Assessment Methods for each SLO

Students with Disabilities 1-6

Student Learning Outcomes (number or written out)	Level of learnng: I/R/E Introducted/Reinforced/ Emphasis on Mastery	Assessment Method(s) Specific direct measures demonstrating student achievement in that SLO	Indicator of Success (e.g., % of students at a certain level)
SLO1	R	Student Profile and Transition Plan in FSA 630: Students with Disability in Context	At least 90% of the candidates meet the assignment criteria.
SLO2	R	FBA-BIP Assignment in FSA 620: Discipline and Social Development	At least 90% of the candidates meet the assignment criteria.
SLO3	I/R	UDL Thematic Unit in FSA 600: Inclusive Education Pedagogy	At least 90% of the candidates meet the assignment criteria.
SLO4	I/R	Understanding and Writing IEP in FSA 610:Advanced Assessments of Students with Disabilities	At least 90% of the candidates meet the assignment criteria.
SLO5	I/R	UDL Thematic Unit in FSA 600: Inclusive Education Pedagogy	At least 90% of the candidates meet the assignment criteria.
SLO6	E	Internship Evaluation (FSA 690/691)	At least 90% of the candidates meet the assignment criteria.
SLO7	I/R	Collaboration Project in FSA 683:Administration of Special Education	At least 90% of the candidates meet the assignment criteria.

Time Frame for collection and analysis	Decisions or Modifications based on analysis	Lead Faculty Contact
First year of program	TSD faculty will meet annually to review assessment data and make changes as necessary.	Program Coordinator
Mid program	TSD faculty will meet annually to review assessment data and make changes as necessary.	Program Coordinator
Mid program	TSD faculty will meet annually to review assessment data and make changes as necessary.	Program Coordinator
Mid program	TSD faculty will meet annually to review assessment data and make changes as necessary.	Program Coordinator
Mid program	TSD faculty will meet annually to review assessment data and make changes as necessary.	Program Coordinator
Culminating Experience in the program	TSD faculty will meet annually to review assessment data and make changes as necessary.	Program Coordinator
First year of program	TSD faculty will meet annually to review assessment data and make changes as necessary.	Program Coordinator