Assessment Methods for each SLO

Students with Disabilities 1-6

		Assessment Method(s)	
	Level of learning: I/R/E	Specific direct measures	Indicator of Success
Student Learning Outcomes	Introducted/Reinforced/	demonstrating student	(e.g., % of students at a
(number or written out)	Emphasis on Mastery	achievement in that SLO	certain level)
		Student Profile and Transition Plan in	n
		FSA 630: Students with Disability in	At least 90% of the
		Context	candidates meet the
SL01	R		assignment criteria.
		FBA-BIP Assignment in FSA 620:	
		Discipline and Social Development	At least 90% of the
			candidates meet the
SL02	R		assignment criteria.
		UDL Thematic Unit in FSA 600:	
		Inclusive Education Pedagogy	At least 90% of the
			candidates meet the
SL03	I/R		assignment criteria.
		Understanding and Writing IEP in	
		FSA 610:Advanced Assessments of	At least 90% of the
01.04		Students with Disabilities	candidates meet the
SL04	I/R		assignment criteria.
		UDL Thematic Unit in FSA 600:	
		Inclusive Education Pedagogy	At least 90% of the
CLOF	1/0		candidates meet the
SL05	I/R	lutamakin Fualuatian (FCA COO (COA)	assignment criteria.
		Internship Evaluation (FSA 690/691)	
			At least 90% of the candidates meet the
51.06	F		
SL06	E	Collaboration Project in ESA	assignment criteria.
		Collaboration Project in FSA	At least 90% of the
		683:Administration of Special Education	candidates meet the
SL07	I/D	Euucation	
JLU1	I/R		assignment criteria.

	Decisions or	
Time Frame for collection and analysis	Modifications based on analysis	Lead Faculty Contact
	TSD faculty will meet	
	annually to review	
	assessment data and make	
First year of program	changes as necessary.	Program Coordinator
	TSD faculty will meet	
	annually to review	
	assessment data and make	
Mid program	changes as necessary.	Program Coordinator
	TSD faculty will meet	
	annually to review	
	assessment data and make	
Mid program	changes as necessary.	Program Coordinator
	TSD faculty will meet	
	annually to review	
	assessment data and make	D . O . II .
Mid program	changes as necessary.	Program Coordinator
	TSD faculty will meet	
	annually to review	
BALL	assessment data and make	Day day of Oracidity and a
Mid program	changes as necessary.	Program Coordinator
	TSD faculty will meet	
Culminating Europianas in	annually to review	
Culminating Experience in	assessment data and make	Drogram Coardinates
the program	changes as necessary.	Program Coordinator
	TSD faculty will meet	
	annually to review assessment data and make	
First year of program		Program Coordinator
First year of program	changes as necessary.	Program Coordinator