Classes Begin Aug. 26; Welcome Week Under Way

The College opened its 15 residence halls to new and returning students on Saturday. College officials expect 7,449 students to be enrolled for the fall semester. Classes will begin officially on Tuesday, Aug. 26.

SUNY Cortland President Erik J. Bitterbaum addressed the College's faculty and staff last Friday. New faculty were introduced by Provost and Vice President of Academic Affairs Elizabeth Davis-Russell, who presented an academic overview. Presentations were made by William Shaut, finance and management, John Mosser, institutional advancement, Raymond Franco, student affairs, and Donna Fish, enrollment and curriculum management.

Access is limited on Neubig Road, which winds past the residence halls, until Aug. 30. Traffic will proceed one-way, in a westerly, downhill direction from 7 a.m.-5 p.m. during this time. Visitors to campus should approach from Graham Avenue and park their vehicles in the faculty lots. Bus service will be available between the parking lots, Corey Union and the residence halls.

SUNY Cortland Welcome Week
Welcome Week, sponsored annually for students by the Student Activities Board (SAB), will offer a number of events through Saturday, Aug. 30. The activities will help new students connect with the campus community and assist them in their transition to college life. Events are free unless otherwise noted.

For recreation-minded students, the Park Center pool and gymnasmiums will be open, as well as the table tennis, outdoor tennis and racquetball courts. Hours are 4-11 p.m. on Monday through Thursday; 4-10 p.m. on Friday; and 9 a.m.-10 p.m. on Saturday. Students should bring their College I.D. and check out any necessary equipment. The Woods Fitness Center in Park Center and Tomik Fitness Center in Van Hoesen are open to students free of charge. Students should bring a towel and their College I.D.

On Monday, Aug. 25, from 11 a.m.-3 p.m. buses will pick up students from the Corey Union steps to “Shop ‘Til You Drop.” The buses will run every half hour along a route to Wal-Mart, K-Mart, Staples, Tops Supermarket, Price Chopper and to downtown Cortland.

On Monday at 2:30 p.m., a campus class-finding tour departs from Corey Union. Students should bring a copy of their class schedule. Members of the volunteer student leadership group will help new students connect with the campus community and assist them in their transition to college life. Events are free unless otherwise noted.

The Academic Convocation, sponsored annually by the Student Activities Board (SAB), will be held on Monday evening, Aug. 25, in the Park Center Corey Gymnasium. All first-year and new transfer students, along with the faculty and professional staff, are invited to participate in this hour-long event, which will begin at 5 p.m. A dinner reception will follow in the Park Center Alumni Arena.

“The purpose of the Academic Convocation is to welcome the students as they begin their academic journey and to send a resounding message that they are entering an academic community of learners with expectations of active engagement by the members of this community,” said Provost and Vice President for Academic Affairs Elizabeth Davis-Russell.

“It is also an opportunity to share with the students the values of this academic community; values such as academic integrity, education for the common good, and learning to make a difference. We want to send the message that we are an institution that creates environments that support learning as a passion. It takes time, commitment, work and effort to achieve a goal. There is more to learning than just getting a grade — it is a rigorous, compelling experience.”

The Academic Convocation procession begins with the all-college gonfalonier, who leads in the faculty, followed by the Schools of Arts and Sciences, Professional Studies and Education gonfaloniers.

Provost Davis-Russell will carry the all-college gonfalon, while the gonfaloniers representing the College’s three schools will carried by the respective deans: Edward Caffarella, School of Education; Mark Prus, School of Arts and Sciences; and Christopher Malone, School of Professional Studies.

Continued on page 9
SUNY Cortland Strengthens Arts and Sciences Through Creation of Learning Communities

SUNY Cortland was among 19 colleges and universities that recently participated in a National Learning Communities Project aimed at strengthening innovative approaches to college teaching and learning.

The 18 other state, community and independent colleges participating in the institute project included representatives from Arizona, California, Illinois, Minnesota, Missouri, Nebraska, New Mexico, New York, North Carolina, South Carolina, Texas and Washington.

Each participating campus sent a team to the Washington Center for Undergraduate Education at Evergreen State College in Olympia, Wash., for a five-day residential institute in June. The Washington Center is an international leader in developing innovative interdisciplinary programs and a clearinghouse for learning community approaches.

The Cortland contingent included the following representatives: Judith Ouellete, psychology; Kathleen Lawrence, communication studies; Carol Van Der Carr, adviser and first-year programs; Scott Anderson, geography; and Jerome O'Callaghan, political science.

Interim Dean of Arts and Sciences Mark Prus obtained a $6,000 grant from the State of New York/United University Professions Joint Labor-Management Committee to offset the campus' travel expenses.

"Having faculty attend the institute is linked to the ongoing Title III effort to improve recruitment of arts and sciences majors," said O'Callaghan, who coordinates the College's Title III Project supported by a five-year, $1.75 million Department of Education grant. "We hope to increase the applicants in arts and sciences by offering new initiatives and exciting forms of classroom learning."

This major College initiative encompasses several projects including creating learning communities, which place groups of students in pairs or clusters of classes, often organized around interdisciplinary themes, explained O'Callaghan.

"The advantage is that you're in all your classes with the same 20 students, and you will go to the next class and your professor will know what you were talking about in the last class, and can build in references," O'Callaghan said. "Faculty in the School of Education do a very similar form of a learning community called 'thematic block' or 'integrated block.'"

A small but growing number of innovative community colleges, baccalaureate colleges and larger universities across the United States have established similar learning community programs, according to Washington Center officials.

