

PROPOSED B.S. HUMAN SERVICE STUDIES STUDENT LEARNING OUTCOMES*

The following student learning outcomes have been established for students in the proposed 4-year B. S. in Human Services Studies program:

- Develop and demonstrate core knowledge, attitudes, values, and skills in human services practice
- Demonstrate knowledge of the purpose, structure and processes of community and governmental organizations focused on human services through the lifespan
- Demonstrate basic knowledge of the contribution of social policy and funding mechanisms to the delivery of human service interventions
- Describe determinants that contribute to the need for human services interventions
- Describe the impact of prejudice and discrimination on human behavior and potential
- Demonstrate and understanding of social justice and social advocacy from current and historical aspects
- Articulate and apply key theories, principles, and approaches underlying human services interventions
- Interpret and apply ethical principles in human services practice
- Interpret research to understand best practices in the prevention, intervention, and treatment of complex social problems
- Assess, build, implement and evaluate effective human service programs
- Demonstrate collaborative communication with stakeholders
- Demonstrate the knowledge and skills to communicate effectively in human services practice using written communications, oral communications, and listening skills
- Appropriately use information technology to support the delivery of human service programs and services
- Demonstrate interviewing, case management, crisis intervention, client assessment, and cultural competence skills
- Utilize appropriate knowledge and skills in human services experiential learning environments

*4-year HUS program will be submitted through curriculum approval channels fall 2016.