

| LO 1a: Understand and apply the basic principles of micro and macroeconomics | | ECO105 | ECO110 | ECO111 | ECO221 | ECO222 | ECO 301 | ECO352 | MGT250 | MGT254 | MGT423 | MGT454 | ECO300 | ECO305 | ECO306 | ECO307 | ECO 311 |
|---|--|--------|--------|--------|--------|--------|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|
| 1 | Demonstrate an understanding of market structure | I /R | | I /R | | R | E | | | | | R/E | | R/E | R/E | | R |
| 2 | Describe the impact of externalities and market failure | I /R | | I /R | | | E | | | | | | | | | R/E | |
| 3 | Describe the role of monetary and fiscal policy | I /R | I /R | | | R | | I /R | I | | | R/E | R/E | | | | R/E |
| 4 | Identify and explain key economic indicators | I /R | I /R | | | | | | I | | | | R/E | R/E | | | R/E |
| 5 | Describe the causes of inflation | I /R | I /R | | | | | | I | | | | R/E | R/E | R/E | | R/E |
| 6 | Explain the relationship between price and quantity when examining supply and demand | I /R | | I /R | | R | E | R | I | | | R/E | R/E | | | | R |
| 7 | Explain the role of elasticity | I /R | | I /R | | | E | R | I | | | R/E | | | | | R |
| 8 | Explain the key components of Keynesian theory | I /R | I /R | | | R | R/E | | | | | E | | R/E | | | R |
| 9 | Identify key thinkers, their arguments, and historical context | I /R | I /R | | | | R/E | | I | | | | E | R/E | R/E | R/E | R |
| 10 | Explain economic efficiency | I /R | | I /R | | R | E | I | | | | | R/E | | | | R |
| 11 | Explain competing theories of distribution | I | | | | | R/E | | | | | E | R/E | R/E | R/E | R | |
| 12 | Describe the components of the circular flow model | I /R | I /R | | | | | R | | | | | E | | | | R |
| LO 1b: Understand and apply the basic principles of management | | ECO105 | ECO110 | ECO111 | ECO221 | ECO222 | ECO 301 | ECO352 | MGT250 | MGT254 | MGT423 | MGT454 | ECO300 | ECO305 | ECO306 | ECO307 | ECO 311 |
| 1 | Demonstrate an understanding of the four management functions | | | | | | | I | | | | R/E | | | | | |
| 2 | Demonstrate an understanding of the four functions ("P"s) of marketing | | | | | | | | | | | | | | | | |
| 3 | Identify the functions of Human Resource Management | | | | | | | I | | | | | | | | | |
| 4 | Explain and demonstrate an understanding of economies of scale | I | | I | | | E | | | | | R/E | | | | | R |
| 5 | Understand laws governing employment relationships | | | | | | | I | | | | | I/R | | | | |
| 6 | Demonstrate an understanding of the four areas of the external environment | | | | | | | I | | | | R/E | | | | | |
| 7 | Understand business level strategies | | | | | | | I | | | R/E | R/E | | | | | |
| 8 | Understand corporate level strategies | | | | | | | I | | | R/E | | | | | | |
| 9 | Demonstrate and understand of corporate financial statements | | | | | | R | I | I | | | R/E | | | | | |
| 10 | Demonstrate an understanding of the time value of money | | | | | I /R | R / E | | | | R/E | R/E | I/R | | | | |

| LO 1a: Understand and apply the basic principles of micro and macroeconomics | | ECO312 | ECO313 | ECO 325 | ECO326 | ECO 335 | ECO 345 | ECO354 | ECO366 | ECO383 | ECO393 | ECO421 | ECO431 | ECO441 | ECO443 | ECO452 | ECO455 |
|---|--|--------|--------|---------|--------|---------|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 1 | Demonstrate an understanding of market structure | R | R | R | R/E | R | R | | R/E | R/E | R/E | | | R/E | | | |
| 2 | Describe the impact of externalities and market failure | R/E | R/E | | | R/E | R | | | | R/E | | | | | | R/E |