"The language used is 'active, engaged, collaborative learning,'" O'Callaghan said.

Learning Communities help students build intellectual connections between subjects they are studying and build social connections with each other at the same time, according to Washington Center officials. They have proven to be powerful in fostering deeper student engagement in academic work and increasing student success in college.

"At SUNY Cortland, a cohort of freshmen take the same classes together so there is a bonding between the students, classes have overlapping areas of interest, and the faculty are collaborative," O'Callaghan said. "So the whole semester has an overall theme."

Recently, the College has experimented in a variety of ways with the learning community model, O'Callaghan said.

"Most of those experiments have been successful, and the College remains committed to the further development of learning community models across the campus," O'Callaghan said.

The first learning community at SUNY Cortland, TechFirst!-Planet Earth, was developed four years ago.

"It involves a collaborative team of four faculty members, David Miller, Ibipo Johnston-Anumonwo, (both of geography), Kathleen Lawrence, and myself," said Scott Anderson.

"This team has developed an integrated set of courses in Human Geography, Environmental Studies, Computer Applications and Geographic Information Systems, and Small Group Dynamics. The courses stress multidisciplinary thinking and the development of skills in first-year students in the acquiring, analyzing and communicating of information and the use of computer technology and other communication techniques."

Last spring Neal Prochnow, an external reviewer of the Title III project and education consultant from River Falls, Wis., praised the TechFirst!-Planet Earth model in his report.

"The TechFirst approach provides entering students with an opportunity for a cohort schedule consisting of a writing course, a computer applications course, a communications course, an elective, orientation to college and a course in a discipline," wrote Prochnow. "My own experience is that this format is appealing to the parents of entering students and they would encourage their children to take this practical skills package."

Prochnow suggested that additional arts and sciences learning community offerings be created, particularly with an environmental or technological orientation. He also advised the College to design a faculty development workshop in the teaching of learning communities.

"It is difficult to design and implement learning communities that involve 15 credits and attract 30 plus students," Prochnow reported. "There is an opportunity to create learning communities that are less structured by cohort scheduling of two or three classes or there is an opportunity to create individual classes by changing the instructional format. All of these options should be explored."

O'Callaghan noted that the practical impact of the Cortland team's recent participation in the Washington conference was renewed energy in the process of strengthening learning community initiatives on campus.

"The progress we have made through faculty initiatives, Title III initiatives and the learning communities suggests that the expansion of learning communities on campus will reap substantial rewards for our faculty and students," O'Callaghan said. "This has been supported by the Provost's Office and the Office of Advisement and First Year Programming."

This semester, each participating campus will receive consulting help on learning community development, assessment and administrative matters. Other elements of the project are a Web site of resources on learning communities, http://learningcommons.evergreen.edu, and a published monograph series on learning community theory and practice to be distributed in collaboration with the American Association for Higher Education (AAHE).
Mosser Named Vice President for Institutional Advancement

John W. Mosser has been named vice president for institutional advancement effective Aug. 1. He most recently served as director of principal gifts and special assistant to the president at Bucknell University in Lewisburg, Pa.

He replaces James J. Boyle, who retired from the College in 2002 and had continued as a consultant to the College Foundation until June 13.

"John has an extensive and successful background in fund raising within higher education," said SUNY Cortland President Erik J. Bitterbaum. "He possesses a wealth of ideas and is someone who achieves his goals. We are excited to welcome him to our institutional advancement team. His selection marks the culmination of a national search that produced many exceptional candidates."

Mosser joined Bucknell University in December 1994 as the associate director of planned and major gifts. In July 1998, he became director of major gifts. In that capacity, he identified, cultivated, solicited and provided stewardship of gifts valued at $100,000 or higher.

From August 2000 until June 2001, Mosser served as Bucknell's interim vice president for university relations. He managed a fund-raising effort that secured $24.2 million in gifts, developed a 22-city national tour to introduce the university's new president and first lady, and strategically redesigned the advancement operation to enhance the effectiveness of the overall unit.

Most recently, Mosser has developed a fund raising and stewardship program for Bucknell's top donor prospects. He has also maintained and updated the Bucknell's president's Web site, conducted a national bench marking and best practices survey of principal gifts programs, and initiated an unrestricted capital giving effort.

A native of Evanston, Ill., Mosser attended Evanston Township High School. He earned a Bachelor of Science in Business Administration from Southern Illinois University at Edwardsville. He earned a Master of Public Administration from Northern Illinois University and a Doctor of Philosophy from the University of Michigan's Interdisciplinary Program in Higher Education Administration and Marketing. He also holds a certificate in planned giving from The College of William and Mary.

In July 1985, Mosser began his professional career at Kalamazoo College in Kalamazoo, Mich., as the associate director of the Career Development Center. He served as acting director from May 1988 until August 1989. He then directed Kalamazoo College’s National Demonstration Project, which was funded by the U.S. Department of Education.

While pursuing his doctoral degree at the University of Michigan, Mosser taught a marketing course and worked in the University's central development office. From 1993-94, Mosser was the associate director of corporate and foundation relations at Michigan Technological University in Houghton.

Mosser has been active with the Council for Advancement and Support of Education (CASE). He chaired its October 2001 Major Gifts Fund Raising Conference in Miami and served as a faculty member at the October 2000 conference. He earned CASE's "star faculty" designation for his presentations at both conferences.

He and his wife, Jane, have two sons, Charlie, 11, and Max, 5.

College Receives EDUCAUSE Award for Excellence in Networking

SUNY Cortland is one of two winners of the 2003 EDUCAUSE Award for Excellence in Networking for an Internet Protocol (IP) communications initiative through which they merged their voice and data network.

