers Hall interior lighting upgrades, and emergency generators for the Miller Building, Memorial Library, Old Main, Bowers Hall and the Service Group.

Parvizi said the College would also look at replacing windows in both the Dowd Fine Arts Building and part of Bowers Hall, renovating the Lusk Field House bathrooms, completing a traffic calming project in front of Corey Union, paving Water Street, and replacing three campus cooling towers.

Not a part of the capital plan but currently under way is the construction of a new 196-bed residence hall with junior suites slated for completion in August. In addition, renovations for Bishop Hall, Shea Hall and Cheney Hall are being planned and implemented over the next few years.

SUNY Cortland enhancements completed under the previous five-year, $20 million capital plan in 1998 included: the Dowd Fine Arts Center second floor and roof renovations; the first and fourth floor renovations in the Miller Building; a new sewage treatment plant at the Outdoor Education Center at Raquette Lake; the American Disabilities Act (ADA) sidewalks across campus; and removal of PCB transformers. The Stadium Complex was also constructed, in part, through capital funds.
OSP Lists Grant Award Recipients

The Office of Sponsored Programs has announced that the following have received grants.

**Andrea Lachance**, childhood/early childhood education, received continued funding of $73,577 from the New York State Education Department for her project, “Teacher/Leader Quality Partnerships Program” for the period of Sept. 1, 2004-Aug. 31, 2005.

**Michelle Kelly**, foundations and social advocacy, received $31,913 in continued funding from the New York State Education Department for her project “Teacher Opportunity Corps, 2004-05” for the period of July 1, 2004-June 30, 2005.

**Shi Hae Kim**, childhood/early childhood education, received $108,000 from Daekyo Co., Ltd., for her project titled “Assessing the Impact of the Enopi Program on Students’ Mathematics Fluency.” This award is for the period of Sept. 1, 2004-Dec. 31, 2007.

Alway/Tesori Award Honorees Announced

Continued from page 3

- **David Barth** of Lake Ronkonkoma, N.Y.— Freeport and Manhasset Unified School Districts
- **Mark Mongiardo** of Clifton Park, N.Y.— Cincinnatus and Homer School Districts

The Fall 2004 Alway Award honorees and the school districts where they completed their student teaching are as follows:

- **Kara Fletcher** of Elmira, N.Y.— Candor and Ithaca Consolidated School Districts
- **Dana Corso** of Merrick, N.Y.— New York State High School in Queens and North Shore Consolidated School District
- **Natalie Rubcewich** of Huntington Station, N.Y.— Syracuse City and West Genesee School Districts
- **Sara Gorman** of Lindenhurst, N.Y.— Cornwall Central and Newburgh City School Districts

December Honorees For Leadership In Civic Engagement Named

Continued from page 1

Nominations for the Leadership in Civic Engagement Awards, which will be presented four times annually, are accepted from both within and outside the campus community. Additional awards will be announced in February and March. Individuals may be nominated in the categories of: Leadership for Civic Engagement in Faculty/Staff Award; Leadership for Civic Engagement Community Award; and Leadership for Civic Engagement Student Award. Candidates are involved in service learning classes, campus service groups, political groups, non-partisan groups working for social change, internships and volunteer activities.

**Student Leaders Honored**

Six students were recognized in December as key catalysts in developing and implementing the Community Bike Program in Fall 2004. They are: Bojarski, Coveney and Mullert, all senior recreation and leisure studies majors; Cantor, a junior recreation and leisure studies major; Drago, a sophomore psychology major; and Owen, a graduate childhood education major.

These students helped organize the program, develop financial support and promote it to various campus constituencies. To date, more than 50 bicycles have been collected, refurbished and maintained with local support from the Cortland Ford dealership and the University Police Department.

**Faculty/Staff Leaders Recognized**

Working with a group of undergraduate and graduate students, Lynn and Dale Anderson formally introduced the Community Bike Program in mid-September 2004. The program is designed to help make the campus “greener” and provide environmentally friendly, alternative transportation for students and staff. The program has been piloted this fall and was extremely well received. Additional bikes are being collected, and expectations are that the program will grow significantly during the spring semester. The Community Bike Program serves as a model for student, faculty and community collaboration.

