General Education Committee Meeting Minutes

March 21, 2013

Members Present: Brooke Burk, Anita Kuiken, Yomee Lee, Bruce Mattingly, Sonia Sharma, David Smukler, Abby Thomas, Carol Van Der Karr

Members Absent : Merle Canfield, Tawana McNair, Bob Spitzer

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| **Topic** | **Comments** | **Action** |
| **Welcome and approval of minutes from 3/7/13** | Tabled until next meeting |  |
| **Response to Faculty Senate Charge** | Positive feedback on response to Faculty Senate Charge. One minor change to add a bullet to the first paragraph. | B. Burk will send the response to J. Hendrick to share with Faculty Senate |
| **Feedback from GE 4 Rubric Meeting** | Shared highlights from meeting with faculty within GE 4 category* Interest in breaking the rubric down by score of individual learning outcome versus one large score
* Could be 4 different assessments (one for each learning outcome) or 1 assessment to cover all
* Concern about adjuncts teaching the courses (specifically in HIS and SOC) and may not be aware/invested in GE and potential increase in workload
* Overall felt results would be more meaningful if broken down by each learning outcome
* B. Mattingly would be happy to talk to any chair who thinks this might be unreasonable for adjuncts
* Perhaps need to provide additional support:

-Direction in downloading class lists and building a rubric-Explaining to adjuncts their role in GEDiscussion and shift in rubric modeled after Quantitative Skills.Brief discussion on formalizing the Quantitative Skills committee similar to writing studies, presentation skills. | B. Burk will send out revised rubric once received from GE 4 faculty |
| **Director of Institutional Research and Assessment Report** | No report |  |
| **New Business: Comments/announcements**  | Discussion on how to proceed with campus wide GE conversation and what we want to achieve* Still awaiting SUNY memo to campus Presidents
* Review of GE purpose statement (as noted in Catalog)
* What does GE mean to us as a campus and is our structure meeting that
* C. Van Der Karr shared some examples of GE programs at other SUNY institutions
* Perhaps take a look at existing courses - are there places to expand our offerings?
* Do we want to provide students with more choices?
* Concern about opening a board campus discussion without a clear sense of what we want to accomplish - heightened sensitivity to potential job loss
* Relevance of GE learning outcomes and its relevance to students
* Beyond specific courses why do we have GE?
* What competencies do we think college students should leave SUNY Cortland leave with?
* How do students feel about GE?
* Perhaps develop a survey and/or conduct focus groups (smaller discussion potentially with departments)
* Build a review into our 4-year assessment cycle - now that we are half way through our cycle, how is it going?
* Balance of the practical versus the ideological
* Upcoming meeting with Modern Languages Department (plus others) to discussion Foreign Language requirements - begin conversation based on proposal from faculty member
 | This is an ongoing conversation regarding how and when to engage the campus in a conversation about the future of GE |

Submitted by Abby Thomas

Approved 4/4/2013