With a membership of nearly 1,900 colleges, universities, and education organizations and more than 180 corporations, EDUCAUSE is one of the preeminent associations addressing the complex issues of incorporating information technologies and resources into the higher education mission. The association, whose mission is to advance higher education by promoting the intelligent use of information technology, has offices in Washington, D.C., and Boulder, Colo.

The prestigious EDUCAUSE Award for Excellence recognizes strategic, innovative networking programs or practices that improve the quality of campus network services through new or enhanced network architectures, infrastructure, integration, management, and/or operational practices.

The award-winning SUNY Cortland program created a set of IP applications that increased campus communication and brought feature-rich services to users with minimal disruption to the campus.

Early in 2001, SUNY Cortland found itself faced with the formidable task of upgrading both its 17-year-old PBX and its flat, ATM campus backbone that delivered only shared-10 Mbps to the desktop. An extensive examination of technical options led the College to the bold conclusion that addressing both needs with an integrated solution was better and cheaper than dealing with each independently, reported EDUCAUSE.

Embracing a move into cutting-edge technologies, the College built a converged IP voice/video/data layer-3 network in mid-2002. The total process took eight months from the April/May 2002 decision about the desired solution to the voice infrastructure cutover in January 2003.

The new network is fully redundant and is composed of 500 switches and network equipment, and 11,000 data ports that will support more than 5,000 faculty, staff, and student computers as well as 4,100 phones.

The robust nature of the new network, as well as its reliability and scalability, mean that the College will be able to provide for the needs of its students plus faculty and staff for decades to come. The solution also provides opportunities for revenue generation by giving the university control over its phone network and vastly improved customer experience through new applications for financial aid, admissions, registration and other services.

The success of this project is, in large part, based on the close three-way partnership forged between SUNY Cortland, a technology vendor, and an implementation consultant familiar with both voice and data systems. Extensive planning and intensive work made it possible to completely replace two core campus infrastructures in minimal time, with almost no disruption to users.

Also receiving a Networking Award this year is a joint effort of Indiana University and Purdue University, I-Light. Winners of the Award for Excellence in Networking are chosen by the EDUCAUSE Network Award Committee, whose members are selected for breadth of professional experience. The award is sponsored by Cisco Systems, Inc., an EDUCAUSE bronze partner.

The College will be honored at the EDUCAUSE annual conference on Nov. 6 in Anaheim, Calif. Representing SUNY Cortland will be Peter A. Andrusyszyn, Joshua Peluso, Daniel R. Sidebottom and Scott Thomas, all of administrative computing services.

The conference draws more than 6,000 professionals involved in the management of information resources in higher education. Later that day, the SUNY Cortland representatives will describe their IP communications solution at a track session.

For more information, contact Peter DeBlois, director of communication services at EDUCAUSE, at (303) 544-5665 or by e-mail at pdeblois@educause.edu.
Craig B. Little Visits Moscow to Expand Experiment in Online Distance Learning

Distinguished Service Professor Craig B. Little, sociology and anthropology, recently visited Moscow to help expand a SUNY-wide experiment in international, online distance learning by American and Belarus students and to include Russian participants.

Little used his five-day visit in early June to establish ties with the Faculty of Foreign Languages at Moscow State University (MSU). As a result, the first Russian students from MSU will enroll in Spring 2004 for a Social Control course.

The joint educational venture is being coordinated through the SUNY Learning Network (SLN) with assistance from the College’s Project on Eastern and Central Europe (P.E.C.E.) and the SUNY System Administration’s Office of International Programs.

“I’m really finding the use of distance learning serves to enhance both student and faculty opportunities for international contact in education,” Little said. “This work is very stimulating and I’m very hopeful there will be ways to expand international distance learning both at SUNY Cortland and universities abroad in general.”

In Fall 2002, Little co-taught a distance course on Social Control with Professor Larissa Titarenko, a sociologist from Belarus State University (BSU) in Minsk.

“The class enrolled English-proficient students from BSU and students from SUNY Cortland and was a success from both the students’ perspectives and ours,” Little said. “The course provided the BSU students with desirable practice in reading and writing in English and allowed all the students an opportunity for extended, intensive online classroom interaction with those from another society.”

The idea to add Russian participation in the distance learning experiment originated last Fall, Little noted. Professor Alla Nazarenko, a Fulbright Scholar from MSU, was visiting SUNY Cortland to learn about distance learning and see a demonstration of the Social Control course.

“During our discussions, we decided to include Moscow State University students when the course was to be taught next,” Little said.

While at Moscow State University in June, Little conducted a demonstration workshop on the distance learning course that will be offered for the Faculty of Foreign Languages. He met with the school’s Dean Svetlana Ter-Minno-sava to discuss with her and faculty members ways to expand the international distance learning approach. She expressed strong support for the project. Little also saw Professor Mirra Bergelson, the foreign languages faculty member who will be responsible for monitoring and grading the MSU students in Spring 2004.

Meanwhile, Titarenko traveled from Minsk to Moscow for two days to plan course improvements with Little based on the previous experience. SUNY-MSU Center Director John Ryder, previously SUNY Cortland’s dean of arts and sciences, met with them in Moscow to suggest ways to extend cooperative agreements and projects that would include Belarus State University.

“Moscow State University students escorted me on several sightseeing trips,” Little said. “These were important, not only for what they allowed me to learn about Moscow, but because they permitted me to assess the quality of the foreign languages students. They had virtually flawless command of English and sharp, inquiring minds.”