**Community Leader Acknowledged**

Wickman received a master’s in education and a certificate of advanced studies from SUNY Cortland. A special education teacher with the Cortland Enlarged City Schools, she chaired the district’s Committee on Special Education, formerly known as the Committee on the Handicapped. Wickman founded and coordinated the American Association of University Women (AAUW) Prison Project for the Cortland County Jail and served on the Mental Health Subcommittee and the Community Services Board. She is currently a member of the CROP Walk organizing committee, the Cortland County Communities That Care (CTC) Board, the Cortland Noon Rotary, the Ladies Literary and the CCSI Family Wraparound Program. She has been awarded the prestigious Beta Woman of Achievement Award.

For more information about community service opportunities or details on how to nominate a candidate for an award, contact John Shirley, career services, at ext. 4715.
Volunteer Fair Planned for Jan. 26

Representatives from area agencies seeking volunteers and service learning students will be available to discuss opportunities at the Volunteer Fair from 4-6 p.m. on Wednesday, Jan. 26, in the Corey Union Fireplace Lounge.

Representatives will be available to informally discuss service learning placements and volunteer opportunities.

A partial list of anticipated participants includes American Red Cross, Cortland Youth Bureau, Cortland County Habitat for Humanity, Cortland County SPCA, Cortland Loaves and Fishes, Family Counseling Services/Youth Assist Program, J.M. Murray Center, Lime Hollow Center for Environment and Culture, Salvation Army and the YWCA Bridges for Kids Program.

The event is free and open to the public. For more information, contact John Shirley, career services, by e-mail at johns@em.cortland.edu or by phone at ext. 4715.

St. Joseph’s Day Dinner Dance Set

The St. Joseph’s Day Dinner Dance will be held Saturday, March 12, in the Corey Union Function Room. A social hour with cash bar will begin at 6:30 p.m. and dinner will be served at 7:30 p.m. Live music by the band Time Line will play until midnight.

The event costs $30 per person, with proceeds to benefit Cortland Loaves and Fishes, O’Heron Newman Hall and the Rural Services of Cortland and Chenango Counties. Checks are payable to St. Anthony’s Church.

For more information, contact Michelina Gibbons, alumni affairs, at ext. 2421, or Mary Emm, speech pathology and audiology, at ext. 5035.

Weekly Student Group Meetings

Student groups are encouraged to submit information about their regular meetings, including dates, times and locations, to The Bulletin, Publications and Electronic Media Office, Studio West, Room A-1, or send e-mail to bulletin@cortland.edu.

Faculty to Discuss ‘Teaching with The (New York) Times’ at Workshop

A faculty workshop titled “Teaching with The (New York) Times” will be held from 8:30 a.m.-noon on Saturday, Feb. 5, in the Corey Union Fireplace Lounge.

Instructors in any discipline are invited to attend the hands-on workshop to develop creative ways to use the newspaper in classes. A continental breakfast will be served.

The workshop is sponsored by the Faculty Development Committee, the American Democracy Project, the President’s Office and The New York Times.

To make a reservation, reply by e-mail to fdc@cornell.edu. For more information, contact Mary Lee Martens, Faculty Development Center, at martensm@cortland.edu, or Richard Kendrick, sociology/anthropology, at kendrickr@cortland.edu.

Career Services to Offer Instant Messaging to Students, Alumni

The Career Services Office is now offering Instant Messaging (IM) service to students and alumni. Beginning in January, alumni and students will be able to have live chats with a Career Services Office staff member or career assistant.

The service will be offered from 1:30-3:30 p.m. every Monday and Thursday during the academic year with the possibility of expanding to more hours based on usage.

Students and alumni can “chat” from any IM service, such as AOL, ICQ, Yahoo or MSN Messenger. Career related questions ranging from resume advice to the next teacher certification exam deadline to information about volunteer opportunities and job fairs can be discussed by contacting a staff member at “cortland.”

