

### **MST Health Education Assessment Plan**

Oral Comprehensive Exam assessment data are collected every semester (and summer when there are students eligible for summer exams). These data, along with the data from the NYS-Content Specialty Exam and the Student Teaching Evaluations, are analyzed once per year at the end of the spring semester. HLH 635, HLH 694, EDU 631, and EDU 664 assessment data are collected each semester. These data are analyzed and reviewed every 2-3 years.

<b>Student Outcome MST Health Education</b>	<b>Assessment Opportunity</b>	<b>Assessment Timeline</b>
1. Demonstrate the knowledge and skills of a health literate health educator.	NYS-Content Specialty Test	Typically during last semester or student teaching (track B only)
2. Assess needs, resources, and capacity for school health education.	Oral Comprehensive Exam-Sections 1+3	After all coursework has been successfully completed.
3. Plan effective, culturally and developmentally appropriate school health education curricula and programs.	Oral Comprehensive Exam-Section 1	After all coursework has been successfully completed.
	EDU 631 Project	Typically first semester
	Student Teaching Portfolio/edTPA -Planning Commentary (Track B only)	At the end of student teaching
	Student Teaching Evaluation (STE) (Track B only)	Mid-point and end of each student teaching placement.
4. Implement health education instruction and programs	EDU 664 Portfolio (mini-lessons)	At the end of EDU 664.
	Student Teaching Portfolio/edTPA - Instruction Commentary (Track B only)	At the end of student teaching.
	Student Teaching Evaluation (STE) (Track B only)	Mid-point and end of each student teaching placement.
5. Conduct evaluation and research related to health education	Oral Comprehensive Exam-Section 3	After all coursework has been successfully completed.

6. Apply research and evaluation findings to make decisions about school health education	Oral Comprehensive Exam-Section 3	After all coursework has been successfully completed.
	HLH 694 Project	Typically one of the last courses taken
7. Assess student learning.	Oral Comprehensive Exam-Sections 1+3	After all coursework has been successfully completed.
	Student Teaching Portfolio/edTPA - Assessment Commentary (Track B only)	At the end of student teaching.
	Student Teaching Evaluation (STE) (Track B only)	Mid-point and end of each student teaching placement.
8. Administer and manage coordinated school health education programs.	Oral Comprehensive Exam-Section 1	After all coursework has been successfully completed.
	NYS-Content Specialty Test	Typically during last semester or student teaching (track B only)
	HLH 635 Project	Typically first semester
9. Serve as a resource person in health education.	Oral Comprehensive Exam-Section 1	After all coursework has been successfully completed.
	HLH 635 Project	Typically first semester
	Student Teaching Evaluation (STE) (Track B only)	Mid-point and end of each student teaching placement.
10. Communicate and advocate for health and school health education.	Oral Comprehensive Exam-Section 1	After all coursework has been successfully completed.
	HLH 635 Project	Typically first semester
	Student Teaching Evaluation (STE) (Track B only)	Mid-point and end of each student teaching placement.
11. Demonstrate a working knowledge of the key theories and models that guide the practice of school health education.	Oral Comprehensive Exam-Sections 2 + 3	After all coursework has been successfully completed.
	EDU 664 Portfolio (mini-lessons)	At the end of EDU 664.