While in Moscow, he also delivered a lecture titled ‘Policing, Prisons and Surveillance in America’ to the students and faculty of the Higher School of Economics, individuals who might be interested in taking the distance learning course.

College Will Host Fulbright Scholar from Siberia

SUNY Cortland will host Sergei Shirobokov, a visiting Fulbright Research Scholar from Siberia, during the next academic year.

The College was awarded a grant to support Shirobokov’s visit by the Bureau of Educational and Cultural Affairs of the U.S. Department of State.

Shirobokov directs the Inter-Universities Center for International Cooperation and Academic Mobility at the Omsk (Siberia) Pedagogical Institute. In the former Soviet Union, a pedagogical university is the equivalent of a college of education. His Fulbright research project will explore “the system of evaluation and assessment of educational quality and its role in training competitive specialists.”

While Shirobokov is interested in assessment at the university or college level, he is also focused on assessment in elementary and high school levels and may contact educators from area public schools.

Gregory-Mix Appointed Director of Academic Computing Services

Lisa Gregory-Mix has been appointed director of academic computing services, effective Sept. 22.

Gregory-Mix brings extensive management and technology experience to the position, which was vacated by the retirement of Gene Signor in December 2002 and is currently being filled by Associate Provost for Information Resources Paula Warnken.

Gregory-Mix has a bachelor’s degree in agricultural economics from Cornell University. She has been assistant director of Cornell Information Technologies Training and Documentation, Customer Services and Marketing. Prior to that, she held positions as information technology area manager, with responsibility for the Technology Support Services Help Desk, and technology training services program coordinator.

Gregory-Mix’s technology experience includes seven years as a programmer/analyst at the Dairy Records Processing Center at Cornell Animal Sciences. While at Cornell, Gregory-Mix was also assistant varsity and junior varsity polo coach.
Performing Arts Announces 2003-04 Music, Theatre and Dance Season

The Performing Arts Department's 2003-04 season of music and theatre will feature 10 concerts, three plays and two musicals. The schedule promises a variety of programs that will have a wide appeal.

All events will be held in the Dowd Fine Arts Center, including any recitals and play readings that will be added to the schedule later. The concerts and the one-act play readings are open to the public free of charge. Tickets for the other plays will be on sale at the door or can be purchased at Jodi's Hallmark Shop on Main Street, Cortland, during the three weeks before performances. Ticket prices range from $7 to $14 with discounts for senior citizens, SUNY staff, and students.

The season begins Oct. 17-26 with the Broadway and Hollywood musical hit “Chicago,” a satirical musical comedy by Kander and Ebb about murder, justice and celebrity during the Jazz Age. The musical is directed and choreographed by Kevin Halpin, and musical direction is by David Neal, both of performing arts. Seven performances including three matinees are planned for this popular musical attraction.

The College Singers, under the direction of Stephen B. Wilson, performing arts, will give a concert on Nov. 4. This will be followed by the Cortland Wind Ensemble on Nov. 11 and the College-Community Orchestra on Nov. 18, both conducted by Ralph Dudgeon, performing arts. The annual “Holiday Concert,” a popular favorite conducted by Ralph Dudgeon, performing arts College-Community Orchestra on Nov. 18, both conducted by Ralph Dudgeon, performing arts. The annual “Holiday Concert,” a popular favorite conducted by Ralph Dudgeon, performing arts. The annual “Holiday Concert,” a popular favorite conducted by Ralph Dudgeon, performing arts.

Goldberg Appointed Interim Associate Dean Of Professional Studies

Raymond Goldberg was appointed to the position of interim associate dean of professional studies on Aug. 1.

Goldberg, associate professor in the Health Department, first came to SUNY Cortland in 1977 as an instructor. From 1997-2001 he served as the assistant dean for graduate studies in the school of professional studies.

Wright to Head Environmental Health and Safety

Glenn Wright of Endwell, N.Y., has been named associate director of environmental health and safety at SUNY Cortland.

Formerly a health, safety and environmental professional with more than 21 years of experience at IBM in Endicott, N.Y., Wright began his new position in the Environmental Health and Safety Office on Aug. 11. He will report to Nasrin Parvizi, facilities management.

He replaces John Garofalo, the College's environmental health and safety officer, who left the College in January 2003. Environmental Health Officer Amy Twiss has acted as interim associate director until the recent appointment.

At IBM, Wright was involved in the design and management of occupational health/safety and environmental programs for the company's 5.5 million-square-foot circuit board development and manufacturing facility in Endicott. A certified safety professional, Wright has an expert knowledge of the federal Occupational Safety and Health Administration (OSHA) standards as well as Environmental Protection Agency (EPA) and New York State regulations.

Jacobs Named Assistant Director of Center For Environmental and Outdoor Education

Rhonda K. Jacobs, program coordinator and environmental educator at the Frost Valley YMCA in Claryville, N.Y., has been named assistant director of the Center for Environmental and Outdoor Education.

Jacobs began her new duties on May 29. She replaced Jay Cummings, who retired in December after 33 years at the College.

A native of McLean, N.Y., Jacobs attended Dryden High School, earned an associate's degree in recreation leadership from Tompkins Cortland Community College and a bachelor's degree in education recreation from SUNY Cortland.

While at SUNY Cortland, Jacobs coordinated the 50th Annual SUNY Cortland Recreation Conference, was vice president of the Cortland College Recreation Association and participated in the Cortland Outdoor Opportunities Program. She also interned at the Outdoor Education Center at Raquette Lake.