For more information, contact the Career Services Office at ext. 4715 or by e-mail to careerserv@cortland.edu.

CALS Grant Applications Available

Campus Artist and Lecture Series (CALS) lecture grant applications for the Spring 2005 semester are available at the Campus Activities and Corey Union Office, Corey Union, Room 406.

The application deadline has been changed to Jan. 28 for lectures taking place in between January-May. Funding decisions will be made by the CALS Committee on Jan. 31.

For more information, contact the Campus Activities and Corey Union Office at ext. 5574.

Karate Classes to Begin Jan. 24

Washin Ryu Karate classes will begin on Monday, Jan. 24, and will continue throughout the semester on Monday and Wednesday evenings from 6-7:30 p.m. in the Park Center Dance Studio, Room D-327.

The class is open to beginners and those with experience, age 8-100. There is a fee for the semester-long class.

Washin Ryu Karate Club has been associated with SUNY Cortland for nearly 30 years.

Instructor George Ramia is a black belt representative of Master Hidy Ochiai, a world renowned martial artist and author.

Participants progress at their own pace in a safe and non-competitive environment. The class introduces a traditional martial art style, basic self-defense techniques, physical fitness, stress management, relaxation, mind/body control, concentration and inner peace techniques.

To register, contact the Recreational Sports Office, Park Center, Room E-245. For more information, contact Physical Education Department faculty members Shirley Cahill at ext. 5780 or Tom Fuchs at ext. 4946.

Those interested are also welcome to observe a class at any time during the semester.

ASC Program Grant Applications Available for Feb. 18 Deadline

Applications are now being accepted for Auxiliary Services Corporation (ASC) Program Grants for the 2005-06 academic year.

Application packages are available online at http://www.ascweb.cortland.edu/pdf/grantapp.pdf or at the ASC Office in Neubig Hall. Applications may also be requested by contacting Annette O’Hara at ext. 4325.

Each year the ASC Board of Directors allocates funds to support grants for a wide range of purposes and projects that enhance the life of the SUNY Cortland community.

ASC seeks to avoid duplicating other funding sources or funding projects more properly supported by state funds. Applicants should first seek funding from primary sources. Other guidelines are described in the application package.

Applications must be submitted to the ASC Office by 4 p.m., Friday, Feb. 18.

For more information about the application process, contact O’Hara at ext. 4325.
Faculty Workshops Planned for Jan. 28

The Faculty Development Committee has planned two Teaching and Learning Workshops for Friday, Jan. 28, in the Corey Union Fireplace Lounge.

The first workshop, “Beyond Student Evaluation of Teaching: Other Sources of Information for Improvement and Decision Making,” is scheduled from 9-10:30 a.m. It is intended for department chairs, personnel committee members and administrators.

The second workshop, from 10:30 a.m.-2:30 p.m., is for all faculty members and will include lunch. It is titled “The Colleague as a Source of Information on Teaching: Using Peer Review to Coach and Make Decisions Well.”

The workshops will be conducted by Nancy Chism from Indiana University/Purdue University in Indianapolis. She is director of their successful and nationally recognized Teaching and Learning Center. Chism is a highly esteemed consultant among faculty developers in this country.

Those interested are asked to confirm intentions to participate in either or both workshops by sending an e-mail to fdc@cornell.edu.

Detailed descriptions of both workshops are listed below:

**Beyond Student Evaluation of Teaching: Other Sources of Information for Improvement and Decision Making**

Assessing teaching effectiveness for either coaching or personnel action purposes is extremely challenging work, in large part because of the complexity of teaching itself. Such assessments need to be grounded in some consensus on what constitutes teaching effectiveness in a given setting, what processes will be used to acquire information on a faculty member’s teaching, and how this information will be matched to criteria to produce fair decisions or useful types of mentoring.

This session will talk about the fullness of evidence that is available from colleagues and the person whose performance is being assessed and how this evidence can supplement the usual student rating information that is used for evaluation of faculty teaching.