| 3 | Describe the role of monetary and fiscal policy | R/E | R/E | | | | R/E | | | | R/E | | R/E | | R/E | R/E | R/E |
| 4 | Identify and explain key economic indicators | R/E | R/E | R | | R | R/E | | | | R/E | | R/E | | | R/E | R/E |
| 5 | Describe the causes of inflation | R/E | R/E | | | | R/E | | | | R/E | | R/E | | R/E | R/E | |
| 6 | Explain the relationship between price and quantity when examining supply and demand | R | R | R | | R | R | | R/E | | R/E | | R/E | R/E | R/E | R/E | R/E |
| 7 | Explain the role of elasticity | R | R | | | R | | | R/E | | | | R/E | | R/E | R/E | |
| 8 | Explain the key components of Keynesian theory | R | R | | | | R/E | | | | R/E | | R/E | | R/E | | |
| 9 | Identify key thinkers, their arguments, and historical context | R | R | | R/E | R | R/E | | | R/E | R/E | | R/E | R/E | R/E | | |
| 10 | Explain economic efficiency | R | R | R | | R | R/E | | | R/E | | R/E | R/E | R/E | | R/E | R/E |
| 11 | Explain competing theories of distribution | R | R | R/E | R/E | | R/E | | | R/E | R/E | | | | | | |
| 12 | Describe the components of the circular flow model | R | R | R | | R | E | | | | | R/E | | | | R/E | |
| LO 1b: Understand and apply the basic principles of management | | ECO312 | ECO313 | ECO 325 | ECO326 | ECO 335 | ECO 345 | ECO354 | ECO366 | ECO383 | ECO393 | ECO421 | ECO431 | ECO441 | ECO443 | ECO452 | ECO455 |
| 1 | Demonstrate an understanding of the four management functions | | | | | | | R/E | | | | | | | | R/E | |
| 2 | Demonstrate an understanding of the four functions ("P"s) of marketing | | | | | | | | | | | | | | | | |
| 3 | Identify the functions of Human Resource Management | | | | | | | | | | | | | | | | |
| 4 | Explain and demonstrate an understanding of economies of scale | R | R | | | | | | | | R/E | | | | | R/E | |
| 5 | Understand laws governing employment relationships | | | R | | | E | R/E | | | | | | | | | |
| 6 | Demonstrate an understanding of the four areas of the external environment | | | | | | | | | | | | | | | R/E | |
| 7 | Understand business level strategies | | | | | | | | R/E | | | | | | | R/E | |
| 8 | Understand corporate level strategies | | | | | | | R/E | | | | | | | R/E | | |
| 9 | Demonstrate and understand of corporate financial statements | | | | | | | | | | | | | | R/E | | |
| 10 | Demonstrate an understanding of the time value of money | | | R | | R | | | R/E | | | R/E | | | R/E | R/E | R/E |

| LO2: Understand and utilize graphs, spreadsheets, and/or other basic quantitative techniques employed in the field | | ECO312 | ECO313 | ECO 325 | ECO326 | ECO 335 | ECO 345 | ECO354 | ECO366 | ECO383 | ECO393 | ECO421 | ECO431 | ECO441 | ECO443 | ECO452 | ECO455 |
|---|---|--------|--------|---------|--------|---------|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 1 | Explain the difference between dependent and independent variables in equations and graphically | R | R | R | | R | | | | | R/E | R/E | R/E | R/E | R/E | | |
| 2 | Demonstrate graphing basics | | | R | | R | | | R/E | R/E | | R/E | R/E | R/E | R/E | I/R/E | |
| 3 | Interpret graphs and charts | R | R | R | R/E | R | E | R/E | I/R/E | |
| 4 | Use spreadsheet to create charts and graphs from data | R | R | | | | E | | R/E | | | R/E | R/E | | R/E | I/R/E | |
| 5 | Use functions in Excel to generate statistics | | | | | | | | R/E | | | R/E | | | R/E | | |
| 6 | Understand how data/graphs can be used to influence people | R | R | R | R/E | | E | R/E | | R/E | | R/E | | | R/E | R/E | |
| 7 | Describe the shape of a graph given a mathematical equation | | | | | R | | | | | R/E | | R/E | | | | |