Jacobs has been an adjunct lecturer in recreation and leisure studies at the College since January 2002. During the summer of 2002, Jacobs helped to restore the historic Kirby Camp at the Outdoor Education Center, where she also served as a tour guide.

At the Frost Valley YMCA, she taught outdoor and environmental education and facilitated programs for up to 500 residential and day guests. Previously, she directed the Cornell Sports Youth Day Camp in Ithaca, N.Y., was a camp counselor at Club Getaway in Kent, Conn., and was a director and assistant director for seven years at the Dryden School Age Child Care Program.
Open Recreation Schedule Posted

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<tr>
<th>Park Center Basketball Gym D-305</th>
<th>Monday-Friday</th>
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<th>Park Center Racquetball/Squash/ Table Tennis/Pro-Star Fitness Circuit</th>
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<th>Park Center Pool</th>
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<th>Moffett Pool</th>
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<th>*Tomik Fitness Facilities</th>
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<th>*Woods Fitness Facilities</th>
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*Faculty/staff and their families must purchase a semester pass or daily pass to use these facilities. Students must present their SUNY Cortland photo I.D. cards. Fitness facilities are not available to Club Rec members.

All open recreation hours are subject to change. For more information, call ext. 4960.

Area Crows Test Positive for West Nile Virus; Preventative Measures Outlined for Community

SUNY Cortland community members are urged to use extra care in avoiding exposure to mosquitoes after two crows, found by the College grounds crew in early August and then sent to the Cortland County Health Department, tested positive for the West Nile virus.

An individual cannot contract the virus from the birds. Mosquitoes are the source of infection. Individuals should heed the following precautions:
1. Remove all sources of standing water. Clean out gutters, pails, birdbaths, and do not let water collect in tires or other containers that could breed mosquito larvae.
2. Avoid areas mosquitoes inhabit.
3. Wear long pants, long sleeves, shoes and socks when outdoors for long periods of time.
4. Use insect repellent containing DEET, e.g. Deep Woods Off.

The following Department of Health Web sites answer questions concerning West Nile virus:
www.health.state.ny.us/nysdoh/westnile/education/2746.htm
www.health.state.ny.us/nysdoh/westnile/education/2731.htm

African Scholar, Women’s Advocate, Will Discuss Mariama Bâ’s Fiction on Sept. 4

Siga Fatima Jagne, a writer and scholar who works on women’s and anti-poverty issues in Africa, will discuss the novels of the late African author and educator Mariama Bâ on Thursday, Sept. 4.

Jagne’s seminar, titled “The Gathering of the Women in Mariama Bâ’s Fictional World,” begins at noon in Brockway Hall Jacobus Lounge.

Sponsored by the editorial team of Wagadu, the transnational journal of women’s and gender issues, as the first lecture in its inaugural speaker’s series, the talk is free and open to the public.

Jagne’s talk will focus on two of Bâ’s French language novels, Une Si longue Lettre (So Long a Letter), and Un Chant écarlate (Scarlet Song), from the perspective of the “politics of location.”

“Bâ’s literature raises questions about the contradictory positions faced by women in Senegal,” said Jagne, who is co-editor with Pushpa Naidu Parekh of the 1998 textbook titled Postcolonial African Writers: “As a writer, Bâ emerged from the oral tradition of the Senegalese griot women. This tradition of orality in Senegal has been the major outlet for women’s voices. The griot women — not controlled by society in ways other women are regarding speech — are given a license by society to say whatever they want without censorship. The tradition of the griot women is important to the Senegalese griot women, because it has always been one way of making themselves heard and listened to.”

In 1929, Bâ was born into the wealthy family of a government official in Daka, Senegal. After her mother died, she was brought up by her grandparents in a traditional Moslem environment. She studied at the teacher training college Ecole Normale de Rufisque near Dakar and published her first book on colonial education in Senegal. At school, she also wrote an essay that created a stir for its rejection of French policies in Africa.

Bâ obtained her teaching diploma in 1947 and taught for 12 years. For health reasons, she then resigned and accepted an appointment at the Senegalese Regional Inspectorate of Teaching. She was married to Member of Parliament Obèye Diop, but raised their nine children alone after their divorce.

Bâ characterized herself as a “modern Muslim woman.” She was active in women’s associations, promoted education, championed women’s rights, made speeches and wrote articles in local newspapers. In 1980, her first novel was honored with the first Noma Award for Publishing in Africa at the 1980 Frankfurt Book Fair.

She died the following year, shortly before the publication of her second book.


Jagne was a founding member and chair of The Gambia’s University Council. She was head of the Women’s Bureau of The Gambia for several years.

Jagne has a bachelor’s degree in English and French from Spelman College in Atlanta, Ga., a master of arts in English from Atlanta University, a master’s degree in African and African American studies from Cornell University and a doctorate in comparative literature from SUNY Binghamton.

The lecture is sponsored by the Multicultural and Gender Studies Center, African American Studies, Women’s Studies, the Center for International Education, the Committee on the Status and Education of Women, and the Philosophy Department. For more information, contact Mecke Nagel, philosophy, at ext. 2013 or by e-mail at nagelm.
Study Abroad Scholarship Winners Announced

Fourteen SUNY Cortland students are studying in Australia, England, France, Ireland, Italy and Spain during the summer and fall of 2003. They were selected based on their curricular achievement as well as financial need. The office has awarded three Willi A. Uschald Scholarships of $750 apiece for this past summer session, seven Willi A. Uschald Scholarships of $1,000 each for the fall semester, three Overseas Academic Programs (OAP) awards of $1,000 each for the fall semester, and one Kevin A. Rowell '83 Award for the fall semester. The scholarships are intended to help SUNY Cortland students offset the cost of their studies in a foreign country.

