

Assessment Timetable

Program Name: Early Childhood and Childhood Education (ECD)

SLO	When will data be collected using the assessment methods (semester/year)	When will data be analyzed and discussed
SLO1: Promoting early childhood development and learning	Semesters 3, 4, 8	All data will be collected by the end of each semester. Data will be analyzed and discussed at the end of each academic year
SLO2: Building community and family relationships for young children	Semesters 5, 8	
SLO3: Observing, documenting and assessing to support young children and families	Semesters 3, 4, 8	
SLO4: Using developmentally effective approaches to teach young children	Semesters 3, 4, 8	
SLO5: Using early childhood education content knowledge to build meaningful curriculum	Semesters 3, 4, 8	
SLO6: Becoming a professional in early childhood education	Semesters 3, 4, 5, 8	
SLO7: Understanding and addressing each child's developmental and learning needs in gr. 1-6	Semesters 5, 6, 7, 8	
SLO8: Understanding and applying childhood education curricular knowledge for teaching in gr. 1-6	Semesters 5, 6, 7, 8	
SLO9: Assessing, planning and engaging learners for instruction in gr. 1-6	Semesters 5, 6, 7, 8	
SLO10: Supporting each child's learning using effective instruction in gr. 1-6	Semesters 5, 6, 7, 8	
SLO11: Becoming a professional in childhood education	Semesters 5, 6, 7, 8	

**How will the department discuss the findings?
(e.g., as a whole; assessment committee; ad hoc meetings)**

The department will discuss findings as a whole during a department data retreat at the end of each academic year. Findings will inform future curriculum revisions.