| 8 | Use Excel to develop an economic analysis | | | | | | | | | | R/E | | | | | | |
| 9 | Use constrained optimization to analyze data | | | R | | | | | | | | | | | | | |
| 10 | Use marginal analysis to discuss economic situation | R | R | R | R | | | | | R/E | | R/E | | | R/E | | |
| 11 | Understand the role of sample size in data analysis and inference | | | R | | | | | R/E | | R/E | | | | | | |

| LO 3: Gather relevant information, evaluate it critically and communicate it effectively in written and oral forms | | | ECO105 | ECO110 | ECO111 | ECO221 | ECO222 | ECO 301 | ECO352 | MGT250 | MGT254 | MGT423 | MGT454 | ECO300 | ECO305 | ECO306 | ECO307 | ECO 311 |
|--|--|------|--------|--------|--------|--------|--------|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|
| 1 | Identify valuable and reliable sources of primary, secondary and tertiary information | I | | | | | | | | | | | R/E | | R/E | | | R/E |
| 2 | Demonstrate the proper citation techniques that eliminate plagiarism | | | | | | | | | I | | | R/E | | R/E | R/E | R/E | R/E |
| 3 | Formulate a research question, develop a thesis making use of evidence | | | | I/R | | | | | | | | | R/E | R/E | | R | |
| 4 | Develop logical, coherent argument based in research | | | | | | | | | | | | R/E | | R/E | R/E | R/E | R |
| 5 | Construct and defend an argument both orally and in writing | | | | | | | | I/I | | | | R/E | | | | | R |
| 6 | Understand the difference between a well-grounded argument versus opinion or judgement | I /R | I /R | I /R | | | R/E | I /R | I | | | | R/E | E | R/E | R/E | R/E | R |
| 7 | Display proper paper organization and grammatical techniques in writing | | | | I/R | | | | | | | | R/E | R/E | R/E | R/E | R/E | |
| 8 | Make an effective, professional presentation | I /R | I /R | I /R | | | | | I | | | | R/E | | | | | R |
| 9 | Summarize and identify important concepts and theoretical assumptions from readings | | | | | | R/E | | I | | | | I/R | R/E | R/E | R/E | R | |
| 10 | Demonstrate professional writing in different formats including emails, letters, grant writing, business proposals | | | | | | | | | | | | R/E | | | | | |
| LO 4: Compare and evaluate contending economic policy debates at the local, national and/or international level | | | ECO105 | ECO110 | ECO111 | ECO221 | ECO222 | ECO 301 | ECO352 | MGT250 | MGT254 | MGT423 | MGT454 | ECO300 | ECO305 | ECO306 | ECO307 | ECO 311 |
| 1 | Display an understanding of assumptions within economic theory-basic arguments and limitations | I /R | I /R | I /R | | R | | E | R | I /R | | | | E | R/E | R/E | R/E | R |
| 2 | Distinguish between radical, liberal, and conservative perspectives with regard to key current issues (at all levels) | I /R | I /R | | | | | | | I /R | | | R/E | E | R/E | R/E | R/E | R |
| 3 | Recognize policy implications of radical, liberal, and conservative perspectives with regard to key current issues (at all levels) | I /R | I /R | | | | | | | | | | R/E | E | R/E | R/E | R | |
| 4 | Make connections between theories and concepts and current issues (at all levels) | I /R | I /R | I /R | R | R | E | R | I /R | | | | R/E | E | R/E | R/E | R/E | R |
| 5 | Exhibit understanding of basic assumptions made by economic theories in three schools of thought | I /R | I /R | | | | R/E | | | | | | E | R/E | R/E | R/E | R | |
| 6 | Exhibit understanding of basic criteria for critical evaluation of public policy/economic policy effectiveness | I /R | I /R | I /R | | R | E | R | I /R | | | | R/E | E | R/E | R/E | | R |