The recipients were selected based on their college transcripts, a personal essay, a resume including their extracurricular activities, and letters of recommendation. The scholarship winners have demonstrated high academic and extracurricular achievement as well as financial need.

The recipients for the summer are:

- Melissa Finch, a junior international studies major who is studying in Rome, Italy;
- Joseph Drab, a junior elementary education major who is studying in Cork, Ireland;
- Kathleen Cuff, a junior childhood education major who is studying at the University of the Sunshine Coast, Australia;
- Erin Coon, a senior psychology major who is studying in London, England.

The recipients for the fall are:

- Ursala O'Neil, a senior health science major who studied in Cork, Ireland;
- Danny Maxwell, a senior communication studies major who studied in Cork, Ireland;
- Allison Merritt, a junior communication studies major who is studying at the University of the Sunshine Coast, Australia;
- Edith Gamarra, a senior international studies major who is studying in Salamanca, Spain; and
- Kevin Schildt, a senior sport management major who is studying in London, England.

This year's Overseas Academic Programs award recipients are:

- Jennifer DeMarco, a junior anthropology major who is studying in Rome, Italy;
- Erin Coon, a senior psychology major who is studying at the University of the Sunshine Coast, Australia;
- Edith Gamarra, a senior international studies major who is studying in Salamanca, Spain; and
- Kevin Schildt, a senior sport management major who is studying in London, England.

This year's Kevin Rowell Award recipient is:

- Jessica Pedersen, a senior health science major who is studying in Ballarat, Australia.

Employees Encouraged to Update Campus Directory Listings Online

All SUNY Cortland employees are urged to review and update personal information on the electronic campus directory. The online directory lists name, title, department, phone number, office location, and e-mail address for all College employees.

To ensure accuracy in the printed 2003-04 Faculty-Staff Directory, which will be available on campus in mid-October, employees are encouraged to review the information and make necessary changes as follows: To access the directory entry maintenance page, go to the SUNY Cortland home page at http://www.cortland.edu, click on “Faculty/Staff Resources” and then “Faculty/Staff Directory,” or use the Personal Information Menu on Banner Web.

Once you enter your Cortland ID or social security number and your birthdate, you will have access to your personal information and can enter changes. You also will have the option of including your home information in the printed directory.

ASC employees should submit directory changes to ASC Human Resources Manager Michelle Brackin via e-mail to brackinm; Research Foundation employees should submit changes to Assistant Fiscal Officer Pat Catterfeldt in the Research Foundation Fiscal Office by sending an e-mail to catterfeldt.

For details, contact the Information Resources Office at ext. 5942.
Faculty Workshops to Address Engaging First-Year Students

The Engaging First-Year Students Faculty Workshop will be offered during the first three weeks of September. Each session is offered twice and will be held 3-4 p.m. in Brockway Hall Jacobus Lounge on the following dates:

Session I: “Student Demographics,” Tuesday, Sept. 2, and Wednesday, Sept. 3.

Session II: “Active Listening,” Tuesday, Sept. 9, and Wednesday, Sept. 10.

Session III: “Learning Styles Preferences,” Tuesday, Sept. 16 and Wednesday, Sept. 17.

For more information, contact John Suarez, English, at ext. 2320 or by e-mail at suarezj.

CALS Lecture Grant Applications Now Available; Due Sept. 12

The Campus Artists and Lecture Series (CALS) Lecture Grant applications are available in each department office or by calling ext. 2321.

Applications for the fall semester are due by Sept. 12 to be eligible for a maximum award of $500 for September, October, November and December lecture programs. Applications received after this date may be eligible for any fall semester funds remaining available.

Completed applications should be returned to the Campus Activities and Corey Union Office, Corey Union, Room 406. For more information, call ext. 2321.

Auditions for Musical Announced

Auditions for approximately 20 adults to perform in the autumn production of the Broadway musical “Chicago” will be held Sept. 2-4 in the Dowd Fine Arts Theatre.

Interested students, faculty and community members can pick up an information packet and sign up for an audition time outside of the Performing Arts Department located in the Dowd Fine Arts Center, Room 216.

The musical offers a satiric look at show business, celebrity and the justice system. It is sponsored by the Performing Arts Department and the SUNY Masquers of Cortland.

An optional audition workshop will be held from 7-10 p.m. on Aug. 27 in the theatre. “Chicago” will be performed in October. For more information, contact Kevin Halpin, performing arts, at ext. 4599, or via e-mail at halp1nk.

Bowlers Sought for Fall League

The College’s Sunset Bowling League will kickoff its season on Friday, Oct. 3, at Cort-Lanes.

Teams consist of three bowlers, with membership open to all college employees, students and retirees, as well as their spouses, domestic partners and children 18 years and older.

The league coincides with the academic calendar to accommodate breaks and vacations.

Those interested in joining as a full-time bowler or as a substitute should contact Melony Warwick at ext. 2518 or Richard Zurell at ext. 4959.