The discussion will focus on what SUNY Cortland values in teaching, what processes might elicit information that is useful in making decisions about teaching, and how these can be part of the coaching and decision making process regarding teaching at the institution.

**The Colleague as a Source of Information on Teaching: Using Peer Review to Coach and Make Decisions Well**

As professionals, faculty members reserve the responsibility to set standards and make judgments about their work, rather than relying on external agencies. They also bear the responsibility to mentor new faculty into the profession.

It is important to set up effective processes for both of these purposes, processes that rely on a variety of strategies to ensure that peer judgments are fair and sound and will result in improvement and high quality of teaching at the institution. Among the strategies that are available to review teaching are exploration of teaching materials such as syllabi and exams, observation of teaching interactions, examination of student work, and review of instructor’s record with respect to the scholarship of teaching or service to the unit.

This session will discuss the range of strategies involved in peer review and focus on how to engage these strategies for both mentoring and decision making. Actual hands-on work with a videotape of teaching and sample teaching materials will be a part of the activities.

**Faculty-Staff Activities**

**Karla Alwes**, English, will have an essay on Virginia Woolf’s novels, *Mrs. Dalloway* and *To the Lighthouse*, included in the forthcoming collection titled *Approaches to the Anglo-American Female Epic, 1621-1982*, to be published in the fall by Ashgate Press.

**Daniel DePerno**, exercise science and sport studies, was invited to participate in the IBM “Lead User Workshop” held in Raleigh, N.C., in December. At the event, IBM assembled technology innovators from across the country to work with its team to create user models for the future of IBM’s corporate Internet. DePerno also gave a presentation on the development of Cortland’s Sport Media and Technology Learning Center and his work in NASC. IBM, with revenues of $89 billion in 2003, is the largest information technology company in the world.

**David Franke**, English and professional writing, has been invited to deliver a paper to the interdisciplinary conference “Writing Research in the Making,” to be held Feb. 5-6 in Santa Barbara, Calif. The conference is sponsored by the Gevitz Graduate School of Education, the University of California Santa Barbara Writing Program and the South Coast Writing Project. His paper, “Reading the Writing on the Wall: Writing in ‘Alternative’ Spaces,” studies the literate activity in an “alternative” high school where teachers, students and administrators all use writing to shape a community of literate activity.

**David Snyder**, exercise science and sport studies, presented “Variable Ticket Pricing in Professional Sports” at the second annual Sport Marketing Association Conference held in Memphis, Tenn., last November. Snyder presented with Jim Reese of Ohio University.

**Robert Spitzer**, political science, is the author of an article titled, “Don’t Know Much About History, Politics, or Theory,” published in the most recent issue of the *Fordham Law Review*. The article examines defective writing and theorizing in the debate over the meaning of the Second Amendment’s right to bear arms.

**Michael Toglia**, psychology, spoke at a symposium held Jan. 4-8 in Wellington, New Zealand. He presented “Expanding Rehearsal vs. Name/ Face Imagery: A Comparison of Two Name Learning Techniques” at the biennial meeting of the Society for Applied Research on Memory and Cognition (SARMAC). His co-authors were **Jeffery Neuschatz ’94**, Elizabeth Preston and **Anne Noble**, all of the University of Alabama-Huntsville, and Joseph Neuschatz from Roger Williams University. One of the conference days was dedicated to celebrating the career of Elizabeth Loftus, University of California-Irvine, with Toglia being one of a group of her colleagues who delivered a tribute to her. Also, as the executive director of SARMAC, Toglia developed the agenda and chaired the business meeting.
The Bulletin contains official College announcements, news reports and notices of campus events. Information for The Bulletin should be sent to the Publications and Electronic Media Office, Studio West, Room B-3, P.O. Box 2000, Cortland, NY 13045.

Coming Events

Monday, Jan. 17  
Dr. Martin Luther King, Jr. Day: Legal holiday – offices closed.