| LO 3: Gather relevant information, evaluate it critically and communicate it effectively in written and oral forms | | ECO312 | ECO313 | ECO 325 | ECO326 | ECO 335 | ECO 345 | ECO354 | ECO366 | ECO383 | ECO393 | ECO421 | ECO431 | ECO441 | ECO443 | ECO452 | ECO455 |
|---|--|--------|--------|---------|--------|---------|---------|--------|--------|--------|--------|--------|--------|-----------|-----------|--------|--------|
| 1 | Identify valuable and reliable sources of primary, secondary and tertiary information | R/E | R/E | R | R/E | R | R/E--WI | | | R/E | R/E | I/R/E | I/R/E | R/E if WI | R/E if WI | I/R/E | |
| 2 | Demonstrate the proper citation techniques that eliminate plagiarism | R/E | R/E | R | R/E | R | R/E--WI | | | R/E | R/E | I/R/E | I/R/E | R/E if WI | R/E if WI | I/R/E | I/R/E |
| 3 | Formulate a research question, develop a thesis making use of evidence | R | R | R/E--WI | R/E | R/E--WI | R/E--WI | | | R/E | R/E | I/R/E | | | | | |
| 4 | Develop logical, coherent argument based in research | R | R | R/E--WI | R/E | R/E--WI | R/E--WI | | | R/E | R/E | I/R/E | I/R/E | | | I/R/E | |
| 5 | Construct and defend an argument both orally and in writing | R | R | R/E--WI | | R/E--WI | R/E--WI | R/E | | | R/E | I/R/E | I/R/E | R/E if WI | R/E if WI | I/R/E | I/R/E |
| 6 | Understand the difference between a well-grounded argument versus opinion or judgement | R | R | R/E--WI | R/E | R/E--WI | R/E--WI | R/E | | R/E | R/E | I/R/E | I/R/E | | | I/R/E | I/R/E |
| 7 | Display proper paper organization and grammatical techniques in writing | | | R/E--WI | R/E | R/E--WI | R/E--WI | R/E | | R/E | R/E | I/R/E | I/R/E | R/E if WI | R/E if WI | I/R/E | I/R/E |
| 8 | Make an effective, professional presentation | R | R | | | | | R/E | | | R/E | | I/R/E | | | I/R/E | I/R/E |
| 9 | Summarize and identify important concepts and theoretical assumptions from readings | R | R | R/E | R/E | R/E | R/E--WI | R/E | | R/E | R/E | I/R/E | I/R/E | R/E | R/E | | |
| 10 | Demonstrate professional writing in different formats including emails, letters, grant writing, business proposals | | | | | | | | | | R/E | | | | | I/R/E | |
| LO 4: Compare and evaluate contending economic policy debates at the local, national and/or international level | | ECO312 | ECO313 | ECO 325 | ECO326 | ECO 335 | ECO 345 | ECO354 | ECO366 | ECO383 | ECO393 | ECO421 | ECO431 | ECO441 | ECO443 | ECO452 | ECO455 |
| 1 | Display an understanding of assumptions within economic theory--basic arguments and limitations | R | R | R | R/E | R/E | E | R/E | | R/E | R/E | R/E | R/E | R/E | R/E | R/E | R/E |
| 2 | Distinguish between radical, liberal, and conservative perspectives with regard to key current issues (at all levels) | R | R | R/E | R/E | R/E | E | | | R/E | R/E | | | | | R/E | |
| 3 | Recognize policy implications of radical, liberal, and conservative perspectives with regard to key current issues (at all levels) | R | R | R/E | R/E | R | E | | | R/E | R/E | | | | | R/E | |
| 4 | Make connections between theories and concepts and current issues (at all levels) | R | R | R/E | R/E | R/E | E | R/E | | R/E | R/E | R/E | R/E | R/E | R/E | R/E | R/E |
| 5 | Exhibit understanding of basic assumptions made by economic theories in three schools of thought | R | R | R/E | R/E | R | E | | | R/E | R/E | | | | | | |
| 6 | Exhibit understanding of basic criteria for critical evaluation of public policy/economic policy effectiveness | R | R | R/E | R/E | R/E | E | R/E | | R/E | R/E | | R/E | R/E | R/E | R/E | R/E |