Stud

Progra Departme

nts

determine

the

number

of major

learning outcomes

SL01

SL02

SL03

SL04

SL05

SL06

SL07

ent Learning Outcomes

am Name:Inclusive Childhood Education 1-6

Teacher candidates identify and apply knowledge of individual differences to provide meaningful, challenging, and developmentally appropriate learning ϵ Teacher candidates conceptualize and create and safe, inclusive, culturally responsible learning environments in order to support student learning and developmentally appropriate learning and developmentally appropriate learning ϵ Teacher candidates understand and use content knowledge to provide all learners access to and support progress within the general education curriculum Teacher candidates understand and use multiple methods of assessment and data sources in making educational decisions.

Teacher candidates recognize, select and implement a repertoire of evidence-based instructional strategies to advance learning for all students.

Teacher candidates understand and draw upon foundational knowledge of the social and cultural context of education and ethical principles to inform the Teacher candidates understand the principles of effective collaboration with a variety of stakeholders in culturally responsive ways to address the needs o

experiences. velopment.

Pir practice and advance the profession.

f learners across a range of educational experiences.