

Program Learning Outcomes for Educational Leadership CAS at SUNY Cortland
(Approved unanimously by EDL Faculty November 18, 2016)

As candidates prepared for employment in a variety of educational leadership roles, graduates of the SUNY Cortland Educational Leadership program will exhibit the following outcomes:

1. Collaboration and Vision: graduates will be able to work with school and community constituencies to articulate a mission, vision, and core values that are tailored to a program, school, or district's needs to promote student learning, achievement and citizenship. *(Addressed in 616, 657, 680, 690)*
2. Continuous Improvement: graduates will be proactive in the use of student, teacher and program data to guide the planning, delivery, assessment, and improvement of instructional activities within the programs, buildings, and districts for which they have responsibility. *(Addressed in 616, 657, 680, 683, 699)*
3. Management and Operations: graduates will be skilled in the tools of school program, building, and district management common to practice in New York State, including the management of resources and the management of change. *(Addressed in 613, 657, 680, 690, 699)*
4. Faculty and Community Relations: graduates will be able to cultivate inclusive, caring, and supportive school communities in which teacher leadership is fostered, and in which real, rather than nominal, parental involvement is actualized. *(Addressed in 615, 657, 680, 690)*
5. Integrity and Ethics: graduates will demonstrate an understanding of the nuanced decision-making necessary to practice in a consistently ethical manner concomitant with established professional norms aligned with those of state and national associations. *(Addressed in 615, 657, 690, 699)*
6. Student Advocacy: graduates will be advocates for student needs as priority areas for professional practice, playing active roles in enhancing equity and excellence for all students in the provision of services and programs. *(Addressed in 613, 615, 683, 680, 690)*
7. Clinical Practice: graduates will have attained significant field experience through the clinical internship such that they are well grounded in systems, processes, procedures, decision-making, and actions which they are likely to encounter in the performance of their duties at multiple levels within a program, school building, district or BOCES administrative structure. *(Addressed in 696, 699)*

NB- Items in parenthesis, added at afternoon meeting, were not voted on by full faculty.