Multicultural and Gender Studies Meeting Schedule Announced

The Multicultural and Gender Studies Council will hold meetings from 3-5 p.m. in Brockway Hall Jacobus Lounge on the following Mondays this academic year:

Fall: Sept. 8, Sept. 29, Nov. 3 and Dec. 1

Spring: Feb. 2, March 1, April 5 and May 3

The Multicultural and Gender Studies Steering Committee meetings are scheduled to meet from 3-5 p.m. in Old Main, Room 127, on the following dates:

Fall: Aug. 26, Sept. 15, Oct. 20 and Nov. 17

Spring: Jan. 26, Feb. 16, March 15 and April 19

Faculty Senate Meetings Scheduled

Fall semester Faculty Senate meetings will be held at 1:10 p.m. on the following dates:

Sept. 2, Sept. 16, Sept. 30, Oct. 14, Nov. 18 and Dec. 2. The meetings will be in Brockway Hall Jacobus Lounge except the Sept. 30 meeting, which will take place in the Park Center Hall of Fame Room.

Spring semester Faculty Senate meetings will be held at 1:10 p.m. in the Park Center Hall of Fame Room on the following dates: Feb. 3, Feb. 17, March 2, March 23, April 6, April 20 and May 4.

The 2003-04 Faculty Senate Steering Committee meetings will be held in Brockway Hall, Room 114, as follows: Aug. 26, Sept. 9, Sept. 23, Oct. 14, Oct. 28, Nov. 11, Nov. 25, Jan. 27, Feb. 10, Feb. 24, March 16, March 30, April 13 and April 27.

For more information, contact Faculty Senate Chair Jeff Walkuski, physical education, at ext. 4965 or by e-mail at walkuski.

Human Participants Investigators Workshop Planned for Sept. 2

A workshop for faculty who conduct research using human participants and/or those who supervise student research using human participants will be held from 4-5:30 p.m. on Tuesday, Sept. 2, in Miller Building, Room 107.

All faculty who conduct research using human participants are required to attend an educational workshop prior to commencing their research. The workshop certification is good for three years.

To register or for more information, contact the Office of Sponsored Programs at ext. 2511.
**Faculty-Staff Activities**

T. D. Fitzgerald, biological sciences, is a co-author of a paper titled "The Toxicokinetics of Cyanide and Mandelonitrile in the Horse and Their Relevancy to Mare Reproductive Loss Syndrome," which appears in the current issue of *Toxicology Mechanisms and Methods*. The paper reports the results of experiments in which sub-symptomatic levels of cyanide were infused into pregnant mares to simulate the cyanide loads they might receive after ingesting tent caterpillars that had fed on the cyanogenic leaves of black cherry.

**First Week Activities**

Continued from page 1

LEAD@Cortland will answer questions about the campus. The tour ends at the Park Center for the inaugural Fall Academic Convocation, beginning at 5 p.m. in the Corey Gymnasium. The hour-long ceremony, for all first-year and transfer students along with the faculty and professional staff, will be followed by a dinner reception in the Park Center Alumni Arena.

At 9 p.m. on Monday, the movie “Goonies” will be shown on the lawn outside Van Hoesen Hall. The rain location is Corey Union Function Room.

Bowling at Cort-Lanes will take place from 9 p.m. to midnight on Tuesday, Aug. 26. Bus pickup begins at 8:45 p.m. in front of Corey Union. The two shifts at the bowling alley will be from 9-10:30 p.m. and 10:30 p.m. until midnight. Participants with a College I.D. will have free bowling and use of shoes. Groups who plan to bowl together should stay together because individuals will be assigned lanes as they arrive.

An ice cream social sponsored by the Residence Hall Association begins at 7:30 p.m. Thursday on the steps of Corey Union. At 8:30 p.m., the program “Sex Signals” will be presented in Corey Union Function Room.

On Friday, a “Recreational Sports Most of the Nighter” features open recreation and fun competition from 8 p.m. to midnight in Lusk Field House. Participants do not need to be athletes to enjoy this event. Refreshments will be served and prizes awarded at the event, sponsored by Recreational Sports and Residential Services.

On Saturday, Aug. 30, the varsity women’s tennis team will host the Cortland Invitational at 11 a.m. on the varsity tennis courts. The women’s soccer team takes on Manhattanville at noon on Holloway Field.

Also on Saturday, a bus trip to the Great New York State Fair departs from Corey Union at 4 p.m. Students may purchase a ticket for $10 by bringing their College I.D to the Campus Activities and Corey Union Office in 406 Corey Union beginning Monday, Aug. 25. The ticket price includes Fair admission and transportation.

**Library Hours**

**Opening Hours Aug. 26-29**

Main Library

Monday-Thursday 7:45 a.m.-10 p.m.

Friday 7:45 a.m.-6 p.m.

**Regular Hours Aug. 30-Nov. 9**

Main Library

Monday-Thursday 7:45-1 a.m.

Friday 7:45 a.m.-6 p.m. 6-10 p.m.

Saturday 11 a.m.-6 p.m. 6-10 p.m.

Sunday Noon-1 a.m.

For more information, call ext. 2590, send an e-mail to library@cortland.edu or visit the Library Web site at www.cortland.edu/libwww/.

