

School of Professional Studies
School Curriculum Committee
Minutes – 03/02/09

Members Present- M. Dodds, E. Gravani, J. Hendrick, S. Todd, B. Wilson, S. Beshers
Guests: L. Couturier, J. Bailey

Old Business:

EDU 456 Student Teaching in Physical Education – Alteration of existing course (adding passing score on the NYS Content Specialty Test in Physical Education as prerequisite).

- Lynn Couturier and Joellen Bailey from Physical Education Department met with the committee to discuss their proposal. The major reasons for adding the prerequisite is to have accurate data for NCATE on the passing rate for the NYS content specialty test. NCATE wants information on content completers and the current information from IR is misleading (the numbers vary from report to report). Other schools that Lynn has reviewed for NCATE have done this.
- Adding this prereq will guarantee that all students have not only taken, but passed the test. She indicated that she is not as concerned with obtaining high pass rate, as she is with making sure we have 80% passing (which NCATE requires).
- While there are a number of exams offered each year (Feb, April, June, July, Aug, Oct, Dec), it was uncertain as to which exam dates would be the last possible date to pass in order to student teach each semester.
- A number of students will be currently enrolled in content courses (i.e. EXS 397 and EDU 470) either during or after they take the test. High test scores are not required (as long as they pass with a 220). It was felt that they had sufficient knowledge to still pass the exam, even without completing these courses.
- Some logistic and management questions were raised. How would students become aware of this information? How would the college obtain info? How would students register? When would students register? What cut-off date would be used to push their student teaching to the next semester (so they would not have to be pulled from their assigned site).
- One possible solution would be to add the requirement of passing the exam to EDU – 455 which is pre-student teaching seminar, taken the prior semester. Students could not pass the course without evidence of passing the NYS Content exam. Concerns were raised regarding the management of the test scores for the instructor. If a student does not pass, they would receive an incomplete and therefore be ineligible to student teach.

- The proposal remains tabled - Physical education will reconsider and supply the committee with additional materials if they wish to pursue the proposal. In the mean time, E. Gravani will discuss proposal with J. O'Callighan for any suggestions.

New Business:

Due to time limitations the RPLS proposals will be discussed at the next meeting.

RPLS – Concentration in NRRM (within BS OREC) – alteration of existing program
REC 495 – alteration of existing course
BS REC – alteration of existing program
BS TR – alteration of existing program
BS RMGT – alteration of existing program

(other proposals from SPMT and HLH are anticipated as well)

Minutes from 2/16/09 were approved unanimously. Joy will send amended minutes to Cindy Compagni for posting on the curriculum web site.

Next meeting – Monday, March 16 at 4:30 in Dean's Conference Room.

Respectfully submitted,

Joy Hendrick