Tuesday, Jan. 18  
State of the College Address: President Erik J. Bitterbaum, Corey Union Function Room, 9 a.m.

Wednesday, Jan. 19  
First day of classes

Monday, Jan. 24  
$ Karate Class: Park Center Dance Studio, Room D-327, 6-7:30 p.m.

Tuesday, Jan. 25  
Meeting: Faculty Senate, Park Center Hall of Fame Room, 1:10 p.m.


Wednesday, Jan. 26  
Volunteer Fair: Area agency and school representatives to discuss service learning, school fieldwork and volunteer positions, sponsored by Career Services, Corey Union Fireplace Lounge, 4-6 p.m.

Thursday, Jan. 27  
Movie: “Whale Rider,” sponsored by the Native American Studies Program, Sperry Center, Room 209, 7 p.m.

Friday, Jan. 28  
Workshops: Two teaching and learning workshops sponsored by the Faculty Development Committee, Corey Union Fireplace Lounge, 9:10 a.m. and 10:30 a.m.-2:30 p.m.

ASC Posts January Opening Schedules

ASC Office  
Sunday, Jan. 16  9 a.m.-5:30 p.m.  
Monday, Jan. 17  8 a.m.-6:30 p.m.  
Tuesday, Jan. 18  8 a.m.-9 p.m.  
Wednesday, Jan. 19  8 a.m.-7 p.m.  
Thursday, Jan. 20  8 a.m.-7 p.m.  
Friday, Jan. 21  8 a.m.-7 p.m.

Saturday, Jan. 22-  
Sunday, Jan. 23  Closed

Monday, Jan. 24  8 a.m.-7 p.m.

Regular schedule begins:  
Tuesday, Jan. 25  8 a.m.-4:30 p.m.

Caleion Room  
Wednesday, Jan. 19  11 a.m.-2 p.m.

Campus Corner C-Store  
Monday, Jan. 17  8 a.m.-9 p.m.

College Store  
Sunday, Jan. 16  9 a.m.-5:30 p.m.  
Monday, Jan. 17  8:30 a.m.-6:30 p.m.  
Tuesday, Jan. 18  8:30 a.m.-9 p.m.  
Wednesday, Jan. 19  8:30 a.m.-8:30 p.m.  
Thursday, Jan. 20  8:30 a.m.-8:30 p.m.  
Friday, Jan. 21  8:30 a.m.-8 p.m.  
Saturday, Jan. 22  11 a.m.-5:30 p.m.  
Sunday, Jan. 23  Closed

Monday, Jan. 24  8:30 a.m.-8:30 p.m.

Tuesday, Jan. 25  8:30 a.m.-8:30 p.m

Regular schedule begins Jan 26:  
Monday-Thursday 8:30 a.m.-5:30 p.m.

Friday  8:30 a.m.-4 p.m.

Saturday  11 a.m.-4 p.m.

The Colloquium  
Wednesday, Jan. 19  11 a.m.-1:30 p.m.

Crossroads Cafe  
Wednesday, Jan. 19  11 a.m.-1:30 p.m.

Dragon's Court  
Sunday, Jan. 16  9 a.m.-11:30 p.m.

Regular schedule begins:  
Monday, Jan. 17  7:30 a.m.-11:30 p.m.

Dragon's Den  
Friday, Jan. 14  7:30 a.m.-1:30 p.m.

Regular schedule begins:  
Monday, Jan. 17  7:30 a.m.-6 p.m.

Dunkin' Donuts  
Sunday, Jan. 16  9 a.m.-8 p.m.

Regular schedule begins:  
Monday, Jan. 17  7:30 a.m.-8 p.m.

Neubig Dining Hall  
Monday, Jan. 17  11 a.m.-7:30 p.m.

The Poolside  
Wednesday, Jan. 19  8:30 a.m.-5 p.m.

Raquette Pizza  
Sunday, Jan. 16  5 p.m.-11:30 p.m.

Regular schedule begins:  
Monday, Jan. 17  11 a.m.-11:30 p.m.