Assessment Methods for Each SLO					
Program Name: Early Childhood and Childhood Educa					
nt Learning Outcomes (number or written out)	Assessment Method(s) Specific direct measures demonstrating student achievement in that SLO	Indicator of Success (e.g., % of students at a certain level)			
Promoting early childhood development and learning	Educating All Students (EAS) Test Child Study Early Childhood Lesson Plan Sequence Early Childhood Observation Collection	We will be reviewing each assessment method to			
Building community and family relationships for young children	Educating All Students (EAS) Test Understanding and Engaging Families	determine indicators of success and will			
Observing, documenting and assessing to support young children and families	Child Study Ethics and Advocacy Assignment Early Childhood Observation Collection	provide this information at a later date.			
Using developmentally effective approaches to teach young children	EC Lesson Plan Sequence Student Teaching Evaluation (STE) Early Childhood Observation Collection				
Using early childhood education content knowledge to build meaningful curriculum	Content Specialty Test -Early Childhood Early Childhood Lesson Plan Sequence Student Teaching Evaluation Early Childhood Observation Collection				
Becoming a professional in early childhood education	Ethics and Advocacy Assignment Early Childhood Observation Collection				
Understanding and addressing each child's developmental and learning needs in gr. 1-6	Educating All Students (EAS) Test Elementary Ed. edTPA Childhood Lesson Plan Collection Understanding and Engaging Families Childhood Field Experience Evaluation				

	Student Teaching Evaluation (STE)	
	Childhood Observation Collection	
	Content Specialty Test - Multi-subject	
	Elenentary Ed. edTPA	
Understanding and applying childhood education	Childhood Lesson Plan Collection	
curriculuar knowledge for teaching in gr. 1-6	Childhood Field Experience Evaluation	
	Student Teaching Evaluation (STE)	
	Childhood Observation Collection	
	Elementary Ed. edTPA	
Assessing, planning and engaging learners for instruction in	Childhood Lesson Plan Collection	
gr. 1-6	Childhood Field Experience Evaluation	
gi. 1-0	Student Teaching Evaluation (STE)	
	Childhood Observation Collection	
	Elementary Ed. edTPA	
	Childhood Lesson Plan Collection	
Supporting each child's learning using effective instruction	Childhood Lesson Plan Sequence	
in gr. 1-6	Childhood Field Experience Evaluation	
	Student Teaching Evaluation (STE)	
	Childhood Observation Collection	
	Understanding and Engaging Families	
Becoming a professional in childhood education	Childhood Observation Collection	
	Student Teaching Evaluation (STE)	

ion Program (ECD)			
Time Frame for collection	Time Frame for analysis	Decisions or Modifications based on analysis	Lead Faculty Contac
/aried annually			
December and May	We will hold an annual		CECE Department Undergraduate
December and May	Childhood/ Early		Curriculum
December and May	Childhood Education Department data		Committee
aried Annually	retreat to analyze all		Members
ecember and May	assessment data. Our first data retreat will		
December and May	be held in May or June		
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