

**AEN BA and MAT Programs**  
**Student Learning Outcomes**  
**May 2016**

The AEN BA and MAT programs use the NCTE/CAEP 2012 Standards for English Language Arts as their student learning outcomes. There are seven standards, and each standard is divided into two to six elements. We have listed the seven standards below. The entire NCTE/CAEP 2012 Standards for English Language Arts, with all standards and their respective elements, can be found on the [NCTE website](#).

1. Candidates demonstrate knowledge of English language arts subject matter content that includes literature and multimedia texts as well as knowledge of the nature of adolescents as readers.
2. Candidates demonstrate knowledge of English language arts subject matter content that specifically includes language and writing as well as knowledge of adolescents as language users.
3. Candidates plan instruction and design assessments for reading and the study of literature to promote learning for all students.
4. Candidates plan instruction and design assessments for composing texts (i.e. oral, written, and visual) to promote learning for all students.
5. Candidates plan, implement, assess, and reflect on research-based instruction that increases motivation and active student engagement, builds sustained learning of English language arts, and responds to diverse students' context-based needs.
6. Candidates demonstrate knowledge of how theories and research about social justice, diversity, equity, student identities, and schools as institutions can enhance students' opportunities to learn in English Language Arts.
7. Candidates are prepared to interact knowledgeably with students, families, and colleagues based on social needs and institutional roles, engage in leadership and/or collaborative roles in English Language Arts professional learning communities, and actively develop as professional educators.