**ASC Fall Semester Opening Hours**

<table>
<thead>
<tr>
<th>ASC Office</th>
<th>Aug. 25-28</th>
<th>8 a.m.-7 p.m.</th>
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</thead>
<tbody>
<tr>
<td>Caleion Room</td>
<td>Aug. 26</td>
<td>11:30 a.m.-1:30 p.m.</td>
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<tr>
<td>Campus Corner</td>
<td></td>
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<tr>
<td>Convenience Store</td>
<td>Aug. 25</td>
<td>9 a.m.-9 p.m.</td>
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<tr>
<td>College Store</td>
<td>Aug. 25-28</td>
<td>8:30 a.m.-8:30 p.m.</td>
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<tr>
<td>Aug. 29</td>
<td>8:30 a.m.-5 p.m.</td>
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<tr>
<td>Aug. 30</td>
<td>10 a.m.-5 p.m.</td>
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<tr>
<td>Aug. 31</td>
<td>Closed</td>
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<tr>
<td>Sept. 1</td>
<td>8:30 a.m.-8:30 p.m.</td>
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<tr>
<td>Sept. 2</td>
<td>Regular schedule resumes:</td>
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<tr>
<td>Monday-Thursday</td>
<td>8:30 a.m.-5:30 p.m.</td>
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<tr>
<td>Friday</td>
<td>8:30 a.m.-4 p.m.</td>
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<tr>
<td>Saturday</td>
<td>11 a.m.-4 p.m.</td>
<td></td>
</tr>
<tr>
<td>The Colloquium</td>
<td>Aug. 26</td>
<td>11 a.m.-1:30 p.m.</td>
</tr>
<tr>
<td>The Creamery</td>
<td>Aug. 25-28</td>
<td>7:30 a.m.-8:30 p.m.</td>
</tr>
<tr>
<td>Crossroads Cafe</td>
<td>Aug. 26</td>
<td>11 a.m.-1:30 p.m.</td>
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<tr>
<td>Dragon’s Court</td>
<td>Aug. 25</td>
<td>7:30 a.m.-11:30 p.m.</td>
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<tr>
<td>Dragon’s Den</td>
<td>Aug. 25-28</td>
<td>7:30 a.m.-3 p.m.</td>
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<tr>
<td>Aug. 29</td>
<td>7:30 a.m.-2 p.m.</td>
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<tr>
<td>Dunkin’ Donuts</td>
<td>Aug. 25</td>
<td>7:30 a.m.-8 p.m.</td>
</tr>
<tr>
<td>Aug. 29</td>
<td>7:30 a.m.-2 p.m.</td>
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<tr>
<td>Neubig Dining Hall</td>
<td>Aug. 25</td>
<td>11 a.m.-2 p.m.</td>
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<tr>
<td>Aug. 26-28</td>
<td>11 a.m.-7:30 p.m.</td>
<td></td>
</tr>
<tr>
<td>The Poolside</td>
<td>Aug. 26</td>
<td>8:30 a.m.-2:30 p.m.</td>
</tr>
<tr>
<td>Raquette Pizza</td>
<td>Beginning Sept. 1</td>
<td>7-11 p.m. daily</td>
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</tbody>
</table>

All hours subject to change.
Coming Events

Monday, Aug. 25
Academic Convocation: For first-year students, transfer students and faculty, Park Center Corey Gymnasium, 5 p.m.

Residence Hall Meetings: Individual halls, 8 p.m.

Welcome Week Event: Drive-In Movie “Goonies,” Van Hoesen front lawn, 9 p.m. (In case of rain movie will be shown in Corey Union Function Room)

Tuesday, Aug. 26
Classes begin
Meeting: Faculty Senate Steering Committee, Brockway Hall, Room 114, 1:10 p.m.

Meeting: Multicultural and Gender Studies Steering Committee, Old Main, Room 127, 3-5 p.m.

Open Recreation: Park Center and Tomik Fitness Facility, Van Hoesen Hall, 4-11 p.m.

Bowling: At Cort-Lanes, two shifts: 9-10:30 p.m. and 10:30-midnight; bus to begin pick up in front of Corey Union at 8:45 p.m.

Wednesday, Aug. 27
Workshop: Optional for those auditioning for SUNY Masquers’ October production of “Chicago.” Dowd Fine Arts Center, 7-10 p.m.

Thursday, Aug. 28
Welcome Week Event: Ice Cream Social, Corey Union steps, 7:30 p.m.

Welcome Week Event: “Sex Signals,” interactive game show about dating and relationships, Corey Union Function Room, 8:30 p.m.

Friday, Aug. 29
Recreational Sports Most of the Nighter: Recreation and fun competition, Lusk Field House, 8 p.m.-midnight.

Saturday, Aug. 30
Open Recreation: Park Center and Tomik Fitness Facility, Van Hoesen Hall, 9 a.m.-10 p.m.

$ New York State Fair Bus Trip: Purchase tickets at Campus Activities and Corey Union Office, Room 406, beginning Monday, Aug. 26. $10 price includes Fair admission and transportation. Bus will depart from Corey Union at 5 p.m. and return at midnight.

Tuesday, Sept. 2
Student Employment Fair: Sponsored by Student Employment Services, Corey Union, First and Second Floor Lobbies, 10 a.m.

Faculty Senate Meeting: Brockway Hall Jacobus Lounge, 1:10 p.m.

Faculty Workshop: Engaging First-Year Students, “Student Demographics,” Brockway Hall Jacobus Lounge, 3-4 p.m.

Volunteer Fair: Sponsored by Career Services, Corey Union Fireplace Lounge, 4 p.m.

Auditions: For October musical “Chicago.” Audition time sign-up required at Dowd Fine Arts Center, Room 216

Wednesday, Sept. 3
Sandwich Seminar: “How Birds Communicate,” President Erik Bitterbaum, Brockway Hall Jacobus Lounge, 12:30 p.m.

Faculty Workshop: Engaging First-Year Students, “Student Demographics,” Brockway Hall Jacobus Lounge, 3-4 p.m.

Auditions: For October musical “Chicago.” Audition time sign-up required at Dowd Fine Arts Center, Room 216

Thursday, Sept. 4

Field Placement Fair: Corey Union Exhibition Lounge, 4:30 p.m.

Auditions: For October musical “Chicago.” Audition time sign-up required at Dowd Fine Arts Center, Room 216